



**TECHNO INDIA UNIVERSITY**

**W E S T B E N G A L**

## **Syllabus for 3-Years LLB**



**Department of Legal Science**

**Techno India University, West Bengal EM-4,  
EM Block, Sector V, Bidhannagar, Kolkata,  
West Bengal 700091**



3 Y LLB						
1 <sup>ST</sup> SEMESTER						
Sl. no.	CODE	COURSE	L	T	P	Credit
1	TIU-ULB-T121	Contract-I	3	1	0	4
2	TIU-ULB-T111	Jurisprudence	3	1	0	4
3	TIU-ULB-T107	Constitutional Law 1	3	1	0	4
4	TIU-ULB-T117	Criminal Law I	3	1	0	4
5	TIU-ULB-T115	Family Law I	3	1	0	4
6	TIU-ULB-L197	Fundamentals of Computer with AI Application	0	0	2	2
<b>2nd SEMESTER</b>			<b>Contact Hrs/Week</b>			
Sl. no.	CODE	COURSE	L	T	P	Credit
1	TIU-ULB-T122	Contract-II	3	1	0	4
2	TIU-ULB-T106	Constitution Law - II	3	1	0	4
3	TIU-ULB-T128	Law of Tort including Motor Vehicles Act & Consumer Protection Act	3	1	0	4
4	TIU-ULB-T130	Criminal Law II	3	1	0	4
5	TIU-ULB-T132	Code of Civil Procedure with Limitation Act	3	1	0	4
6	TIU-ULB-L198	Legal Research with AI Application	0	0	2	2
<b>3rd SEMESTER</b>			<b>Contact Hrs/Week</b>			
Sl. no.	CODE	COURSE	L	T	P	Credit



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## W E S T B E N G A L

1	TIU-ULB-T201	Family Law – II	3	1	0	4
2	TIU-ULB-T215	Law of Evidence	3	1	0	4
3	TIU-ULB-T205	Land Laws including Tenure and Tenancy System	3	1	0	4
4	TIU-ULB-T211	Environmental Law	3	1	0	4
5	TIU-ULB-T213	Administrative Law with RTI	3	1	0	4
6	TIU-ULB-E201#	Elective 1	3	1	0	4
	<b><u>ELECTIVE 1 (3RD SEM)</u></b>					
	<b>CODE</b>	<b>COURSE</b>	<b>Contact Hrs/Week</b>			
1	TIU-ULB-E201A	Consumer law & Practice	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
2	TIU-ULB-E201B	Law of Insurance	3	1	0	4
3	TIU-ULB-E201C	Corporate Governance	3	1	0	4
4	TIU-ULB-E201D	Medicine and Public Health Law	3	1	0	4
5	TIU-ULB-E201E	International Refugee Law	3	1	0	4
6	TIU-ULB-E201F	Law and the Child	3	1	0	4
7	TIU-ULB-E201G	Sports Law	3	1	0	4
8	TIU-ULB-E201H	Media Law	3	1	0	4
9	TIU-ULB-E201I	Advanced IP Law	3	1	0	4
10	TIU-ULB-E201J	Start up Laws	3	1	0	4
<b>4th SEMESTER</b>			<b>Contact Hrs/Week</b>			
<b>Sl. no.</b>	<b>CODE</b>	<b>COURSE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
1	TIU-ULB-T212	Intellectual Property Law	3	1	0	4



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2	TIU-ULB-T206	Labour And Industrial Laws	3	1	0	4
3	TIU-ULB-T214	Human Rights Law	3	1	0	4
4	TIU-ULB-T216	Corporate Law	3	1	0	4
5	TIU-ULB-T202	Property Law	3	1	0	4
6	TIU-ULB-E202#	Elective 2	3	1	0	4
	<b><u>ELECTIVE 2 (4TH SEM)</u></b>					
	<b>CODE</b>	<b>COURSE</b>	<b>Contact Hrs/Week</b>			
1	TIU-ULB-E202A	Consumer law & Practice	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
2	TIU-ULB-E202B	Law of Insurance	3	1	0	4
3	TIU-ULB-E202C	Corporate Governance	3	1	0	4
4	TIU-ULB-E202D	Medicine and Public Health Law	3	1	0	4
5	TIU-ULB-E202E	International Refugee Law	3	1	0	4
6	TIU-ULB-E202F	Law and the Child	3	1	0	4
7	TIU-ULB-E202G	Sports Law	3	1	0	4
8	TIU-ULB-E202H	Media Law	3	1	0	4
9	TIU-ULB-E202I	Advanced IP Law	3	1	0	4
10	TIU-ULB-E202J	Start up Laws	3	1	0	4
<b>5th SEMESTER</b>			<b>Contact Hrs/Week</b>			
<b>Sl. no.</b>	<b>CODE</b>	<b>COURSE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
1	TIU-ULB-L393	Clinical Legal Education I	0	0	4	4
2	TIU-ULB-T315	Interpretation of Statutes	3	1	0	4
3	TIU-ULB-L395	Clinical Legal Education II	3	1	0	4



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## W E S T B E N G A L

4	TIU-ULB-E301#	Elective 3	3	1	0	4
	<b><u>ELECTIVE 3 (5TH SEM)</u></b>					
	<b>CODE</b>	<b>COURSE</b>	<b>Contact Hrs/Week</b>			
1	TIU-ULB-E301A	Consumer law & Practice	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
2	TIU-ULB-E301B	Law of Insurance	3	1	0	4
3	TIU-ULB-E301C	Corporate Governance	3	1	0	4
4	TIU-ULB-E301D	Medicine and Public Health Law	3	1	0	4
5	TIU-ULB-E301E	International Refugee Law	3	1	0	4
6	TIU-ULB-E301F	Law and the Child	3	1	0	4
7	TIU-ULB-E301G	Sports Law	3	1	0	4
8	TIU-ULB-E301H	Media Law	3	1	0	4
9	TIU-ULB-E301I	Advanced IP Law	3	1	0	4
10	TIU-ULB-E301J	Start up Laws	3	1	0	4
<b>6th SEMESTER</b>			<b>Contact Hrs/Week</b>			
<b>Sl. no.</b>	<b>CODE</b>	<b>COURSE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
1	TIU-ULB-L394	Clinical Legal Education III	0	0	4	4
2	TIU-ULB-T316	Fundamentals of Taxation	3	1	0	4
3	TIU-ULB-L396	Clinical Legal Education IV	3	1	0	4
4	TIU-ULB-E302#	Elective 4	3	1	0	4
	<b><u>ELECTIVE 4 (6TH SEM)</u></b>					



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## W E S T B E N G A L

	CODE	COURSE	Contact Hrs/Week			
1	TIU-ULB-E302A	Consumer law & Practice	L	T	P	Credit
2	TIU-ULB-E302B	Law of Insurance	3	1	0	4
3	TIU-ULB-E302C	Corporate Governance	3	1	0	4
4	TIU-ULB-E302D	Medicine and Public Health Law	3	1	0	4
5	TIU-ULB-E302E	International Refugee Law	3	1	0	4
6	TIU-ULB-E302F	Law and the Child	3	1	0	4
7	TIU-ULB-E302G	Sports Law	3	1	0	4
8	TIU-ULB-E302H	Media Law	3	1	0	4
9	TIU-ULB-E302I	Advanced IP Law	3	1	0	4
10	TIU-ULB-E302J	Start up Laws	3	1	0	4

Department of Legal Science

CONTRACT I



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W E S T B E N G A L

<b>Program:</b> LLB	<b>Year, Semester:</b> 1 <sup>st</sup> Year, 1 <sup>st</sup> semester
<b>Course Title:</b> Contract I	<b>Subject Code:</b>
<b>Contact Hours/Week:</b> 4-0-0 (L-T-P)	<b>Credit:</b> Theory-4

## COURSE OBJECTIVE:

- The objective of this paper is to study in detail the evolution of contract legislation along with the role of equity courts played in the progression of Contract law.
- To make students familiar with various principles of contract, impart information enunciated in the Indian Contract Act.
- To provide complete knowledge to the students about formation, capacity and enforcement of agreements and contracts.
- To expose students to the role of contract in the era of globalization and privatization to teach the students how to draft different legal contracts.

## COURSE OUTCOME:

The students will be able to:

CO-1:	<b>Define</b> the fundamental concepts of contract law, including the definition of a contract, voidable contracts, and void agreements.	Define (BT Level 1)
CO-2:	<b>Explain and Recognise</b> the various modes of discharge of contracts and the legal implications of voidable and void agreements.	Explain (BT Level 2)



CO-3:	<b>Examine and Interpret</b> the legal principles governing remedies for breach of contract and the provisions of the Specific Relief Act.	Examine (BT Level 3)
CO-4:	<b>Compare or Criticise</b> different types of contractual remedies, evaluating their effectiveness in ensuring justice and enforcement of contractual obligations.	Compare (BT Level 4)
CO-5:	<b>Summarise</b> landmark case laws related to contract law, highlighting their significance in shaping legal principles and judicial reasoning.	Summarise (BT Level 5 )
CO-6:	<b>Recommend</b> legal reforms and policy changes in contract law by analyzing existing statutory provisions and judicial trends.	Recommend (BT Level 6 )

### COURSE CONTENT:

<b>MODULE 1:</b>	<b>Introduction</b>	<b>8 Hours</b>
1. History, Formation of Contract, Definitions Classification Consideration 2. Agreement and Contract, Essential elements, Offer and Acceptance : Concept and types 3. Communication – Revocation, Privities of Contract and of Consideration a. Exceptions – Unlawful Consideration and its effect b. Contractual Ability		
<b>MODULE 2:</b>	<b>Essentials of valid contract</b>	<b>9 Hours</b>





<ol style="list-style-type: none"><li>1. Free Consent – Coercion - Undue influence – Misrepresentation</li><li>2. Fraud – Mistake –Legality of Object – Void Agreements</li><li>3. Capacity to Contract</li><li>4. Minor's Agreements and its effects</li><li>5. Persons of unsound mind –Persons disqualified by Law</li><li>6. Agreements against Public Policy</li><li>7. Wagering Agreements – Its exceptions – Contingent Contracts</li></ol>		
<b>MODULE 3:</b>	<b>Discharge of contract</b>	<b>9 Hours</b>
<ol style="list-style-type: none"><li>1. Discharge of Contracts its various Modes – by performance – Time and place of performance</li><li>2. Performance of reciprocal promises</li><li>3. Appropriation of Payments – Discharge by Agreement</li><li>4. By operation of Law – By frustration (Impossibility of Performance)</li><li>5. By Breach (Anticipatory and Actual</li></ol>		
<b>MODULE 4:</b>	<b>Breach of contract and remedies</b>	<b>6 Hours</b>
<ol style="list-style-type: none"><li>1. Remedies for Breach of Contracts</li><li>2. Damages – Remoteness of damages</li><li>3. Ascertainment of damages –</li><li>4. Injunction – When granted and when refused</li><li>5. Restitution – Specific performance when granted – Quasi Contracts</li></ol>		
<b>MODULE 5:</b>	<b>Specific Relief Act</b>	<b>6 Hours</b>



<ol style="list-style-type: none"> <li>1. Specific relief Act - Definition</li> <li>2. Recovering possession of property, Specific performance of contracts</li> <li>3. Rectification of instruments, Rescission of contracts</li> <li>4. Cancellation of Instruments</li> <li>5. Declaratory decrees</li> <li>6. Preventive relief.</li> </ol>	
<b>TOTAL LECTURES</b>	<b>45 Hours</b>

### Text Books:

1. Law of Contract and Specific Relief by Avtar Singh
2. Law of Contract by R.K. Bangia

### Reference Books:

1. All five statutes (Bare Acts)
2. Law Of Contract by Mulla and Pollock

### 3. Course Articulation Matrix:

PSO	PROGRAM OUTCOME (PO)										PROGRAM SPECIFIC OUTCOME (PSO)	
	1	2	3	4	5	6	7	8	9	10	1	2
CO1	3	2	1	1	1	1	1	3	1	3	2	1
CO2	3	2	2	1	1	1	2	3	3	3	3	2
CO3	3	2	2	1	1	1	3	3	3	3	3	3
CO4	3	2	2	1	1	1	3	3	3	3	3	3
CO5	3	2	2	1	1	1	2	3	3	3	3	3
CO6	3	2	2	1	1	1	1	3	3	3	3	3
Average	3	2	1.8	1	1	1	2	3	2.6	3	2.8	2.5



<b>Program:</b> LL.B	<b>Year, Semester:</b> 1st Year 1st sem
<b>Course Title:</b> JURISPRUDENCE	<b>Subject Code:</b>
<b>Contact Hours/Week:</b> 4-0-0 (L-T-P)	<b>Credit:</b> Theory 4

### COURSE OBJECTIVE :

The course envisions following objectives:

1. To introduce and dwell upon classical as well as critical and contemporary perspectives pertaining to law so as to enable them to stand in a critical position to the knowledge that they might have acquired about law in other courses.
2. To better contextualise abstract philosophical inquiries about law and general or specific areas or issues therein.
3. To discern the manifestation of different perspectives and reasoning in the practices of law makers, adjudicators, legal educators, corporate sector as well as civil society.
4. To enable students to engage with more fundamental questions regarding law, legal system and normativity of law.
5. To build capacity of the students to use jurisprudential approach to study other subjects of law and to raise fundamental questions regarding the same.
6. To equip students to use varied perspectives to understand, engage with as well as to question law from the standpoint of the excluded or marginalised.

### COURSE OUTCOME :

**On completion of the course, the student will be able to:**

CO-1:	<b>Define</b> the fundamental concepts, nature, and scope of jurisprudence, including the relationship between law, morality, justice, and sovereignty.	Define (BT Level 1)
CO-2:	<b>Explain</b> various theories of natural law from ancient to modern times, including contributions from philosophers like Socrates, Aristotle, Grotius, and contemporary scholars.	Explain (BT Level 2)
CO-3:	<b>Examine</b> the principles of analytical positivism, including the contributions of Jeremy Bentham, John Austin, and H.L.A.	Examine (BT Level 3)



	Hart.	
CO-4:	<b>Compare</b> different schools of legal thought, such as the Pure Theory of Law, Historical School, and Sociological School, along with their key theorists.	Compare (BT Level 4)
CO-5	<b>Summarise</b> the development and contributions of Realist and Comparative Schools of Jurisprudence, analyzing perspectives from American and Scandinavian realism.	Summarise (BT Level 5)
CO-6	<b>Recommend</b> appropriate theories and legal principles for the effective administration of justice, including theories of punishment and their application in contemporary legal systems.	Recommend (BT Level 6)

### COURSE CONTENT :

MODULE 1:	Introduction	8 Hours
<ul style="list-style-type: none"><li>General- meaning, nature and scope of jurisprudence, legal studies and jurisprudence, jurisprudence- interdisciplinary approach</li><li>Law- definition of law, nature and kinds, sources of law- legislation, precedent, custom</li><li>Law and morality, law and justice</li><li>Law, state and sovereignty, law and administration of justice</li></ul>		
MODULE 2:	Natural law	4 Hours
<ul style="list-style-type: none"><li>Ancient Theories of Natural Law: Socrates, Aristotle, Stoics, Roman</li><li>Medieval Theories of Natural Law</li><li>Renaissance Theories of Natural Law</li><li>Social Contract Theory of Natural Law: Grotius, Hobbes, Locke, Rousseau</li><li>Modern Theories of Natural Law</li></ul>		



- Revival of Natural Law in the 20th century
- Natural Law: Indian Perspective
- New Natural Law Theories: Stammler, Hart, Fuller, Clarence Morris, Jerome Hall

**MODULE 3:****Analytical positivism****6 Hours**

- Reason for origin of the school
- Main features
- Jeremy Bentham's contribution
- John Austin's contribution, Law is the command of the sovereign
- H.L.A. Hart's contribution

**MODULE 4:****Pure theory of law & historical school****6 Hours**

- Historical background 'Pure Theory' of Law
- Concept of 'Pure Theory' of Law
- Kelson's 'Pure Theory' of Law
- Historical School: Origin, Features
- Savigny's Volkgeist Theory

**MODULE 5:****Sociological school****6 Hours**

- Features of Sociological School
- Roscoe Pound's Theory of Social Engineering
- August Comte's Contribution
- Duguit's Theory of Social Solidarity

**MODULE 6:****Realist School & Comparative School****6 Hours**

- American Realism: Background, views of Gray, reasons for the origin and evolution of the school, views of Oliver Wendall Holmes, Jerome Frank, Lewellyn, Criticism of American Realism
- Scandinavian Realism:



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<ul style="list-style-type: none"> <li>Views of Hagerstorm, Olivecrona, Alf Ross</li> <li>Comparative School: Functions, Kinds, Purpose and Utility, Indian perspective</li> </ul>		
<b>MODULE 7:</b>	<b>Administration of Justice</b>	<b>6 Hours</b>
<ul style="list-style-type: none"> <li>Kinds of Administration of Justice</li> <li>Civil Administration of Justice &amp; Criminal Administration of Justice</li> <li>Theories of Punishment: Deterrent Theory of Punishment, Preventive Theory of Punishment, Retributive Theory of Punishment, Reformatory Theory of Punishment, Expiatory Theory of Punishment.</li> </ul>		
<b>TOTAL LECTURES</b>		<b>45 Hours</b>

## Text Books:

1. Mahajan V.D.: Legal Theory and Jurisprudence, Eastern Book Company, Lucknow
2. Tiwari Sanjeev Kumar: Jurisprudence and Legal Theory, Samudbhav
3. S.N. Dhyani- Fundamentals of Jurisprudence
4. B.N. Mani Tripathi – Jurisprudence and legal theory

## Reference Books:

1. Salmond: Jurisprudence, Universal Publishers

## **2. Course Articulation Matrix:**

PSO	PROGRAM OUTCOME (PO)										PROGRAM SPECIFIC OUTCOME (PSO)	
	1	2	3	4	5	6	7	8	9	10	1	2
CO1	2	2	1	1	1	1	1	3	2	2	1	2
CO2	3	2	1	1	1	1	1	3	2	3	2	3
CO3	3	2	1	1	1	1	1	3	2	3	2	3
CO4	3	2	2	1	1	1	2	3	2	3	3	3
CO5	3	2	2	1	1	1	2	3	2	3	3	3
CO6	3	2	3	1	1	1	2	3	2	3	3	3
Average	2.8	2	1.8	1	1	1	1.5	3	2	2.8	2.5	2.8

Note: 3 – High correlation; 2- Medium correlation; 1- Low correlation

## Gap analysis



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## W E S T B E N G A L

**Gap Identified:**

No Gap identified

**Action taken after identifying the gaps:**

N.A.

**COURSE NAME: Criminal Law I****Department of Legal Science**

<b>Program:</b> LLB	<b>Year, Semester:</b> 1ST YEAR 1ST SEMESTER
<b>Course Title:</b> Criminal Law I	<b>Subject Code:</b> TIU-ULW-T_____
<b>Contact Hours/Week:</b> 4-0-0 (L-T-P)	<b>Credit:</b> Theory 4

**Course Objectives:**

Enable the student to:

1. Understand the fundamental principles of criminal law as enshrined in the Bharatiya Nyaya Sanhita (BNS), 2023, including the meaning of crime, its classification, and elements of criminal liability.
2. Analyze the essential provisions of the BNS concerning general exceptions, punishments, and specific offences against the human body, property, and the state.
3. Examine the methods of crime prevention and control, along with the role of law enforcement and the judiciary in administering criminal justice.

**COURSE OUTCOME:**

On completion of the course, the student will be able to:

CO-	Define the key terms, principles, and fundamental concepts	Define (BT
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1:	under Bhartiya Nyaya Sanhita, including definitions of offences, general exceptions, and legal principles governing criminal liability.	Level 1)
CO-2:	Explain and recognise the scope and application of general exceptions, abetment, and offences against the State, along with the legal framework regulating offences against individuals, women, marriage and property.	Explain (BT Level 1)
CO-3:	Examine and interpret statutory provisions related to offences affecting the human body, offences against women, unnatural offences, and offences by or relating to public servants in light of judicial interpretations and case laws.	Examine (BT Level 3)
CO-4:	Compare or criticise the evolution of criminal law under Bhartiya Nyaya Sanhita with previous criminal laws, analyzing its effectiveness, judicial trends, and legislative intent.	Compare (BT Level 4)
CO-5:	Summarise the core principles of criminal liability, different categories of offences, and their socio-legal impact in ensuring justice and public order.	Summarize (BT Level 6)
CO-6:	Recommend legal reforms and policy measures for improving the enforcement of criminal law, ensuring protection of rights, and addressing contemporary challenges in criminal justice.	Recommend (BT Level 6)

### COURSE CONTENT:

<b>MODULE 1:</b>	<b>Introduction to Crime and Criminal Law</b>	<b>5 Hours</b>
Concept of crime - Definition and meaning of crime Distinction between crime and tort Stages of crime - Intention, Preparation, Attempt and Commission of Crime Elements of Crime - Actus Reus and Mens rea Codification of Law of Crimes in India - Application of the Indian Penal Code Territorial and Extra - Territorial application - General Explanations - Punishments.		
<b>MODULE 2:</b>	<b>General exceptions</b>	<b>5 Hours</b>
Abetment, Criminal Conspiracy, Offences against the State, Offences against public peace and Tranquillity		





<b>MODULE 3:</b>	<b>Offences affecting human body</b>	<b>5 Hours</b>
Offences affecting human body (offences affecting human life) Culpable Homicide and Murder Hurt and Grievous Hurt Wrongful restraint and Wrongful confinement, Criminal force and Assault, Kidnapping and abduction		
<b>MODULE 4:</b>	<b>Offences Against Women</b>	<b>5 Hours</b>
Rape, custodial rape, marital rape Prevention of immoral traffic, Prohibition of indecent, representation of women, Dowry Harassment, Dowry Death		
<b>MODULE 5:</b>	<b>Offences Against Public Morality And Health</b>	<b>5 Hours</b>
Offences affecting the public health, safety, convenience, decency and morals, Unnatural offences, Offences against Property - Theft-Extortion - Robbery & Dacoity - Cheating - Mischief - Criminal Trespass- Criminal misappropriation and Criminal breach of trust.		
<b>MODULE 6:</b>	<b>Offences by or relating to public servants</b>	<b>5 Hours</b>
False Evidence and Offences against Public Justice, Offences relating to documents, Offences relating to Marriage - Cruelty by husband and relatives of husband - Defamation.		
<b>TOTAL LECTURES</b>		<b>30 Hours</b>

### Books Recommended:

1. Ratanlal & Dhirajlal- The Indian Penal Code
2. T.Bhattacharya- The Indian Penal Code with exhaustive comments and case Law
3. Bare Act- Indian Penal Code, 1860
4. Mahesh Prasad Tandon- The Indian Penal Code



### Course Articulation Matrix:

PSO	PROGRAM OUTCOME (PO)										PROGRAM SPECIFIC OUTCOME (PSO)	
	1	2	3	4	5	6	7	8	9	10	1	2
CO1	3	2	3	1	1	1	1	1	2	2	1	3
CO2	3	3	3	1	1	1	1	1	2	3	2	3
CO3	3	3	3	1	1	1	1	2	2	3	3	3
CO4	3	3	3	1	1	1	1	3	2	3	3	3
CO5	3	3	3	1	1	1	1	3	2	3	3	3
CO6	3	3	3	1	1	1	1	3	3	3	3	3
Average	3	2.8	3	1	1	1	1	2.1	2.1	2.8	2.5	3

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

### Gap analysis

#### Gap Identified:

N/A

#### Action taken after identifying the gaps:

N/A

**Program:** LL.B

**Year, Semester:** 1ST YEAR 1ST SEM



<b>Course Title: CONSTITUTIONAL LAW I</b>	<b>Subject Code:</b>
<b>Contact Hours/Week: 4-0-0 (L-T-P)</b>	<b>Credit: Theory 4</b>

### COURSE OBJECTIVE :

The course envisions following objectives:

1. To **understand the** basic concepts of Indian Constitution and various organs created by the constitution including their functions and relationships.
2. Students will learn areas of constitutional law that are essential for an understanding of the fundamental concepts and the unique features of the Indian constitutional system.
3. Students will explore the meaning and concept of fundamental rights, fundamental duties and Directive principles of state policies.

### COURSE OUTCOME :

**On completion of the course, the student will be able to:**

CO-1:	<b>Define</b> the nature, features, and significance of the Indian Constitution, including its Preamble and foundational principles.	Define (BT Level 1)
CO-2:	<b>Explain</b> the scope, applicability, and judicial interpretations of Fundamental Rights, including equality, freedom, and protection against arbitrary state actions.	Explain (BT Level 2)
CO-3:	<b>Examine</b> the extensive interpretation of the right to life and personal liberty, preventive detention laws, and safeguards under the Indian Constitution.	Examine (BT Level 3)
CO-4:	<b>Compare</b> the constitutional remedies available under Articles 32 and 226, including different types of writs and their judicial enforcement.	Compare (BT Level 4)



CO-5	<b>Summarise</b> the relationship between Directive Principles of State Policy and Fundamental Rights, analyzing their role in governance and social justice.	Summarise (BT Level 5)
CO-6	<b>Recommend</b> legal frameworks and constitutional mechanisms to strengthen the protection of fundamental rights, directive principles, and fundamental duties in India.	Recommend (BT Level 6)

### COURSE CONTENT :

<b>MODULE 1:</b>	<b>Introduction</b>	<b>6 Hours</b>
<ul style="list-style-type: none"><li>• Introduction</li><li>• Nature and Special Features of the Constitution of India, Preamble</li></ul>		
<b>MODULE 2:</b>	<b>Fundamental Rights (Articles 12 to 19)</b>	<b>6 Hours</b>
<ul style="list-style-type: none"><li>• Fundamental Rights</li><li>• Definition of State for enforcement of fundamental rights-Justiciability of fundamental rights</li><li>• Doctrine of eclipse, severability, waiver, distinction between pre-constitutional law and post constitutional Law Right to Equality: Doctrine of Reasonable classification and the principle of absence of arbitrariness Fundamental Freedom: Freedom of speech and expression, Freedom of Association, Freedom of Movement, Freedom of Reside and Settle, Freedom of Trade, Business and Profession-expansion by judicial interpretation-reasonable restrictions.</li></ul>		
<b>MODULE 3:</b>	<b>Fundamental Rights (Articles 20 to 31)</b>	<b>6 Hours</b>
Fundamental rights Right to life and personal liberty-scope and content (expensive interpretation) Preventive detention under the Constitution-Policy and safeguards-Judicial review Right against exploitation-forced labour and child employment Freedom of religion Educational and cultural rights		
<b>MODULE 4:</b>	<b>Right to Constitutional Remedies</b>	<b>6 Hours</b>
Right to Constitutional Remedies: Right to Constitutional Remedies-Judicial Review		



Writs: Habeas Corpus, Mandamus, Certiorari, Prohibition and Quo-warranto-Art.32 and 226

### MODULE 5:

### Directive Principles of State Policy and Fundamental Duties

6 Hours

Directive Principle, Fundamental Duties, Social Justice and Right to Information  
Directive Principle of State Policy-Nature and justiciability of the Directive Principles-  
Interrelationship between Fundamental Rights and Directive Principles-Fundamental  
Duties Social justice under the Indian Constitution-Compensatory discrimination for  
backward classes Mandal Commission's case and other cases-Protective discrimination  
doctrine.

### TOTAL LECTURES

45 Hours

### Text Books:

1. Constitution Law of India: Dr.J.N.Pandey
2. Constitution of India: Durda Das Basu

### Reference Books:

1. Indian Constitutional Law : M.P. Jain
2. Constitution of India : V.N. Shukala

### Course Articulation Matrix:

PSO	PROGRAM OUTCOME (PO)										PROGRAM SPECIFIC OUTCOME (PSO)	
	1	2	3	4	5	6	7	8	9	10	1	2
CO1	3	2	2	1	1	1	1	3	1	3	1	3
CO2	3	2	2	1	1	1	3	3	1	3	2	3
CO3	3	3	3	1	1	1	3	3	1	3	3	3
CO4	3	3	3	1	1	1	3	3	1	3	3	3
CO5	3	3	3	1	1	1	3	3	1	3	3	3
CO6	3	3	3	1	1	3	3	3	3	3	3	3



Average	3	2.3	2.3	1	1	1.3	2.6	3	1.3	3	2.5	3
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Note: 3 – High correlation; 2- Medium correlation; 1- Low correlation

### Gap analysis

**Gap Identified:** None

**Action taken after identifying the gaps:** None

<b>Program:</b> LL.B	<b>Year, Semester:</b> 1st Yr., 1st Sem
<b>Course Title:</b> FAMILY LAW I	<b>Subject Code:</b>
<b>Contact Hours/Week:</b> 4–0–0 (L–T–P)	<b>Credit:</b> Theory 4

### **COURSE OBJECTIVE :**

This course aims to provide a comprehensive understanding of Hindu family law, covering the Hindu joint family system, coparcenary rights, succession laws, marriage, adoption, maintenance, guardianship, and the Special Marriage Act. The course will focus on statutory provisions and judicial interpretations to develop analytical skills in family law.

### **COURSE OUTCOME :**

**On completion of the course, the student will be able to:**

CO-1:	<b>Define</b> the fundamental concepts of the Hindu Joint Family System, including coparcenary, stridhana, and statutory codification.	Define (BT Level 1)
CO-2:	<b>Explain</b> the key provisions and legal principles under the Hindu Marriage Act, Hindu Succession Act, and related statutory laws.	Explain (BT Level 2)
CO-3:	<b>Examine</b> the evolution of women's property rights, inheritance laws, and the distinction between different systems of succession.	Examine (BT Level 3)



CO-4:	<b>Compare</b> the personal laws governing marriage, succession, adoption, and guardianship under Hindu law and the Special Marriage Act.	Compare (BT Level 4)
CO-5:	<b>Summarise</b> the legal framework regulating Hindu family law, its historical development, and modern statutory interventions.	Summarise (BT Level 5)
CO-6	<b>Recommend</b> legal reforms and best practices for addressing contemporary challenges in Hindu personal laws and family structures.	Recommend (BT Level 6)

### COURSE CONTENT :

<b>MODULE 1:</b>	<b>Hindu Joint Family System</b>	<b>15 Hours</b>
<ul style="list-style-type: none"><li>• Coparcenary</li><li>• Distinction Between Two Systems of Succession</li><li>• Women's Property and Stridhana</li><li>• Codification in Statutes</li></ul>		
<b>MODULE 2:</b>	<b>Statutory Provisions in Hindu Law</b>	<b>15 Hours</b>
<ul style="list-style-type: none"><li>• Hindu Marriage Act, 1955</li><li>• Hindu Succession Act, 1956</li><li>• Hindu Adoption and Maintenance Act, 1956</li><li>• Hindu Minority and Guardianship Act, 1956</li><li>• Special Marriage Act, 1954</li></ul>		
<b>TOTAL LECTURES</b>		<b>30 Hours</b>



### **Text Books:**

1. Modern Hindu Law- Paras Diwan
2. Hindu Law- Mulla

### **Reference Books:**

1. All five statutes (Bare Acts)
2. Family Law Lectures - Family Law I, by Poonam Pradhan Saxena, 1st Edition, 2021

PSO	PROGRAM OUTCOME (PO)										PROGRAM SPECIFIC OUTCOME (PSO)	
	1	2	3	4	5	6	7	8	9	10	1	2
CO1	2	2	1	1	1	1	2	2	1	2	1	2
CO2	3	3	2	1	1	1	2	3	1	3	2	2
CO3	3	3	3	1	1	1	3	3	2	3	3	3
CO4	3	3	3	1	1	1	3	3	2	3	3	3
CO5	3	3	3	1	1	1	3	3	3	3	3	3
CO6	3	3	3	1	1	1	3	3	3	3	3	3
Average	2.8	2.8	2.5	1	1	1	2.6	2.8	2	2.8	2.5	2.6

Note: 3 – High correlation; 2- Medium correlation; 1- Low correlation

### **Gap analysis**

#### **Gap Identified:**

1. Required to insert a Module for Family Court Act 1984
2. Need to organise a practical visit to District Family Court.

#### **Action taken after identifying the gaps:**





1. Convey the identified gaps for rectification to Board of Studies 2023.
2. Following activities (Court Visits) will need to be planned to fulfil the identified gap.

### Department of Legal Science

<b>Program:</b> LL.B	<b>Year, Semester:</b> 1 <sup>st</sup> Year 1 <sup>st</sup> Sem
<b>Course Title:</b> Fundamentals of Computer with AI	<b>Subject Code:</b>
<b>Contact Hours/Week:</b> 0-0-2 (L-T-P)	<b>Credit:</b> Practical-2

### COURSE OBJECTIVE:

1. To introduce students to the fundamentals of computers and their applications.
2. To provide an understanding of computer hardware, software, and networking basics.
3. To familiarize students with the concepts of Artificial Intelligence (AI) and its real-world applications.
4. To explore AI-driven computing and its role in automation and decision-making.
5. To introduce students to problem-solving using AI techniques.
6. To analyze ethical considerations and challenges in AI and computing.

### COURSE OUTCOME:

**On completion of the course, the student will be able to:**

**The Learner will be able to:**

CO1	<b>Define fundamental concepts of computers, including hardware, software, and networking.</b>	Define (BT Level 1)
CO2	<b>Explain the working of operating systems, file management, and computer security.</b>	Explain (BT Level 2)



CO3	<b>Examine the principles of Artificial Intelligence and its integration with computing technologies.</b>	Examine (BT Level 3)
CO4	<b>Compare different AI-driven computing applications, such as Natural Language Processing and Machine Learning.</b>	Compare (BT Level 4)
CO5	<b>Summarise problem-solving approaches in AI and their applications in real-world scenarios.</b>	Summarise (BT Level 5)
CO6	<b>Recommend ethical considerations and responsible AI usage in modern computing environments.</b>	Recommend (BT Level 6)

### COURSE CONTENT:

<b>MODULE 1:</b>	<b>Introduction to Computer</b>	<b>10 Hours</b>
<ul style="list-style-type: none"><li>• Definition, Characteristics, and Types of Computers</li><li>• Evolution and Generations of Computers</li><li>• Computer Hardware Components (Input, Output, Storage, Processing)</li><li>• Software: System Software vs. Application Software</li></ul>		
<b>MODULE 2:</b>	<b>Operating Systems and Networking Basics</b>	<b>10 Hours</b>
<ul style="list-style-type: none"><li>• Basics of Operating Systems: Windows, Linux, and macOS</li><li>• File Management and Data Storage</li><li>• Computer Networks: LAN, WAN, Internet</li><li>• Network Security and Cyber Threats</li></ul>		
<b>MODULE 3:</b>	<b>Introduction to Artificial Intelligence</b>	<b>10 Hours</b>
<ul style="list-style-type: none"><li>• AI Overview: Definitions, History, and Evolution</li><li>• Types of AI: Narrow AI vs. General AI</li><li>• AI Technologies: Natural Language Processing, Computer Vision, Robotics</li></ul>		



<ul style="list-style-type: none"><li>AI in Daily Life: Virtual Assistants, Chatbots, and Automation</li></ul>		
<b>MODULE 4:</b>	<b>AI and Problem Solving</b>	<b>10 Hours</b>
<ul style="list-style-type: none"><li>Basics of Problem-Solving using AI</li><li>Machine Learning and Deep Learning Fundamentals</li><li>AI in Decision-Making and Automation</li><li>Ethical Considerations in AI Development</li></ul>		
<b>MODULE 5:</b>	<b>Future of AI and Computing</b>	<b>10 Hours</b>
<ul style="list-style-type: none"><li>AI in Quantum Computing</li><li>AI for Cybersecurity and Data Protection</li><li>Challenges in AI Integration with Computing</li><li>Future Trends in AI and Automation</li></ul>		
<b>TOTAL LECTURES</b>		<b>30 Hours</b>

<b>Program:</b> LL.B	<b>Year, Semester:</b> 1st Yr., 2nd Sem.
<b>Course Title:</b> Contract II	<b>Subject Code:</b>
<b>Contact Hours/Week:</b> 4-0-0 (L-T-P)	<b>Credit:</b> Theory 4

### COURSE OBJECTIVE :

This course aims to provide an in-depth understanding of key commercial laws, including the Indian Contract Act, 1872, the Sale of Goods Act, 1930, and the Indian Partnership Act, 1932. It covers essential legal principles governing contracts, indemnity, bailment, agency, sales, and partnership, helping students develop a strong foundation in business law.

### COURSE OUTCOME :

**On completion of the course, the student will be able to:**



CO-1:	<b>Define</b> key legal concepts and principles under the Indian Contract Act, Sale of Goods Act, and Indian Partnership Act.	Define (BT Level 1)
CO-2:	<b>Explain</b> the essential elements, rights, duties, and obligations related to contracts, indemnity, guarantee, pledge, bailment, and agency.	Explain (BT Level 2)
CO-3:	<b>Examine</b> the formation, effects, and performance of contracts under the Sale of Goods Act, including the rights of unpaid sellers and specific performance.	Examine (BT Level 3)
CO-4:	<b>Compare</b> different types of partnerships, partner roles, and legal implications of partnership agreements under the Indian Partnership Act.	Compare (BT Level 4)
CO-5:	<b>Summarise</b> the legal framework governing contract enforcement, business transactions, and partnership dissolution in India.	Summarise (BT Level 5)
CO-6:	<b>Recommend</b> legal solutions and best practices for businesses to ensure compliance with contract, sales, and partnership laws.	Recommend (BT Level 6)

### COURSE CONTENT :

MODULE 1:	Indian Contract Act 1872	10 Hours
Indian Contract Act 1872		
<ul style="list-style-type: none"><li>• Guarantee</li><li>• Indemnity</li><li>• Pledge</li><li>• Bailment</li><li>• Agency</li></ul>		



<b>MODULE 2:</b>	<b>Sales of Goods Act 1930</b>	<b>10 Hours</b>
Sales of Goods Act 1930 <ul style="list-style-type: none"><li>• Definitions</li><li>• Formation of the Contract</li><li>• Effects of the Contract</li><li>• Performance of the Contract</li><li>• Rights of Unpaid Seller Against the Goods</li><li>• Specific Performance</li></ul>		
<b>MODULE 3:</b>	<b>Indian Partnership Act 1932</b>	<b>10 Hours</b>
Indian Partnership Act 1932 <ul style="list-style-type: none"><li>• Definition – Nature,</li><li>• Mode of determining the existence of Partnership</li><li>• Relation of Partner to one another Rights and duties of partner</li><li>• Relation of partners with third parties – Types of partners</li><li>• Admission of partners</li><li>• Retirement – Expulsion</li><li>• Dissolution of Firm ; Registration of Firms.</li></ul>		
<b>TOTAL LECTURES</b>		<b>45 Hours</b>

### **Text Books:**

1. Pollock & Mulla – The Indian Contract Act
2. M.C. Kuchhal – Business Law

### **Reference Books:**

1. R.K. Bangia – Indian Contract Act
2. P.C. Markanda – The Law of Contracts



#### Course Articulation Matrix:

PSO	PROGRAM OUTCOME (PO)										PROGRAM SPECIFIC OUTCOME (PSO)	
	1	2	3	4	5	6	7	8	9	10	1	2
CO1	2	2	2	1	1	1	1	2	2	3	1	2
CO2	3	3	2	1	1	1	1	3	2	3	2	3
CO3	3	3	3	1	1	1	1	3	2	3	3	3
CO4	3	3	3	1	1	1	2	3	2	3	3	3
CO5	3	3	3	1	1	1	2	3	3	3	3	3
CO6	3	3	3	1	1	1	3	3	3	3	3	3
Average	2.8	2.8	2.6	1	1	1	1.6	2.8	2.3	3	2.5	2.8

Note: 3 – High correlation; 2- Medium correlation; 1- Low correlation

#### Gap analysis

#### Gap Identified:

N.A

#### Action taken after identifying the gaps:

N.A

<b>Program:</b> LL.B	<b>Year, Semester:</b> 1st year, 2nd sem
<b>Course Title:</b> CONSTITUTIONAL LAW II	<b>Subject Code:</b>
<b>Contact Hours/Week:</b> 4-0-0 (L-T-P)	<b>Credit:</b> Theory 4



### COURSE OBJECTIVE :

The course envisions following objectives:

1. To provide understanding of various constitutional aspects like constitution of panchayat, municipalities, co-operative societies, elections provisions, amendment procedure etc.
2. To develop understanding of students regarding special provisions related to certain classes, & emergency provisions.
3. Students will be familiarized with the leading case laws and legislative changes to the provisions of the Constitution.

### COURSE OUTCOME :

**On completion of the course, the student will be able to:**

CO-1:	<b>Define</b> the structure, functions, and powers of the Legislature at both the Union and State levels, including parliamentary procedures and election modes.	Define (BT Level 1)
CO-2:	<b>Explain</b> the role and significance of the Judiciary, the concept of judicial independence, the doctrine of judicial review, and the process of judicial transfers.	Explain (BT Level 2)
CO-3:	<b>Examine</b> the structure and functions of the Executive, including the discretionary powers of the President and the nature of executive authority in India.	Examine (BT Level 3)
CO-4:	<b>Compare</b> the different constitutional amendment procedures and analyze the significance of the Basic Structure Doctrine in preserving constitutional integrity.	Compare (BT Level 4)
CO-5	<b>Summarise</b> the provisions relating to emergency powers, their implications on fundamental rights, and their impact on governance in India.	Summarise (BT Level 5)
CO-6	<b>Recommend</b> strategies for maintaining a balanced relationship between the Union and State, focusing on legislative power distribution and cooperative federalism.	Recommend (BT Level 6)



### COURSE CONTENT :

<b>MODULE 1:</b>	<b>Legislature</b>	<b>5 Hours</b>
<ul style="list-style-type: none"><li>• Legislature: Structure of Parliament and State Legislatures,</li><li>• Mode of Election</li><li>• Parliamentary Procedures,</li><li>• Voting</li><li>• Powers and Functions- (Article 79-122, 148-151)</li></ul>		
<b>MODULE 2:</b>	<b>Judiciary and its Independence</b>	<b>5 Hours</b>
<ul style="list-style-type: none"><li>• Judiciary and its Independence (Article 124-147, 214-227) -</li><li>• Union and State Judiciary.</li><li>• Independence of Judiciary.</li><li>• Transfer of Judges.</li><li>• Doctrine of Judicial Review.</li></ul>		
<b>MODULE 3:</b>	<b>Executive</b>	<b>5 Hours</b>
<ul style="list-style-type: none"><li>• Executive and its Discretion (Article 52-78, 123)</li><li>• President as the 'nominal head' of the Executive</li></ul>		
<b>MODULE 4:</b>	<b>Amendment</b>	<b>5 Hours</b>
<ul style="list-style-type: none"><li>• Amendment to the Constitution</li><li>• Basic Structure Doctrine</li></ul>		
<b>MODULE 5:</b>	<b>Emergency</b>	<b>5 Hours</b>
<ul style="list-style-type: none"><li>• Emergency Provisions: Proclamation of Emergency</li></ul>		
<b>MODULE 6:</b>	<b>Relation between Union and State</b>	<b>5 Hours</b>
<ul style="list-style-type: none"><li>• Relation between Union and State (Article 252- 255)</li></ul>		





- Distribution of Legislative Powers.

**TOTAL LECTURES**

**45 Hours**

### Text Books:

1. M.P. Jain, Indian Constitutional Law, Wadhwa & Co, Nagpur
2. V.N.Shukla, Constitution of India, Eastern Book Company, Lucknow

### Reference Books:

1. Granville Austin, Indian Constitution-Cornerstone of a Nation, OUP, New Delhi
2. H.M.Seervai, Constitutional Law of India (in 3 Volumes), N.M.Tripathi, Bombay
3. G.C.V.Subba Rao, Indian Constitutional Law, S.Gogia & Co., Hyderabad

### **Course Articulation Matrix:**

PSO	PROGRAM OUTCOME (PO)										PROGRAM SPECIFIC OUTCOME (PSO)	
	1	2	3	4	5	6	7	8	9	10	1	2
CO1	3	2	2	1	1	1	1	2	1	3	1	3
CO2	3	2	2	1	1	1	1	3	1	3	1	3
CO3	3	2	2	1	1	1	2	3	2	3	3	3
CO4	3	2	2	1	1	1	1	3	3	3	3	3
CO5	3	2	3	1	1	1	1	3	3	3	3	3
CO6	3	2	3	1	1	1	1	3	3	3	3	3
Average	3	2	2.3	1	1	1	1.1	2.8	2.1	3	2.3	3

**Program: LL.B**

**Year, Semester: 1st Yr.,  
2nd Sem**



<b>Course Title: Law of Tort including Motor Vehicles Act &amp; Consumer Protection Act</b>	<b>Subject Code:</b>
<b>Contact Hours/Week: 4-0-0 (L-T-P)</b>	<b>Credit: Theory 4</b>

### **COURSE OBJECTIVE :**

#### **The key objectives are:**

1. Introduce the nature, scope, and distinction of tort law from contract and criminal law.
2. Examine fault, negligence, strict liability, and absolute liability with case law.
3. Analyze defamation, trespass, nuisance, assault, battery, false imprisonment, and available defenses.
4. Discuss the Consumer Protection Act, 2019 and its grievance redressal mechanisms.
5. Examine tortious liability in road accidents and key amendments in the Motor Vehicles Act, 2019.
6. Enhance legal analysis, research, and problem-solving through case studies and moot courts.
7. Explore medical negligence, environmental torts, and cyber torts in the modern legal landscape.

### **COURSE OUTCOME:**

On completion of the course, the student will be able to:

CO1	Define the fundamental concepts and principles of Tort Law	DEFINE (BT Level 1)
CO2	Explain and recognise the various general defences	EXPLAIN (BT LEVEL 2)
CO3	Examine and interpret key legal principles related to negligence	EXAMINE (BT LEVEL 3)
CO4	Compare different forms of tortious liability and critically analyse the effectiveness of legal remedies in tort law	COMPARE (BT LEVEL 4)



CO5	Summarise the essential legal provisions related to motor vehicle law and consumer protection, highlighting their significance in contemporary legal practice.	SUMMARISE (BT LEVEL 5)
CO6	Recommend appropriate legal remedies and preventive measures in cases of tortious liability, motor vehicle accidents, and consumer disputes.	RECOMMEND (BT LEVEL 6)

### COURSE CONTENT:

<b>MODULE 1:</b>	Introduction to Torts	8 Hours
Nature and general principles of torts. History, definition, torts, crime, contract, mens rea, malice		
<b>MODULE 2:</b>	General Defenses & Vicarious Liability	4 Hours
Minority, Husband and wife relationship, married women, sovereign immunity, act of state, act of god, judicial act, executive act, leave and licence, plaintiff a wrongdoer, act causing slight harm, volenti non fit injuria.		
<b>MODULE 3:</b>	Vicarious Liability	6 Hours
Master servant, governments liability, principal and agent, guardian and ward, company and director, firm and partner.		
<b>MODULE 4:</b>	Torts against person	6 Hours
Assault, battery, false imprisonment, malicious prosecution, and defamation (libel and slander).		
<b>MODULE 5:</b>	Torts Affecting Property	6 Hours
Trespass to immovable property, trespass to land, trespass ab initio, trespass to movable property.		
<b>MODULE 6:</b>	Negligence	6 Hours
Basic concept, standard of care, duty of care, inadvertence, doctrine of contributory negligence, product, liability due to negligence.		



<b>MODULE 7:</b>	Nuisance	6 Hours
Definition, types, obstruction to highways and interference with light and air		
<b>MODULE 8:</b>	Remedies in Torts	6 Hours
Judicial and extra judicial remedies, injunctions, specific restoration of property.		
<b>MODULE 9:</b>	Motor Vehicles Act, 1988	6 Hours
Motor vehicles Act 1988		
1. Section 1 and 2		
2. Registration of motor vehicles		
3. Liability without fault		
4. Insurance motor vehicles against third party risk		
5. Claim tribunal		
6. Offences, penalties and procedure.		
<b>MODULE 10:</b>	Consumer Protection Act, 1986	6 Hours
Consumer protection act, 1986		
1. Objects, consumer protection council, consumer dispute redressal agencies, composition and jurisdiction.		
2. Procedure for filing complaint, appeal, enforcement of order, penalty.		
<b>TOTAL LECTURES</b>		<b>45 Hours</b>

### Textbooks:

1. R.K. Bangia: *The Law of Torts, including Motor Vehicles and Consumer Protection Law*
2. Ratanlal Dhiraj Lal: *Law of Torts*
3. Salmond: *Summary of the Law of Torts*
4. *Consumer Protection Laws*, Allahabad Law Agency, 2013

### References:

- Bare Acts of the Motor Vehicles Act and Consumer Protection Act



• **Course Articulation Matrix:**

PSO	PROGRAM OUTCOME (PO)										PROGRAM SPECIFIC OUTCOME (PSO)	
	1	2	3	4	5	6	7	8	9	10	1	2
CO1	2	2	2	1	1	1	1	2	2	3	2	2
CO2	3	2	2	1	1	1	2	2	2	3	2	3
CO3	3	2	3	1	1	1	2	3	2	3	3	3
CO4	3	2	3	1	1	1	3	3	2	3	3	3
CO5	3	3	3	1	1	1	3	3	2	3	3	3
CO6	3	3	3	1	1	1	3	3	3	3	3	3
Average	2.8	2.3	2.6	1	1	1	2.3	2.6	2.1	3	2.6	2.8

Note: 3 – High correlation; 2- Medium correlation; 1- Low correlation

<b>Program: LL.B</b>	<b>Year, Semester:</b> 1st Year 2nd Semester
<b>Course Title:</b> Criminal Law II	<b>Subject Code:</b>
<b>Contact Hours/Week:</b> 4-0-0(L-T-P)	<b>Credit:</b> Theory-4

### COURSE OBJECTIVE:

The objective of this course is to provide a comprehensive understanding of procedural aspects of criminal law under the Bharatiya Nagarik Suraksha Sanhita (BNSS). It aims to equip students with knowledge of criminal court structures, trial procedures, investigation mechanisms, and technological advancements in the criminal justice system to enhance legal analysis and critical thinking.

### COURSE OUTCOME:

The students will be able to:

CO-1:	Define key terminologies, functionaries, and procedural aspects under the Bharatiya Nagarik Suraksha Sanhita (BNSS), including the classification of criminal courts, territorial jurisdiction, and the	Understand (BT Level 1)
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	arrest and bail process.	
CO-2:	Explain and recognise the powers and functions of police and magistrates, the process of investigation, and the commencement of criminal proceedings under BNSS.	Apply (BT Level 2)
CO-3:	Examine and interpret the procedural aspects of criminal trials, including charge framing, trial types (Sessions, Warrant, Summons, Summary), sentencing, and execution, suspension, remission, and commutation of sentences.	Analyze (BT Level 3)
CO-4:	Compare and critically analyse the evolving aspects of criminal justice administration, including the implementation of the Interoperable Criminal Justice System (ICJS) and the Crime and Criminal Tracking Network System (CCTNS), in the context of fair trial principles and procedural efficiency.	Evaluate (BT Level 4)
CO-5:	Summarise the procedural framework of criminal trials, including investigation, charge framing, trial types, sentencing, and post-conviction processes under BNSS	Create (BT Level 5)
CO-6:	Recommend improvements in the criminal justice system by evaluating the effectiveness of procedural laws and technological advancements like ICJS and CCTNS.	Evaluate (BT Level 6)

### COURSECONTENT:

<b>MODULE1:</b>	Introduction	<b>30 Hours</b>
Definitions Functionaries under the BNSS Classes of Criminal Courts, Territorial Divisions Arrest Process to compel appearance Bail Information to the police and their powers to investigation Complaint to Magistrate Commencement of Proceeding before Magistrate		
<b>MODULE2:</b>	Trial Proceedings	<b>26 Hours</b>



Jurisdiction of the criminal courts Charge, Framing of Charges, Contents of Charge, and Joinder of Charges Sessions Trial Warrant Trial Summons Trial, Summary Trial Judgment and Sentences under the Sanhita Submission of Death Sentences for Confirmation Execution, Suspension, Remission and Commutation of Sentences		
<b>MODULE3:</b>	Inter-operable Criminal Justice System	<b>4 Hours</b>
Crime and Criminal Tracking Network System and implementation of Interoperable Criminal Justice System		
<b>TOTALLECTURES</b>		<b>45 Hours</b>

### Course Articulation Matrix:

PSO	PROGRAM OUTCOME (PO)										PROGRAM SPECIFIC OUTCOME (PSO)	
	1	2	3	4	5	6	7	8	9	10	1	2
CO1	2	2	2	1	1	1	1	2	2	3	2	3
CO2	3	2	2	1	1	1	2	3	2	3	2	3
CO3	3	2	3	1	1	1	2	3	3	3	3	3
CO4	3	3	3	1	1	1	2	3	3	3	3	3
CO5	3	3	3	1	1	1	2	3	3	3	3	3
CO6	3	3	3	1	1	1	2	3	3	3	3	3
Average	2.8	2	2.3	1	1	1	1.8	2.8	2.3	3	2.68	3

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

### Gap analysis

**Gap Identified:** None

**Action taken after identifying the gaps:** None

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<b>Program:</b> LL.B	<b>Year, Semester:</b> 1st Year, 2nd Sem
<b>Course Title:</b> Code of Civil Procedure	<b>Subject Code:</b>
<b>Contact Hours/Week:</b> 4-0-0 (L-T-P)	<b>Credit:</b> Theory 4

### COURSE OBJECTIVE:

- To orient students to the basic concepts of civil law and the legal system.
- To equip students with a comprehensive understanding of the Code of Civil Procedure and related legal texts.
- To develop the ability to interpret and apply procedural laws in legal issues.
- To foster skills in conducting legal research and analysis.
- To build practical skills in drafting pleadings, handling trials, and managing the civil procedure from filing to execution.

### COURSE OUTCOME :

**On completion of the course, the student will be able to:**

CO-1:	<b>Define</b> key legal terms and fundamental concepts related to civil procedure, including decree, judgment, order, res judicata, and inherent powers of courts.	Define (BT Level 1)
CO-2:	<b>Explain</b> the initial stages of a civil suit, including jurisdiction, institution, pleadings, summons, discovery, and procedural requirements.	Explain (BT Level 2)
CO-3:	<b>Examine</b> the procedural aspects of special suits, including suits against the government, suits by indigent persons, summary suits, and public nuisance cases.	Examine (BT Level 3)
CO-4:	<b>Compare</b> the various appellate and review mechanisms in civil litigation, including execution of decrees, appeals, reference, revision, and transfer of cases.	Compare (BT Level 4)





CO-5	<b>Summarise</b> the principles and objectives of the Law of Limitation, including computation of limitation, condonation of delay, and legal disability provisions.	Summarise (BT Level 5)
CO-6	<b>Recommend</b> effective legal strategies for timely civil litigation, addressing delays, procedural challenges, and ensuring compliance with limitation laws.	Recommend (BT Level 6)

### COURSE CONTENT:

<b>MODULE 1:</b>	<b>Introduction to Civil Procedure</b>	<b>4 Hours</b>
Definition and key terms: Decree, Judgment, Order, Foreign Court, Mesne Profit, Affidavit, Suit, Plaint, Written Statement, Summons, Public Officer.  Important concepts: Res Sub Judice, Res Judicata, Inherent Power of Court.		
<b>MODULE 2:</b>	<b>Initial Stages of a Suit</b>	<b>4 Hours</b>
Jurisdiction and Place of Suing Institution of Suit  Summons  Pleading and Amendment of Pleadings Plaint and Written Statement  Discovery, Inspection, and Production of Documents  Appearance of Parties and Consequences of Non-Appearance  First Hearing, Withdrawal, and Compromise of Suit  Death, Marriage, and Insolvency of Parties		
<b>MODULE 3:</b>	<b>Procedural Orders and Special Suits</b>	<b>4 Hours</b>
Proceedings/Orders: Commission, Injunctions, Interlocutory Orders.  • Suits involving Special Parties: Suits against Government or Public Officers,		



Suits by Indigent Persons, Interpleader Suits, Summary Procedure, Suits related to Public Nuisance.		
<b>MODULE 4:</b>	<b>Appeals, Execution, and Review</b>	<b>4 Hours</b>
<ul style="list-style-type: none"><li>• Execution Process</li><li>• Appeals</li><li>• Reference, Review, and Revision</li><li>• Transfer of Cases</li><li>• Restitution</li><li>• Caveat</li><li>• Inherent Power of Courts</li><li>• Delay in Civil Litigation</li></ul>		
<b>MODULE 5:</b>	<b>Law of Limitation</b>	<b>4 Hours</b>
Concept and Object of Limitation General Principles of Limitation Extension of Time, Condonation of Delay, and Sufficient Cause Computation of Limitation Acknowledgment and Part-Payment Legal Disability and Provisions of the Limitation Act, 1963 (excluding schedule)		
<b>TOTAL LECTURES</b>		<b>45 Hours</b>

### **TEXTBOOKS:**

1. Mulla - Code Of Civil Procedure
2. C.K. Takwani- Code Of Civil Procedure

### **Reference Books:**

1. Sarkar- Code Of Civil Procedure



2. B.B. Mitra- Code Of Civil Procedure

3. J.D. Jain- Code Of Civil Procedure

### Course Articulation Matrix:

PSO	PROGRAM OUTCOME (PO)										PROGRAM SPECIFIC OUTCOME (PSO)	
	1	2	3	4	5	6	7	8	9	10	1	2
CO1	3	2	2	1	1	1	2	3	2	3	2	2
CO2	3	2	2	1	1	1	2	3	2	3	3	3
CO3	3	2	3	1	1	1	2	3	2	3	3	3
CO4	3	3	3	1	1	1	2	3	2	3	3	3
CO5	3	3	3	1	1	1	2	3	3	3	3	3
CO6	3	3	3	1	1	1	2	3	3	3	3	3
Average	3	2.5	2.6	1	1	1	2.3	3		3	2.8	2.8

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

### Gap analysis

#### Gap Identified:

N.A.

#### Action taken after identifying the gaps:

N.A

<b>Program:</b> LL.B	<b>Year, Semester:</b> 1 <sup>st</sup> Year 2 <sup>ND</sup> SEM Sem
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<b>Course Title: Legal Research with AI Application</b>	<b>Subject Code:</b>
<b>Contact Hours/Week: 0-0-2 (L-T-P)</b>	<b>Credit: Practical-2</b>

### COURSE OBJECTIVE:

1. To introduce students to the fundamentals of legal research and its significance in the legal profession.
2. To examine various legal research methodologies, including doctrinal and empirical research.
3. To explore the role of Artificial Intelligence (AI) in legal research and case law analysis.
4. To familiarize students with AI-powered legal databases and predictive analytics tools.
5. To analyze ethical concerns and challenges in AI-assisted legal research.
6. To develop problem-solving skills using AI for legal data interpretation and case studies.

### COURSE OUTCOME:

**On completion of the course, the student will be able to:**

**The Learner will be able to:**

CO1	<b>Define fundamental concepts of legal research, including primary and secondary sources.</b>	Define (BT Level 1)
CO2	<b>Explain different legal research methodologies and their applications in case law analysis.</b>	Explain (BT Level 2)
CO3	<b>Examine AI-powered legal research tools and their impact on legal practice.</b>	Examine (BT Level 3)
CO4	<b>Compare traditional legal research techniques with AI-assisted research methods.</b>	Compare (BT Level 4)
CO5	<b>Summarise the ethical considerations and limitations of AI in legal research.</b>	Summarise (BT Level 5)



CO6	<b>Recommend AI-based strategies for efficient legal research and case prediction.</b>	Recommend (BT Level 6)
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### COURSE CONTENT:

<b>MODULE 1:</b>	<b>Introduction to Legal Research</b>	<b>10 Hours</b>
<ul style="list-style-type: none"><li>• Meaning, Scope, and Importance of Legal Research</li><li>• Types of Legal Research: Doctrinal and Empirical</li><li>• Primary and Secondary Legal Sources</li><li>• Research Ethics in Law</li></ul>		
<b>MODULE 2:</b>	<b>Research Methodologies in Law</b>	<b>10 Hours</b>
<ul style="list-style-type: none"><li>• Doctrinal vs. Non-Doctrinal Research</li><li>• Qualitative and Quantitative Research in Law</li><li>• Legal Research Design and Data Collection Techniques</li><li>• Citation Methods and Legal Writing</li></ul>		
<b>MODULE 3:</b>	<b>AI in Legal Research</b>	<b>10 Hours</b>
<ul style="list-style-type: none"><li>• Introduction to AI in Law</li><li>• AI-Powered Legal Databases (e.g., Westlaw, LexisNexis, Manupatra)</li><li>• Case Law Analysis using AI</li><li>• AI and Legal Predictive Analytics</li></ul>		
<b>MODULE 4:</b>	<b>AI Applications in Legal Practice</b>	<b>10 Hours</b>
<ul style="list-style-type: none"><li>• AI in Contract Analysis and Drafting</li><li>• AI and Natural Language Processing in Law</li></ul>		



<ul style="list-style-type: none"><li>• Ethical and Bias Considerations in AI-driven Legal Research</li><li>• AI in Judicial Decision-Making</li></ul>		
<b>MODULE 5:</b>	<b>Future Trends and Challenges in AI-Based Legal Research</b>	<b>10 Hours</b>
<ul style="list-style-type: none"><li>• Emerging AI Technologies in Law</li><li>• Challenges in AI Implementation for Legal Research</li><li>• Legal Tech Startups and AI-Based Legal Solutions</li><li>• Future of AI in the Legal Profession</li></ul>		
<b>TOTAL LECTURES</b>		<b>45 Hours</b>

<b>Program:</b> LL.B	<b>Year, Semester:</b> 2nd Yr., 3rd Sem.
<b>Course Title:</b> FAMILY LAW II	<b>Subject Code:</b>
<b>Contact Hours/Week:</b> 4-0-0 (L-T-P)	<b>Credit:</b> Theory 4

### COURSE OBJECTIVE :

1. Explain the historical evolution, primary sources (Quran, Hadith, Ijma, Qiyas), and schools of Islamic jurisprudence.
2. Analyze laws related to marriage, dower, divorce, maintenance, guardianship, and inheritance under Muslim personal law.
3. Examine the application of Muslim law in India, including key legislations like the Shariat Act, 1937, and Dissolution of Muslim Marriages Act, 1939.
4. Evaluate landmark judgments shaping Muslim personal law in India and their constitutional implications.



5. Compare Islamic legal principles with other religious and secular personal laws in India and globally.
6. Assess debates on triple talaq, polygamy, uniform civil code, and gender justice in Muslim law.

### COURSE OUTCOME :

**On completion of the course, the student will be able to:**

CO-1:	<b>Define</b> the fundamental sources of Muslim Law, including primary and secondary sources, and explain their significance in legal interpretation.	Define (BT Level 1)
CO-2:	<b>Explain</b> the different schools of Muslim Law (Sunni and Shia), their origins, principles, and distinctions.	Explain (BT Level 2)
CO-3:	<b>Examine</b> key personal law concepts such as marriage, dower, dissolution of marriage, maintenance, and their legal implications.	Examine (BT Level 3)
CO-4:	<b>Compare</b> different property-related concepts in Muslim Law, including gifts (Hiba), Waqf, wills, and inheritance laws.	Compare (BT Level 4)
CO-5	<b>Summarise</b> the legal provisions and judicial interpretations regarding guardianship, rights of heirs, and the role of religious doctrines in succession.	Summarise (BT Level 5)
CO-6	<b>Recommend</b> appropriate legal solutions for contemporary issues in Muslim personal law, considering judicial trends and statutory reforms.	Recommend (BT Level 6)

### COURSE CONTENT :

<b>MODULE 1:</b>	<b>Sources of Muslim Law</b>	<b>6 Hours</b>
Meaning and significance of sources of Muslim Law		
Primary sources: Quran, Sunnah, Ijma, Qiyas		



Secondary sources: Legislation, Customs, Judicial Precedents, Equity, Justice, and Good Conscience

Importance of interpretation in Muslim Law

### **MODULE 2:**

#### **Schools of Muslim Law**

**6 Hours**

Introduction to Schools of Muslim Law

Sunni Schools: Hanafi, Maliki, Shafi'i, Hanbali – Their origins and key principles

Shia Schools: Ithna Ashari, Ismaili, Zaidiyah – Their beliefs and legal doctrines

Differences and similarities between Sunni and Shia schools

### **MODULE 3:**

#### **Dower**

**8 Hours**

Concept and significance of dower (Mahr) in Muslim Law

Types of dower: Specified dower (Mahr Musamma) and Proper dower (Mahr Misl)

Rights and obligations concerning dower

Legal consequences of non-payment of dower

### **MODULE 4:**

#### **Marriage in Muslim Law**

**6 Hours**

Essentials of a valid Muslim marriage (Nikah)

Classification of marriage: Valid (Sahih), Void (Batil), Irregular (Fasid)

Legal effects of marriage

**Dissolution of Marriage:** Talaq (Different forms), Khula, Mubarat, Lian, Faskh, Talaq-e-Tafweez

**Maintenance:** Rights and obligations under Muslim Law, Judicial interpretations

### **MODULE 5:**

#### **Gift**

**8 Hours**

Definition and essential requirements of a valid gift (Hiba)

Kinds of gifts in Muslim Law

Conditional and revocable gifts

Legal implications of gift transactions





<b>MODULE 6:</b>	<b>Waqf</b>	<b>6 Hours</b>
Concept, definition, and legal characteristics of Waqf  Essentials of a valid Waqf  Mutawalli (Manager of Waqf) – Powers, duties, and removal  Judicial trends and statutory laws governing Waqf		
<b>MODULE 7:</b>	<b>Will</b>	<b>6 Hours</b>
Concept and nature of a Will (Wasiyat) under Muslim Law  Limitations on testamentary power – One-third rule  Distinction between Shia and Sunni laws on wills  Revocation of wills		
<b>MODULE 8:</b>	<b>Guardianship</b>	<b>8 Hours</b>
Concept and need for guardianship under Muslim Law  Types of guardianship: Natural, Testamentary, and Guardians appointed by Courts  Rights and responsibilities of guardians  Judicial control over guardianship		
<b>MODULE 9:</b>	<b>Inheritance</b>	<b>6 Hours</b>
General principles of inheritance under Muslim Law  Doctrine of Representation in Muslim Law  Classification of heirs: Sharers, Residuaries, and Distant Kindred  Rights of male and female heirs – Modern judicial trends		
<b>TOTAL LECTURES</b>		<b>60 Hours</b>

### Text Books:

1. Family Law II by Poonam Pradhan Saxena
2. Mohammedan Law- Syed Amir Ali
3. The Muslim Law of India- Tahir Mahmood



### Reference Books:

1. Principles of Mohammedan Law – Sir Dinshaw Fardunji Mulla
2. Outlines of Muhammadan Law – Asaf A.A. Fyzee (Revised by Tahir Mahmood)
3. Muslim Law in Modern India – Tahir Mahmood
4. Textbook on Muslim Law – S. Khalid Rashid
5. The Law Relating to Gifts, Trusts, and Wakfs in Islam – Syed Ameer Ali

### MAPPING OF CO WITH PO & PSO

	PROGRAMME OUTCOMES										PSO	
	1	2	3	4	5	6	7	8	9	10	1	2
CO1	3	2	1	1	1	1	2	1	1	3	3	1
CO2	3	2	1	1	1	1	2	1	2	3	3	1
CO3	3	3	1	1	1	1	2	2	3	3	3	1
CO4	2	3	1	1	1	1	3	2	2	3	3	1
CO5	3	3	1	1	1	1	2	3	1	3	3	2
CO6	2	3	1	1	1	1	3	3	1	3	3	2
Avg	2.67	2.67	1	1	1	1	2.33	2	1.6	3	3	1.33

### Gap analysis

### Gap Identified:

<b>Program:</b> LL.B	<b>Year, Semester:</b> 2nd Year 3rd sem
<b>Course Title:</b> Law of Evidence	<b>Subject Code:</b>
<b>Contact Hours/Week:</b> 4-0-0 (L-T-P)	<b>Credit:</b> Theory 4

### **COURSE OBJECTIVE:**

This course aims to equip students with the fundamental concepts of business communication, including verbal, non-verbal, written, and digital communication. It focuses on improving students' professional communication skills, effective business writing, and crisis communication strategies.

### **COURSE OUTCOME :**

**On completion of the course, the student will be able to:**



CO-1:	<b>Define</b> the key concepts of evidence, relevancy, admissibility, and proof under the <i>Bharatiya Saksham Adhiniyam, 2023</i> .	Define (BT Level 1)
CO-2:	<b>Explain</b> the principles governing oral and documentary evidence, including their admissibility and exclusion.	Explain (BT Level 2)
CO-3:	<b>Examine</b> the legal rules related to the burden of proof, estoppel, and presumptions in judicial proceedings.	Examine (BT Level 3)
CO-4:	<b>Compare</b> different types of witness testimony, including accomplice testimony, privileged communications, and hostile witnesses.	Compare (BT Level 4)
CO-5	<b>Summarise</b> the evidentiary value of admissions, confessions, expert opinions, and character evidence in legal cases.	Summarise (BT Level 5)
CO-6	<b>Recommend</b> best practices for effective witness examination, cross-examination, and impeachment of witness credibility.	Recommend (BT Level 6)

### COURSE CONTENT:

MODULE 1:	Salient Features of the Bharatiya Saksham Adhiniyam, 2023	8 Hours
<ul style="list-style-type: none"><li>• Meaning and Kinds of Evidence</li><li>• Interpretation Clauses: <i>May Presume</i>, <i>Shall Presume</i>, and <i>Conclusive Proof</i></li><li>• Fact, Fact in Issue, and Relevant Facts</li><li>• Distinction between Relevancy and Admissibility</li><li>• <b>Res Gestae</b></li><li>• Motive, Preparation, and Conduct</li><li>• Conspiracy</li></ul>		



<ul style="list-style-type: none"><li>• When Facts Not Otherwise Relevant Become Relevant</li><li>• Right and Custom</li><li>• Facts Showing the State of Mind</li></ul>		
<b>MODULE 2:</b>	<b>Admissions and Confessions</b>	<b>8 Hours</b>
<ul style="list-style-type: none"><li>• General Principles</li><li>• How Much of the Statement Is to Be Proved</li><li>• Statements by Persons Who Cannot Be Called as Witnesses</li><li>• Opinions of Third Persons When Relevant</li><li>• Character When Relevant</li></ul>		
<b>MODULE 3:</b>	<b>Oral and Documentary Evidence</b>	<b>8 Hours</b>
<ul style="list-style-type: none"><li>• Oral Evidence</li><li>• Documentary Evidence</li><li>• Primary Evidence and Secondary Evidence</li><li>• Modes of Proof of Execution of Documents</li><li>• Presumptions as to Documents</li><li>• General Principles Regarding Exclusion of Oral by Documentary Evidence</li></ul>		
<b>MODULE 4:</b>	<b>Rules Relating to Burden of Proof</b>	<b>8 Hours</b>
<ul style="list-style-type: none"><li>• Estoppel: Types of Estoppel</li></ul>		
<b>MODULE 5:</b>	<b>Competency to Testify and Examination of Witnesses</b>	<b>8 Hours</b>
<ul style="list-style-type: none"><li>• Privileged Communications</li><li>• Testimony of Accomplice</li><li>• Examination in Chief, Cross- examination, and Re- examination</li></ul>		



<ul style="list-style-type: none"> <li>• Leading Questions</li> <li>• Lawful Questions in Cross- examination</li> <li>• Compulsion to Answer Questions</li> <li>• Hostile Witnesses</li> <li>• Impeaching Witness Credibility</li> <li>• Refreshing Memory</li> </ul>	
<b>TOTAL LECTURES</b>	<b>60 Hours</b>

### **TEXTBOOKS:**

The Bharatiya Sakshya Adhiniyam, 2023

### **Course Articulation Matrix:**

### **MAPPING OF CO WITH PO & PSO**

	PROGRAMME OUTCOMES										PSO	
	1	2	3	4	5	6	7	8	9	10	1	2
<b>CO1</b>	3	2	1	1	2	3	1	3	3	3	2	3
<b>CO2</b>	3	2	1	1	3	2	2	3	3	3	2	3
<b>CO3</b>	3	2	1	1	3	2	1	2	3	3	1	2
<b>CO4</b>	3	2	1	1	2	3	2	3	3	3	2	3
<b>CO5</b>	3	2	1	1	3	2	2	3	3	3	2	2
<b>CO6</b>	3	2	1	1	2	3	1	3	3	3	3	2
<b>Avg</b>	3	2	1	1	2.5	2.5	1.5	2.8	3	3	2	2.5

### **Gap analysis**

### **Gap Identified:**

No Gap identified



# TECHNO INDIA UNIVERSITY

## W E S T B E N G A L

**Action taken after identifying the gaps:**

N.A.

**Note: 3–High correlation; 2–Medium correlation; 1–Low correlation**

**BT: Bloom's taxonomy**

<b>Program:</b> LL.B	<b>Year, Semester:</b> 2nd Year 3rd Semester
<b>Course Title:</b> LAND LAWS INCLUDING TENURE AND TENANCY SYSTEM	<b>Subject Code:</b> TIU-ULB- T_____
<b>Contact Hours/Week:</b> 4–0–0 (L–T–P)	<b>Credit:</b> Theory 4

### **COURSE OBJECTIVE:**

Enable the student to:

1. To introduce students to the fundamental principles and concepts of land laws, including tenure and tenancy systems.
2. To understand the historical evolution and legal framework governing land tenure and tenancy in India.
3. To familiarize students with the rights and obligations of landlords, tenants, and other stakeholders in land transactions.
4. To explain the role of statutory provisions, judicial interpretations, and policy measures in regulating land tenure and tenancy.

### **COURSE OUTCOME:**

On completion of the course, the student will be able to:



<b>CO-1:</b>	<b>Define</b> the key concepts, scope, and objectives of the West Bengal Land Reforms Act, 1955, the West Bengal Premises Tenancy Act, 1997, and the West Bengal Apartment Ownership Act, 1972.	Define (BT Level 1)
<b>CO-2:</b>	<b>Explain and Recognise</b> the rights, obligations, and legal status of raiyats, bargadars, landlords, tenants, and apartment owners under the relevant legal frameworks.	Explain (BT Level 1)
<b>CO-3:</b>	<b>Examine and Interpret</b> the legal provisions related to revenue, consolidation of land, record of rights, management of land, sub-tenancies, eviction, and rent regulations through judicial precedents and statutory analysis.	Examine (BT Level 3)
<b>CO-4:</b>	<b>Compare or Criticise</b> the effectiveness of tenancy and land reform laws in protecting stakeholders' rights and ensuring equitable land distribution, while analyzing their socio-economic impact.	Compare (BT Level 4)
<b>CO-5:</b>	<b>Summarise</b> key legal arguments, landmark judgments, and legislative reforms through assignments and viva discussions to develop critical thinking and research skills.	Summarize (BT Level 5)
<b>CO-6:</b>	<b>Recommend</b> legal and policy reforms by applying analytical reasoning to contemporary challenges in land tenure, tenancy rights, and apartment ownership laws.	Recommend (BT Level 6)

### COURSE CONTENT:

<b>MODULE 1:</b>	Introduction to West Bengal Land Reforms Act, 1955	<b>10 Hours</b>
Scope and Objectives of the West Bengal Land Reforms Act, 1955 - Key Definitions under the Act		
<b>MODULE 2:</b>	Land Tenure and Rights of Raiyats	<b>10 Hours</b>
Concept and Legal Status of Raiyats - Ceiling on Land Holdings and Its Implications - Rights and Liabilities of Raiyats		
<b>MODULE 3:</b>	Bargadars and Land Revenue Provisions	<b>10 Hours</b>
Rights and Duties of Bargadars (Sharecroppers) - Provisions Relating to Land Revenue and Assessment		



<b>MODULE 4:</b>	Land Consolidation and Record of Rights	<b>10 Hours</b>
Consolidation of Lands: Objectives and Procedure - Record of Rights: Importance and Legal Implications - Management of Lands under the Act		
<b>MODULE 5:</b>	West Bengal Premises Tenancy Act, 1997	<b>10 Hours</b>
Scope and Objectives of the West Bengal Premises Tenancy Act, 1997 - Rights and Obligations of Landlords and Tenants - Legal Restrictions on Tenant Eviction		
<b>MODULE 6:</b>	Tenancy Regulations and Rent Control	<b>10 Hours</b>
Recovery of Immediate Possession: Legal Framework - Rent Control and Related Provisions -  Sub-tenancies: Rights and Liabilities		
<b>MODULE 7:</b>	Penalties and Maintenance of Tenanted Premises	<b>10 Hours</b>
Legal Penalties for Non-Compliance under the Act - Essential Repairs and Responsibilities of Stakeholders		
<b>MODULE 8:</b>	West Bengal Apartment Ownership Act, 1972	<b>10 Hours</b>
Scope and Objectives of the West Bengal Apartment Ownership Act, 1972 - Key Provisions: Section 1 to Section 18		
<b>TOTAL LECTURES</b>		<b>45 Hours</b>

### **Books Recommended:**

1. A. N. Saha- West Bengal Land Reforms Act, 1955
2. S. P. Sengupta- West Bengal Premises Tenancy Act, 1997
3. West Bengal Apartment Ownership Act, 1972- Bare Act
4. Babu Sarkar- Land Laws of West Bengal

### **Reference Books:**

1. West Bengal Land Reforms Act, 1955- Bare Act
2. West Bengal Premises Tenancy Act, 1997- Bare Act

### **MAPPING BETWEEN CO WITH PO & PSO**





### MAPPING OF CO WITH PO & PSO

	PROGRAMME OUTCOMES										PSO	
	1	2	3	4	5	6	7	8	9	10	1	2
CO1	3	2	1	1	1	1	2	1	1	3	3	1
CO2	3	2	1	1	1	1	2	1	2	3	3	1
CO3	3	3	1	1	1	1	2	2	3	3	3	1
CO4	2	3	1	1	1	1	3	2	2	3	3	1
CO5	3	3	1	1	1	1	2	3	1	3	3	2
CO6	2	3	1	1	1	1	3	3	1	3	3	2
Avg	2.67	2.67	1	1	1	1	2.33	2	1.6	3	3	1.33

### Gap analysis

#### Gap Identified:

- 1.Required to insert Case study method of teaching
- 2.Various cases are to be discussed along with each topic

#### Action taken after identifying the gaps:

1. Convey the identified gaps for rectification to Board of Studies 2023.

<b>Program:</b> LL.B	<b>Year, Semester:</b> 2nd Year 3rd Sem
<b>Course Title:</b> Environmental Law	<b>Subject Code:</b> TIU-ULB-T____
<b>Contact Hours/Week:</b> 4-0-0( L-T-P)	<b>Credit:</b> Theory-4

### **COURSE OBJECTIVE:**

1. Understand the Concept and Scope of Environmental Law;
2. Analyze the Evolution and Development of Environmental Law;



3. Examine International Environmental Law and Fundamental Principles;
4. Explore the Human Right to Environment and Constitutional Frameworks.

### COURSE OUTCOME:

The students will be able to:

CO-1:	<b>Define</b> fundamental principles of environmental law, including the polluter pays principle, precautionary principle, public trust doctrine, and sustainable development, along with key legal frameworks at national and international levels.	Define (BT Level 1)
CO-2:	<b>Explain and Recognize</b> the scope, nature, and definitions of environmental law, the legal framework governing pollution control, forest and wildlife conservation, biodiversity protection, and the role of human rights in environmental protection.	Explain (BT Level 1)
CO-3:	<b>Examine and Interpret</b> constitutional provisions, statutory regulations, and judicial precedents related to environmental protection, including remedies for environmental pollution under tort and criminal law.	Examine (BT Level 3)
CO-4:	<b>Compare or Criticise</b> the effectiveness of Indian environmental laws with international legal frameworks, analyzing their impact on climate change, pollution control, and sustainable development.	Compare (BT Level 4)
CO-5:	<b>Summarise</b> Key legal arguments, judicial decisions, and policy debates through case laws, assignments and viva discussions, developing analytical and critical thinking skills in environmental law.	Summarize (BT Level 6)
CO-6:	<b>Recommend</b> legal and policy reforms by evaluating contemporary environmental challenges and proposing solutions based on case studies, research, and practical legal applications.	Recommend (BT Level 6)

### COURSE CONTENT:



<b>MODULE 1:</b>	<b>Introduction</b>	<b>42 Hours</b>
<ul style="list-style-type: none"><li>• Foundation and Principles: Principles, Polluters Pays, Precautionary, Public trust doctrine, Common but differentiated responsibilities, Sustainable Development, Pollution control Regime.</li><li>• Nature, Definitions and Scope of International Law.</li><li>• Environmental Legal Framework- Environment Protection Act, 1986 &amp; Rules; Water Act, 1974; Air (prevention and control of pollution) Act, 1981; Laws relating to control of noise pollution and Waste Management; Forest conservation act 1980; Wildlife protection act 1972; Biological Diversity Act, 2002.</li><li>• Environment and Human Rights, National Green Tribunal, NGOs and environment</li></ul>		
<b>MODULE 2:</b>	<b>Protection of Environment and The Constitution of India</b>	<b>8 Hours</b>
<ul style="list-style-type: none"><li>• Article 14,19(1)(g), 21,32, 47, 48A, 49, 51, Seventh Schedule item no. 17A, 17B &amp; 20A</li><li>• Right to constitutional remedies and environment – Article 32, PIL, Locus Standi – Exemplary Damages 6. Environmental Pollution – Remedies a. Tortious Liability – Negligence, nuisance, strict and absolute liability b. Criminal Liability – Section 133, 268, 269, 270, 277, 278, 284, 285, 286, 425-440 of IPC</li></ul>		
<b>MODULE 3:</b>	<b>Environmental Ethics in India</b>	<b>4 Hours</b>
<ul style="list-style-type: none"><li>• Ancient, medieval and post-Independence era</li><li>• Meaning and concept of pollution – Nature, dimension and magnitude, Environmental Pollution - causes, effect and kinds of environmental pollution</li></ul>		
<b>MODULE 4:</b>	<b>International environmental law</b>	<b>6 Hours</b>
<ul style="list-style-type: none"><li>• Stockholm Summit (1972), Earth summit - Agenda 21, Convention on Biological Diversity 1992</li><li>• U.N. Framework Convention on climate change in 1992, Kyoto Protocol, Paris Agreement (climate change international law regime), U.N. Convention on the law of the sea, 1982, World charter for nature, 1982</li></ul>		



- Vienna Convention on Protection of Ozone Layer, 1985 and Montreal Protocol 1987 ( necessary to read it along With Vienna); Convention on Wetlands of International Importance 1971 and 1982 (RAMSAR CONVENTION)

<b>Total hours</b>		<b>60 Hours</b>
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### Text Books:

1. Environment Protection Act, 1986 & Rules
2. Water Act, 1974
3. Air (prevention and control of pollution) Act, 1981
4. Laws relating to control of noise pollution and Waste Management
5. Forest conservation act 1980
6. Wildlife protection act 1972
7. Biological Diversity Act, 2000

### Reference Books:

1. Environmental Law in India: P Leelakrishnan
2. 2.) Environmental Law and Policy in India: Shyam Divan: Armin Rosencranz
3. 3.) Further important articles will be shared as and when the course progresses

### MAPPING OF CO WITH PO & PSO

	PROGRAMME OUTCOMES										PSO	
	1	2	3	4	5	6	7	8	9	10	1	2
<b>CO1</b>	3	2	1	3	1	3	2	1	2	3	3	1
<b>CO2</b>	3	2	1	3	1	3	2	1	2	3	3	1
<b>CO3</b>	3	3	1	3	1	3	2	2	3	3	3	1
<b>CO4</b>	2	3	1	3	1	3	3	2	2	3	3	1



<b>CO5</b>	3	3	1	3	1	3	2	3	3	3	3	2
<b>CO6</b>	2	3	1	3	1	3	3	3	3	3	3	2
<b>Avg</b>	2.67	2.67	1	3	1	3	2.33	2	2.50	3	3	1.33

### Gap analysis

#### Gap Identified:

1. N.A

<b>Program:</b> LL.B	<b>Year, Semester:</b> 2nd Yr., 3rd sem
<b>Course Title:</b> ADMINISTRATIVE LAW WITH RTI	<b>Subject Code:</b>
<b>Contact Hours/Week:</b> 4-0-0 (L-T-P)	<b>Credit:</b> Theory 4

### **COURSE OBJECTIVE :**

1. Administrative Law is primarily a judge-made law and the course will primarily deal with study of different principles of Administrative Law which have been evolved by the courts to prevent arbitrary use of power and protect the rights of the citizens.
2. The objective of this course is to give the students an understanding of the evolution of administrative law, to make them appreciate the concepts and principles of administrative law and to help them understand the working of the administrative institutions within the norms of good governance and accountability.
3. Administrative Law is a mandatory course under the Bar Council. It is a foundation course but prior knowledge of Constitutional Law is essential to understand the nuances of Administrative Law principles.
4. The teaching methodology adopted for this course is theoretical discussions of the fundamental principles of Administrative Law and is largely based on reading of case laws and secondary materials.



### COURSE OUTCOME :

On completion of the course, the student will be able to:

CO-1:	<b>Define</b> the nature, scope, and evolution of Administrative Law, including its distinction from Constitutional Law and key doctrines like Separation of Powers and Rule of Law.	Define (BT Level 1)
CO-2:	<b>Explain</b> the concept, significance, and control mechanisms of Delegated Legislation, along with its merits, demerits, and sub-delegation.	Explain (BT Level 2)
CO-3:	<b>Examine</b> the principles of Natural Justice, their application in India, and their role in ensuring fairness in administrative decision-making.	Examine (BT Level 3)
CO-4:	<b>Compare</b> various administrative redressal mechanisms, including Administrative Tribunals, the Ombudsman system, Lokpal, and Lokayuktas.	Compare (BT Level 4)
CO-5	<b>Summarise</b> the judicial control of administrative actions through prerogative writs, statutory control, judicial review, and Public Interest Litigation (PIL).	Summarise (BT Level 5)
CO-6	<b>Recommend</b> measures to enhance transparency and accountability in governance through the Right to Information Act and the role of Information Commissions.	Recommend (BT Level 6)

### COURSE CONTENT :

MODULE 1:	Introduction	12 Hours
<ul style="list-style-type: none"><li>• Introduction</li><li>• (a) Nature, Scope and Development of Administrative law</li><li>• (b) Distinction between Constitutional Law and Administrative law(c) Separation of Power</li><li>• (d) Sources and growth of Administrative law</li></ul>		



<ul style="list-style-type: none"><li>• (e) Rule of Law</li></ul>		
<b>MODULE 2:</b>	<b>Delegated Legislation</b>	<b>8 Hours</b>
<ul style="list-style-type: none"><li>• Delegated Legislation</li><li>• (a) Concept and Reason for Introduction</li><li>• (b) Merits and Demerits</li><li>• (c) Sub-delegation</li><li>• (d) Control of Delegated Legislation</li></ul>		
<b>MODULE 3:</b>	<b>Principles of Natural Justice</b>	<b>8 Hours</b>
<ul style="list-style-type: none"><li>• Principles of Natural Justice</li><li>• (a) Concept of Natural Justice</li><li>• (b) Application in India</li><li>• (c) Rule Against Bias</li><li>• (d) Right to be heard and reasoned decision</li></ul>		
<b>MODULE 4:</b>	<b>Administrative Tribunal</b>	<b>8 Hours</b>
<ul style="list-style-type: none"><li>• Administrative Tribunal- Growth and Importance</li></ul>		
<b>MODULE 5:</b>	<b>Ombudsman</b>	<b>8 Hours</b>
<ul style="list-style-type: none"><li>• Ombudsman- Lokpal and Lokayuktas</li></ul>		
<b>MODULE 6:</b>	<b>Public Undertaking</b>	<b>8 Hours</b>
<ul style="list-style-type: none"><li>• Public Undertaking- Types, Control and reason of their growth</li></ul>		
<b>MODULE 7:</b>	<b>Judicial Control of Administrative Action</b>	<b>8 Hours</b>
<ul style="list-style-type: none"><li>• Judicial Control of Administrative Action</li><li>• (a) Prerogative Writs</li><li>• (b) Special Leave for Appeal</li><li>• (c) Statutory Control and Equitable relief / remedy</li></ul>		



<ul style="list-style-type: none"> <li>(d) Judicial Review</li> <li>(e) Public Interest Litigation</li> </ul>		
<b>MODULE 8:</b>	<b>Right to information</b>	<b>8 Hours</b>
Right to information a) Right To Information And Obligations Of Public Authorities b) The Central Information Commission c) The State Information Commission d) Powers And Functions Of The Information Commissions, Appeal And Penalties		
<b>TOTAL LECTURES</b>		<b>60 Hours</b>

### Text Books:

1. C. K. Takwani - Administrative Law

### Reference Books:

1. Durga Das Basu – Comparative Administrative Law
2. S.P. Sathe – Administrative Law
3. C. K. Takwani - Administrative Law
4. M.P. Jain & S. N. Jain – Principles of Administrative Law
5. I. P. Massey - Administrative Law
6. Devendra kumar singh, right to information act 2005

### MAPPING OF CO WITH PO & PSO

	PROGRAMME OUTCOMES										PSO	
	1	2	3	4	5	6	7	8	9	10	1	2
<b>CO1</b>	3	2	1	1	1	2	2	1	1	3		
<b>CO2</b>	3	2	1	1	1	2	2	1	2	3		
<b>CO3</b>	3	3	1	1	1	2	2	2	3	3		
<b>CO4</b>	2	3	1	1	1	3	3	2	2	3		





CO5	3	3	1	1	1	2	2	3	3	3		
CO6	2	3	1	1	1	3	3	3	3	3		
Avg	2.67	2.67	1	1	1	2.33	2.33	2	2.33	3		

### Gap analysis

### Gap Identified:

1. N.A

<b>Program:</b> LL.B	<b>Year, Semester:</b> 2ND YEAR 4TH SEM
<b>Course Title:</b> INTELLECTUAL PROPERTY LAW	<b>Subject Code:</b> TIU-ULB- T_____
<b>Contact Hours/Week:</b> 4-0-0 (L-T-P)	<b>Credit:</b> Theory 4

### **COURSE OBJECTIVE :**

Enable the student to:

1. Understanding the Concept of Intellectual Property: The course aims to provide students with a comprehensive understanding of the concept, nature, and significance of intellectual property rights. It covers the various types of intellectual property, such as patents, copyrights and trademarks.
2. Knowledge of Indian Intellectual Property Laws: The course intends to familiarize students with the legal framework governing intellectual property rights at national levels.
3. Analysis of Intellectual Property Issues: The course aims to develop students' analytical skills to identify and analyze complex intellectual property issues. It focuses on case studies and practical scenarios to enhance their ability to apply legal principles and make informed decisions regarding intellectual property disputes.



4. **Protection and Enforcement of Intellectual Property Rights:** The course aims to provide students with a thorough understanding of the mechanisms and procedures involved in protecting and enforcing intellectual property rights. It covers topics such as registration, licensing, infringement, enforcement measures, and remedies available to rights holders.
5. **Emerging Issues and Recent Developments:** The course aims to keep students updated with emerging issues and recent developments in the field of intellectual property.
6. **Research and Communication Skills:** The course aims to enhance students' research and communication skills relevant to intellectual property law. It includes assignments, presentations, and legal research exercises to develop their ability to analyze legal issues, interpret statutes, and effectively communicate legal arguments.

### COURSE OUTCOME:

On completion of the course, the student will be able to:

CO-1:	<b>Define</b> the fundamental concepts of intellectual property rights, including copyright, patents, and trademarks, and describe their nature, scope, and essential features.	Define (BT Level 1)
CO-2:	<b>Explain and Recognize</b> the statutory framework governing copyright, patents, and trademarks, identifying the rights conferred the scope of protection, and the available remedies for infringement.	Explain (BT Level 1)
CO-3:	<b>Examine and Interpret</b> the legal provisions related to copyright, patent, and trademark infringement, analyzing statutory aspects, enforcement mechanisms, and available defenses through judicial precedents.	Examine (BT Level 3)
CO-4:	<b>Compare or Criticize</b> the protection mechanisms under copyright, patent, and trademark laws, evaluating their effectiveness in balancing the rights of creators, businesses, and the public.	Compare (BT Level 4)



CO-5:	<b>Summarise</b> landmark judicial pronouncements and case laws related to intellectual property rights, assessing their legal and societal impact through <b>assignments, case studies, viva, and project-based evaluations.</b>	Summarize (BT Level 5)
CO-6:	<b>Recommend</b> legal strategies, policy reforms, and enforcement mechanisms for addressing emerging challenges in intellectual property law, considering <b>judicial trends, legal implications, and real-world applications</b> through research-based assessments.	Recommend (BT Level 6)

### COURSE CONTENT:

<b>MODULE 1:</b>	<b>Copyright</b>	<b>10 Hours</b>
Copyright: Introduction - Nature of copyright- Basic features of Copyright (a) Originality (b) Idea-expression dichotomy (c) Authorship and ownership of copyright - Infringement of copyright - Defences against infringement liability -		
<b>MODULE 2:</b>	<b>Patent</b>	<b>10 Hours</b>
Patent: Introduction - Nature of rights - Patentability Standards - Patentable subject matter - Patent Registration - Patent Registration- Procedure - Revocation of Patent Registration- Patent term and enforcement - Term of patent - Patent infringement & Remedies - Defenses to patent infringement claims		
<b>MODULE 3:</b>	<b>Trademark</b>	<b>10 Hours</b>
Trademarks: Basic Concepts - Trademarks- conceptual analysis- Need for Trademark Protection - Types of Trademark - Registration of Trademarks - Trademark Registration- Procedure- Enforcement of Registered Trade mark- Infringement and Remedies - Unregistered Trademark & Passing off actions.		
<b>TOTAL LECTURES</b>		<b>45 Hours</b>

### Books Recommended:

1. Law Relating to Intellectual Property Rights By V. K. Ahuja
2. Intellectual Property by Elizabeth Verkey and Jithin Saji Isaac
3. Law of Intellectual Property By P. Narayanan
4. Law of Copyright Comparative Perspectives By Alka Chawla



### 5. MAPPING OF CO WITH PO & PSO

	PROGRAMME OUTCOMES										PSO	
	1	2	3	4	5	6	7	8	9	10	1	2
<b>CO1</b>	3	2	1	2	3	1	1	1	1	3	3	1
<b>CO2</b>	3	2	1	3	3	1	1	1	2	3	3	1
<b>CO3</b>	3	3	1	2	3	1	2	2	3	3	3	1
<b>CO4</b>	2	3	1	3	3	1	2	2	2	3	3	1
<b>CO5</b>	3	3	1	3	3	1	3	3	1	3	3	2
<b>CO6</b>	2	3	1	3	3	1	3	3	1	3	3	2
<b>Avg</b>	2.67	2.67	1	2.67	3	1	2	2	1.6	3	3	1.33

#### Gap analysis

Gap Identified:NA.

Action taken after identifying the gaps: N.A

<b>Program:</b> LL.B	<b>Year, Semester:</b> 2ND YEAR 3rd SEM
<b>Course Title:</b> Elective 1	<b>Subject Code:</b>
<b>Contact Hours/Week:</b> 3–1–0 (L–T–P)	<b>Credit:</b> Theory 4

<b>Program:</b> LL.B	<b>Year, Semester:</b> 2ND YEAR 4TH SEM
<b>Course Title:</b> Labour & Industrial Law	<b>Subject Code:</b>
<b>Contact Hours/Week:</b> 4–0–0 (L–T–P)	<b>Credit:</b> Theory 4

#### **COURSE OBJECTIVE:**

1. To provide an in-depth understanding of the New Labour Code, 2020 and its impact on labour laws in India.



2. To examine the constitutional provisions related to labor rights and industrial relations.
3. To analyse key aspects such as strikes, lockouts, layoffs, retrenchment, and industrial dispute resolution.
4. To compare the previous labor laws with the new consolidated labor codes.
5. To explore the role and functions of authorities under the Industrial Relations Code.
6. To evaluate the challenges and implications of implementing the new labor laws.

### COURSE OUTCOME:

**On completion of the course, the student will be able to:**

CO-1:	<b>Define</b> the fundamental principles of labour law, constitutional provisions, and key aspects.	Define (BT Level 1)
CO-2:	<b>Explain</b> the structure, functions, and powers of authorities under the law on industrial relations.	Explain (BT Level 2)
CO-3:	<b>Examine</b> the provisions related to strikes, lockouts, layoffs, and retrenchment under labour law.	Examine (BT Level 3)
CO-4:	<b>Compare</b> the changes introduced by the New Labour Code with the previous labour laws and assess their implications.	Compare (BT Level 4)
CO-5	<b>Summarise</b> the legal procedures for dispute resolution, compliance mechanisms, and the role of regulatory bodies.	Summarise (BT Level 5)
CO-6	<b>Recommend</b> best practices and strategies for ensuring effective implementation of the new labour laws in different industries.	Recommend (BT Level 6)

### COURSE CONTENT:

<b>MODULE 1:</b>	<b>Introduction</b>	<b>12 Hours</b>
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<ul style="list-style-type: none"><li>• Constitutional provisions related to labour law</li><li>• Authorities under the Industrial Disputes Act</li><li>• Background and need for the New Labour Code</li><li>• Structure and objectives of the Industrial Relations Code</li><li>• Powers and duties of authorities</li></ul>		
<b>MODULE 2:</b>	<b>Industrial Relations and Employment Rights</b>	<b>12 Hours</b>
<ul style="list-style-type: none"><li>• Strikes and Lockouts: Legal framework and procedures</li><li>• Layoff and Retrenchment: Provisions and employer-employee rights</li><li>• Trade Union Recognition and Collective Bargaining</li><li>• Disciplinary proceedings and grievance redressal mechanisms</li></ul>		
<b>MODULE 3:</b>	<b>Social Security and Wages under Labour Code</b>	<b>12 Hours</b>
<ul style="list-style-type: none"><li>• Key provisions of the Social Security Code, 2020</li><li>• Employees' Provident Fund and Employees' State Insurance</li><li>• Maternity Benefits and Employee Compensation</li><li>• The Code on Wages, 2020: Minimum wages, equal remuneration, and payment of wages</li></ul>		
<b>MODULE 4:</b>	<b>Occupational Safety and Health Code</b>	<b>12 Hours</b>
<ul style="list-style-type: none"><li>• Rights and obligations of employers and employees</li><li>• Health, safety, and working conditions under the new code</li><li>• Provisions for women workers and special categories of labour</li><li>• Inspections, penalties, and compliance requirements</li></ul>		
<b>MODULE 5:</b>	<b>Implementation and Challenges</b>	<b>12 Hours</b>



- Compliance and enforcement of labour laws
- Role of labour tribunals and adjudicating authorities
- Challenges in the implementation of the New Labour Code
- Future scope and policy recommendations

### TOTAL LECTURES

**45 Hours**

	PROGRAMME OUTCOMES										PSO	
	1	2	3	4	5	6	7	8	9	10	1	2
<b>CO1</b>	3	2	1	2	3	1	1	1	1	3	3	1
<b>CO2</b>	3	2	1	3	3	1	1	1	2	3	3	1
<b>CO3</b>	3	3	1	2	3	1	2	2	3	3	3	1
<b>CO4</b>	2	3	1	3	3	1	2	2	2	3	3	1
<b>CO5</b>	3	3	1	3	3	1	3	3	1	3	3	2
<b>CO6</b>	2	3	1	3	3	1	3	3	1	3	3	2
<b>Avg</b>	2.67	2.67	1	2.67	3	1	2	2	1.6	3	3	1.33

### Gap analysis

#### Gap Identified:

1. N.A

#### Action taken after identifying the gaps:

1. N.A

<b>Program:</b> LL.B	<b>Year, Semester:</b> 2ND YEAR 4TH SEM
<b>Course Title:</b> HUMAN RIGHTS LAW	<b>Subject Code:</b> TIU-ULB-T____
<b>Contact Hours/Week:</b> 4-0-0 ( L-T-P)	<b>Credit:</b> Theory-4

### **COURSE OBJECTIVE:**

1. To introduce students to the basic principles and concepts of Human Rights law



2. Inculcate analytical thought to, and critical evaluation of, traditional and modern theories of human rights.
3. Generate critical awareness of contemporary issues in relation to human rights philosophy.
4. Apply the theories to practice by evaluating emerging concepts on human rights discourse.
5. Encourage the students to apply a range of research methods with the objective of adding to resourceful literature on the subject.

### COURSE OUTCOME:

The students will be able to:

CO-1:	<b>Define</b> the fundamental concepts	Define (BT Level 1)
CO-2:	<b>Explain and Recognise</b> the significance of international and regional human rights instruments	Explain (BT Level 1)
CO-3:	<b>Examine and Interpret</b> the role	Examine (BT Level 3)
CO-4:	<b>Compare or Criticise</b> the effectiveness of international and national human rights mechanisms in addressing human rights violations	Compare (BT Level 4)
CO-5:	<b>Summarise</b> landmark judicial pronouncements and case laws related to human rights	Summarise (BT Level 6)
CO-6:	<b>Recommend</b> policy reforms and legal strategies to strengthen human rights protection	Recommend (BT Level 6)

### COURSE CONTENT:





<b>MODULE 1:</b>	<b>Origin and Historical Development of Human Rights</b>	<b>12 Hours</b>
Right to Development and Human Right  International Conventions on Human Rights: UDHR, Regional Convention, European Convention, American Convention, African Convention.		
<b>MODULE 2:</b>	<b>International Bill of Human Rights</b>	<b>12 Hours</b>
Universal Declaration of Human Rights, 1948- its influence and legal significance.  International Covenant on Civil and Political Rights, 1966.  International Covenant on Economic, Social and Cultural Rights, 1966.  Optional Protocols of ICESCR		
<b>MODULE 3:</b>	<b>Human Rights in India with reference to Constitution</b>	<b>20 Hours</b>
National and State Human Rights Commission- composition, powers and functions.  Protection of Human Rights Act, 1993.		
<b>MODULE 4:</b>	<b>Status of women and children</b>	<b>36 Hours</b>
a) Offences Against Women and Children b) Women Employment and Legal Control of Child Labour c) Social Legislation d) Rights of Children In Contract and Property e) Testimony & Suits		
<b>Total hours</b>		<b>45 Hours</b>

### Text Books:

1. S.K. Kapoor, Human rights Under International Law and Indian Law
2. Dr. H.O. Agrawal, International Law and Human Rights, Central Law Publication
3. **MAPPING OF CO WITH PO & PSO**



	PROGRAMME OUTCOMES										PSO	
	1	2	3	4	5	6	7	8	9	10	1	2
CO1	3	2	1	3	1	1	3	1	1	3	3	1
CO2	3	2	1	3	1	1	3	1	2	3	3	1
CO3	3	3	1	3	1	1	3	2	3	3	3	1
CO4	2	3	1	3	1	1	3	2	2	3	3	1
CO5	3	3	1	3	1	1	3	3	1	3	3	2
CO6	2	3	1	3	1	1	3	3	1	3	3	2
Avg	2.67	2.67	1	3	1	1	3	2	1.6	3	3	1.33

### Gap analysis

#### Gap Identified:

- 1.Required to insert Case study method of teaching
- 2.Various cases are to be discussed along with each topic

#### Action taken after identifying the gaps:

NA.

<b>Program:</b> LL.B	<b>Year, Semester:</b> 2ND YEAR 4TH SEM
<b>Course Title:</b> Elective 2	<b>Subject Code:</b>
<b>Contact Hours/Week:</b> 4-0-0 (L-T-P)	<b>Credit:</b> Theory 4

<b>Program:</b> LL.B	<b>Year, Semester:</b> 3 <sup>RD</sup> YEAR 4TH SEM
<b>Course Title:</b> CORPORATE LAW	<b>Subject Code:</b> TIU-ULB-T_____
<b>Contact Hours/Week:</b> 4-0-0 (L-T-P)	<b>Credit:</b> Theory 4

### **COURSE OBJECTIVE:**

Enable the student to:



1. To introduce students to the basic principles and concepts of corporate law
2. To understand the nature and characteristics of corporations.
3. To familiarize students with the legal framework governing corporations.
4. To explain the rights and responsibilities of shareholders, directors, and officers

### COURSE OUTCOME :

On completion of the course, the student will be able to:

<b>CO-1:</b>	Define the nature, types, and essential features of a company, along with the fundamental legal principles governing its incorporation and functioning.	Define (BT Level 1)
<b>CO-2:</b>	Explain and recognize the duties, liabilities, and status of promoters, the doctrine of ultra vires, and the legal significance of the Memorandum and Articles of Association.	Explain (BT Level 1)
<b>CO-3:</b>	Examine and interpret the legal framework surrounding company securities, shares, debentures, directors' duties, and the procedural aspects of meetings.	Examine (BT Level 3)
<b>CO-4:</b>	Compare or criticize the legal mechanisms for the protection of minority shareholders, the prevention of oppression and mismanagement, and the consequences of winding up a company.	Compare (BT Level 4)
<b>CO-5:</b>	Summarise the legal implications of corporate governance through case studies, assignments, viva, and project-based learning.	Summarize (BT Level 6)
<b>CO-6:</b>	Recommend legal and societal reforms based on judicial pronouncements, corporate case laws, and evolving business regulations.	Recommend (BT Level 6)

### COURSE CONTENT:

<b>MODULE 1:</b>	<b>Introduction to Company Law</b>	<b>10 Hours</b>
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<ul style="list-style-type: none"> <li>• Nature and kinds of companies • Duties, liabilities, and status of promoters • Mode of incorporation and its consequences</li> </ul>		
<b>MODULE 2:</b>	<b>Constitutional Documents of a Company</b>	<b>10 Hours</b>
<ul style="list-style-type: none"> <li>• Memorandum of Association: Alteration and the Doctrine of Ultra Vires • Articles of Association: Alteration and relation with MOA</li> </ul>		
<b>MODULE 3:</b>	<b>Capital Formation and Securities</b>	<b>10 Hours</b>
<ul style="list-style-type: none"> <li>• Prospectus: Issue, contents, kinds, liability for misstatements, and statements in lieu of a prospectus • Classification of company securities • Shares and general principles of allotment</li> <li>• Transfer of shares • Share capital and reduction of share capital • Debentures</li> </ul>		
<b>MODULE 4:</b>	<b>Corporate Management and Governance</b>	<b>10 Hours</b>
<ul style="list-style-type: none"> <li>• Directors: Types, powers, and duties • Meetings and decision-making processes</li> </ul>		
<b>MODULE 5:</b>	<b>Shareholder Rights and Corporate Control</b>	<b>10 Hours</b>
<ul style="list-style-type: none"> <li>• Majority control and minority protection • Prevention of oppression and mismanagement</li> </ul>		
<b>MODULE 6:</b>	<b>Corporate Restructuring and Winding Up</b>	<b>10 Hours</b>
<ul style="list-style-type: none"> <li>• Kinds, consequences, and reasons for winding up • Role of courts in winding up • Liability of past members • Payment of liabilities • Reconstruction and amalgamation</li> </ul>		
<b>TOTAL LECTURES</b>		<b>60 Hours</b>

### Books Recommended:

1. Company Law- Avtar Singh
2. Company Law- Dr. Prem Kumar Agarwal and CA Rohit Kumar Singh

### MAPPING OF CO WITH PO & PSO

	<b>PROGRAMME OUTCOMES</b>	<b>PSO</b>
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	1	2	3	4	5	6	7	8	9	10	1	2
<b>CO1</b>	3	2	1	1	2	1	2	1	1	3	3	1
<b>CO2</b>	3	2	1	1	1	1	2	1	2	3	3	1
<b>CO3</b>	3	3	1	1	1	1	2	2	3	3	3	1
<b>CO4</b>	2	3	1	1	1	1	3	2	2	3	3	1
<b>CO5</b>	3	3	1	1	1	1	2	3	1	3	3	2
<b>CO6</b>	2	3	1	1	2	1	3	3	1	3	3	2
<b>Avg</b>	2.67	2.67	1	1	1.16	1	2.33	2	1.6	3	3	1.33

### Gap analysis

#### Gap Identified:

- 1.Required to insert Case study method of teaching
- 2.Various cases are to be discussed along with each topic

#### Action taken after identifying the gaps:

NA

<b>Program:</b> LL.B	<b>Year, Semester:</b> 2ND YEAR 4TH SEM
<b>Course Title:</b> Property Law	<b>Subject Code:</b> TIU-ULB-T_____
<b>Contact Hours/Week:</b> 4-0-0 (L-T-P)	<b>Credit:</b> Theory 4

### **COURSE OBJECTIVE :**

Enable the student to:

1. Understand the fundamental concepts of property law, including the nature, scope, and classification of property.
2. Analyze the legal principles governing ownership, possession, and transfer of property under the **Transfer of Property Act, 1882** and other relevant laws.



3. Examine the rights and obligations arising from various property transactions, such as sale, mortgage, lease, gift, and exchange.

### COURSE OUTCOME :

On completion of the course, the student will be able to:

CO-1:	Define the fundamental concepts of property law, including the rights of unborn persons, the transferability of property, and different modes of transfer such as sale, mortgage, lease, gift, and exchange.	Define (BT Level 1)
CO-2:	Explain and recognise the doctrines of <i>lis pendens</i> and part-performance, the distinction between vested and contingent interests, and the principles governing actionable claims.	Explain (BT Level 1)
CO-3:	<b>Examine and Interpret:</b> Examine and interpret the legal framework governing property transactions, including the validity, enforceability, and restrictions on the transfer of property.	Examine (BT Level 3)
CO-4:	<b>Compare or Criticise:</b> Compare or criticise the jurisprudential aspects of property rights, particularly in relation to non-transferable properties and conflicting judicial interpretations.	Compare (BT Level 4)
CO-5:	<b>Summarise:</b> Summarise the legal implications of property law through case studies, assignments, viva, and project-based learning, assessing its impact on individual rights and commercial transactions.	Summarize (BT Level 6)
CO-6:	<b>Recommend:</b> Recommend legal and societal reforms based on judicial pronouncements, evolving property laws, and the challenges faced in real estate and property transactions.	Recommend (BT Level 6)

### COURSE CONTENT :

MODULE 1:	Rights of Unborn Persons	12 Hours
<ul style="list-style-type: none"><li>• Concept of transfer for the benefit of an unborn person</li><li>• Rule against perpetuity (Section 14, Transfer of Property Act, 1882)</li><li>• Creation of prior interest and absolute interest for unborn persons</li><li>• Judicial interpretations on the rights of unborn persons</li></ul>		



<ul style="list-style-type: none"><li>• Comparison with other legal systems on inheritance and rights of unborn persons</li></ul>		
<b>MODULE 2:</b>	<b>Sale, Mortgage, Lease, Gift, Exchange</b>	<b>12 Hours</b>
<ul style="list-style-type: none"><li>• Essentials and legal formalities for valid transfer under each category</li><li>• Rights and liabilities of buyers, sellers, mortgagors, mortgagees, lessors, lessees, donors, and donees</li><li>• Types of mortgage and their legal implications under <b>Section 58 of the Transfer of Property Act, 1882</b></li><li>• Conditions, restrictions, and revocability in lease and gift transfers</li><li>• Comparative study of different modes of transfer and their judicial interpretations</li></ul>		
<b>MODULE 3:</b>	<b>Doctrine of Lis Pendens, Part-Performance</b>	<b>12 Hours</b>
<ul style="list-style-type: none"><li>• Meaning, scope, and essentials of the doctrine of <b>Lis Pendens</b> (Section 52, TPA)</li><li>• Judicial precedents and applicability of lis pendens in property disputes</li><li>• Concept and essentials of <b>Part-Performance</b> (Section 53A, TPA)</li><li>• Protection under part-performance and its limitations</li><li>• Comparative analysis of lis pendens and part-performance in common law jurisdictions</li></ul>		
<b>MODULE 4:</b>	<b>Vested and Contingent Interest</b>	<b>12 Hours</b>
<ul style="list-style-type: none"><li>• Definition and distinction between vested and contingent interests</li><li>• Conditions determining when an interest becomes vested or contingent</li><li>• Rights of persons holding vested and contingent interests</li><li>• Case laws and judicial interpretations on vested and contingent interests</li><li>• Legal consequences of failure of contingency in contingent interest</li></ul>		
<b>MODULE 5:</b>	<b>Non-Transferable Properties</b>	<b>12 Hours</b>
<ul style="list-style-type: none"><li>• Properties that cannot be transferred under Section 6 of the <b>Transfer of Property Act, 1882</b></li><li>• Legal restrictions on transfer of public offices, pensions, and stipends</li><li>• Transfer of rights to sue and its prohibition</li><li>• Judicial interpretations and exceptions to non-transferability</li></ul>		



- Special provisions related to non-transferability in other statutes (e.g., Hindu Succession Act, Indian Contract Act)

<b>MODULE 6:</b>	<b>Transfer of Actionable Claims</b>	<b>12 Hours</b>
<ul style="list-style-type: none"> <li>• Definition and scope of actionable claims under <b>Section 130 of the Transfer of Property Act, 1882</b></li> <li>• Mode of transfer of actionable claims and legal requirements</li> <li>• Distinction between transfer of actionable claims and assignment of contract</li> <li>• Rights and liabilities of transferor and transferee in actionable claims</li> <li>• Judicial precedents on transferability of actionable claims</li> </ul>		
<b>TOTAL LECTURES</b>		<b>45 Hours</b>

### Books:

1. R.K. Sinha, Transfer of Property Act
2. Lexisnexis's Property Law By Dr. Poonam Pradhan Saxena
3. **MAPPING OF CO WITH PO & PSO**

	PROGRAMME OUTCOMES										PSO	
	1	2	3	4	5	6	7	8	9	10	1	2
<b>CO1</b>	3	2	2	1	1	1	1	1	1	3	3	1
<b>CO2</b>	3	2	2	1	1	1	1	1	2	3	3	1
<b>CO3</b>	3	3	2	1	1	1	2	2	1	3	3	1
<b>CO4</b>	2	3	2	1	1	1	2	2	2	3	3	1
<b>CO5</b>	3	3	3	1	1	1	3	3	1	3	3	2
<b>CO6</b>	2	3	3	1	1	1	3	3	1	3	3	2
<b>Avg</b>	2.67	2.67	2.33	1	1	1	2	2	1.6	3	3	1.33

### Gap analysis

#### Gap Identified:

N/A

#### Action taken after identifying the gaps:

N/A





<b>Program:</b> LL.B	<b>Year, Semester:</b> 2ND YEAR 4TH SEM
<b>Course Title:</b> Elective 2	<b>Subject Code:</b>
<b>Contact Hours/Week:</b> 3-1-0 (L-T-P)	<b>Credit:</b> Theory 4

<b>Program:</b> LL.B	<b>Year, Semester:</b> 3rd Year 5th sem
<b>Course Title:</b> Clinical Legal Education I	<b>Subject Code:</b>
<b>Contact Hours/Week:</b> 0-0-4 (L-T-P)	<b>Credit:</b> Practical-4

### **COURSE OBJECTIVE:**

1. To introduce students to the concept and significance of Alternate Dispute Resolution (ADR) mechanisms.
2. To examine various forms of ADR, with special emphasis on mediation as an effective dispute resolution method.
3. To analyze the legal framework governing ADR in India, including key legislations and case laws.
4. To provide practical insights into the mediation process, techniques, and skills required for effective mediation.
5. To explore the role of courts, tribunals, and arbitration in dispute resolution.
6. To recommend policy measures and best practices for enhancing ADR mechanisms in India.

### **COURSE OUTCOME:**

**On completion of the course, the student will be able to:**



The Learner will be able to:

CO1	<b>Define</b> the fundamental concepts and principles of Alternate Dispute Resolution, including mediation, arbitration, and conciliation.	Define (BT Level 1)
CO2	<b>Explain</b> the legal framework governing ADR in India, including relevant provisions of the Arbitration and Conciliation Act, 1996.	Explain (BT Level 2)
CO3	<b>Examine</b> the role of mediation in dispute resolution, including court-referred mediation, private mediation, and community mediation.	Examine (BT Level 3)
CO4	<b>Compare</b> different ADR mechanisms, their advantages, limitations, and applicability in various disputes.	Compare (BT Level 4)
CO5	<b>Summarise</b> the procedural aspects of mediation, including negotiation techniques, confidentiality, neutrality, and ethical considerations.	Summarise (BT Level 5)
CO6	<b>Recommend</b> strategies for strengthening mediation and ADR mechanisms in India through legal reforms and institutional development.	Recommend (BT Level 6)

### COURSE CONTENT:

<b>MODULE 1:</b>	<b>Introduction to ADR</b>	<b>10 Hours</b>
<ul style="list-style-type: none"><li>• Meaning, Scope, and Importance of ADR</li><li>• Evolution and Development of ADR Mechanisms</li><li>• Advantages and Limitations of ADR</li><li>• Types of ADR: Arbitration, Mediation, Conciliation, Negotiation, Lok Adalats</li></ul>		
<b>MODULE 2:</b>	<b>Legal Framework of ADR in India</b>	<b>10 Hours</b>
<ul style="list-style-type: none"><li>• Arbitration and Conciliation Act, 1996: Key Provisions</li><li>• Role of the Judiciary in ADR: Landmark Judgments</li><li>• ADR and the Indian Constitution</li><li>• International Perspectives on ADR</li></ul>		



<b>MODULE 3:</b>	<b>Mediation and its Importance</b>	<b>10 Hours</b>
<ul style="list-style-type: none"><li>• Concept and Principles of Mediation</li><li>• Types of Mediation: Court-Referred, Private, Community Mediation</li><li>• Mediation vs. Arbitration and Conciliation</li><li>• Role of a Mediator: Essential Skills and Techniques</li><li>• Mediation Process: Pre-Mediation, Session, and Post-Mediation</li><li>• Confidentiality and Ethical Considerations in Mediation</li></ul>		
<b>MODULE 4:</b>	<b>Institutional and Court-Referred Mediation</b>	<b>10 Hours</b>
<ul style="list-style-type: none"><li>• Role of Mediation Centers and Institutions</li><li>• Mediation under Section 89 of the CPC</li><li>• Mediation Rules and Guidelines</li><li>• Role of the Supreme Court and High Courts in Promoting Mediation</li><li>• Landmark Mediation Cases in India</li></ul>		
<b>MODULE 5:</b>	<b>ADR and Future Challenges</b>	<b>10 Hours</b>
<ul style="list-style-type: none"><li>• Emerging Trends in ADR</li><li>• Online Dispute Resolution (ODR) and its Scope in India</li><li>• Challenges in Implementing Mediation in India</li><li>• Policy Recommendations and Reforms for Strengthening ADR</li></ul>		
<b>TOTAL LECTURES</b>		<b>45 Hours</b>

**Text Books:**

1. De souza: Conveyancing Eastern Law House
2. Dr. Medha Kolhatkar: Drafting, Pleading and Conveyancing

**Reference Books:**

1. R.N. Chaturvedi: Pleadings and conveyancing
2. Tiwari: Drafting, Pleadings and conveyancing, Central law House
3. K.V. Krishnaswamylyer – Professional Conduct and Advocacy.
4. De souza: Conveyancing Eastern Law House



### MAPPING OF CO WITH PO & PSO

	PROGRAMME OUTCOMES										PSO	
	1	2	3	4	5	6	7	8	9	10	1	2
<b>CO1</b>	3	2	1	1	2	3	1	3	3	3	2	3
<b>CO2</b>	3	2	1	1	3	2	2	3	3	3	2	3
<b>CO3</b>	3	2	1	1	3	2	1	2	3	3	1	2
<b>CO4</b>	3	2	1	1	2	3	2	3	3	3	2	3
<b>CO5</b>	3	2	1	1	3	2	2	3	3	3	2	2
<b>CO6</b>	3	2	1	1	2	3	1	3	3	3	3	2
<b>Avg</b>	3	2	1	1	2.5	2.5	1.5	2.8	3	3	2	2.5

### Gap analysis

#### Gap Identified:

N.A

#### Action taken after identifying the gaps:

N.A

<b>Program:</b> LL.B	<b>Year, Semester:</b> 3rd Year 5th Sem
<b>Course Title:</b> Interpretation of Statutes	<b>Subject Code:</b> TIU-ULB-L____
<b>Contact Hours/Week:</b> 0-0-4 ( L-T-P)	<b>Credit:</b> Theory 4

### **COURSE OBJECTIVES:**

- Understand the fundamental principles of statutory interpretation.
- Analyze the role of judiciary in interpreting statutes.
- Equip students with skills to apply various rules and maxims of interpretation in practical scenarios.



- Evaluate the interpretation of taxing, penal, and welfare statutes.
- Explore the constitutional aspects and the role of the General Clauses Act.

### COURSE OUTCOME:

The students will be able to:

CO-1:	Define key concepts and principles of statutory interpretation, including literal, golden, mischief, and harmonious rules.	Define (BT Level 1)
CO-2:	Explain the necessity of interpretation in law, the role of legislative intent, and the use of internal and external aids.	Explain (BT Level 2)
CO-3:	Examine judicial precedents and techniques used by courts in interpreting statutes.	Examine (BT Level 3)
CO-4:	Compare different rules of interpretation	Compare (BT Level 4)
CO-5:	Summarize the principles and aids of statutory interpretation in a structured and concise manner.	Summarise (BT Level 5)
CO-6:	Recommend suitable interpretive approaches for given legal problems, backed by reasoning and precedent.	Recommend (BT Level 6)

### COURSE CONTENT:

<b>MODULE 1:</b>	<b>Introduction to Statutory Interpretation</b>	<b>3 Hours</b>
Meaning of interpretation, object of interpretation, Statute, Purpose of		



Interpretation  Law Making Process: Legislative, executive, and judicial contributions.  Stages of Law Making: Draft, Bill, Act, Assent, and Operation.		
<b>MODULE 2:</b>	<b>Aids to Interpretation</b>	<b>3 Hours</b>
Internal Aids: Title, Preamble, Headings, Marginal Notes, Sections, Punctuation, Illustrations, Exceptions, Provisos, and Schedules.  External Aids: Dictionary, Translation, Parliamentary Debates, Reports from Commissions and Law Commissions.		
<b>MODULE 3:</b>	<b>Rules of Interpretation</b>	<b>2 Hours</b>
Primary Rules: Literal Rule, Golden Rule, Mischief Rule, and Rule of Harmonious Construction.  Secondary Rules: Noscitur a Sociis, Ejusdem Generis, Reddendo Singula Singulis.		
<b>MODULE 4:</b>	<b>Presumptions and Maxims in Interpretation</b>	<b>2 Hours</b>
Presumptions in Interpretation: Validity of statutes, Territoriality, Jurisdiction, Presumption against injustice, International law, Prospective operation of statutes.  Maxims: Delegatus Non Potest Delegare, Expressio Unius Est Exclusio Alterius,		



Genera Specialibus Non Derogant, In Pari Delicto, Ut Res Magis Valeat Quam Pereat.		
<b>MODULE 5:</b>	<b>Construction of Specific Statutes</b>	<b>2 Hours</b>
Restrictive and Beneficial Construction: Taxing statutes, Penal statutes, Welfare legislation. Interpretation of Social and Beneficial Legislation. Interpretation of Constitutional Provisions.		
<b>MODULE 6:</b>	<b>General Clauses Act and Principles of Legislation</b>	<b>2 Hours</b>
General Clauses Act, 1897: Interpretation of general terms in legislation. Principles of Legislation: Definition, nature, and scope of legislation, Criteria and types (Individualism, Utilitarianism, Collectivism, Marxism).		
<b>Total hours</b>		<b>45 Hours</b>

### Text Books:

1. Vepa P. Sarathi, Interpretation of Statutes
2. G.P. Singh, Principles of Statutory Interpretation
3. Interpretation of Statutes and Principles of Legislation by T. Bhattacharya, 2020 edition.

### Reference Books:

1. Maxwell, Interpretation of Statutes



### MAPPING BETWEEN CO WITH PO & PSO

MAPPING	PROGRAM OUT COMES									
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1 (Recognized)	3	1	2	3	3	1	1	1	1	1
CO 2 (Understand)	2	2	2	3	3	2	2	2	2	1
CO 3 (Apply, Analysis)	3	3	3	3	3	3	3	3	3	3
CO 4 (Evaluate)	3	3	3	3	3	3	3	3	3	3
Average										

MAPPING	PROGRAM SPECIFIC OUT COME	
	PSO 1	PSO 2
CO 1 (Recognized)	1	0
CO 2 (Understand)	2	0
CO 3 (Apply, Analysis)	3	3
CO 4 (Evaluate)	3	3
Average	2.25	3

MAPPING CORRELATION	LOW	MED.	HIGH	NA
	1	2	3	0

Gap analysis

#### Gap Identified:

1. Limited focus on emerging legal issues and recent case law.





2. Inadequate coverage of interdisciplinary approaches to interpretation.

3. Lack of practical application through simulations and moot courts.

### Action taken after identifying the gaps:

1. Updated Content: Included recent case law and emerging legal issues in statutory interpretation.

2. Expanded Scope: Integrated interdisciplinary approaches and comparative analysis.

3. Enhanced Practical Application: Added modules for simulations and moot courts to provide

hands-on experience.

### Clinical Legal Education II (TIU-ULB-L\_\_\_)

<b>Program:</b> LL.B	<b>Year, Semester:</b> 3rd Year 5th Sem
<b>Course Title:</b> Clinical Legal Education II	<b>Subject Code:</b> TIU-ULB-L___
<b>Contact Hours/Week:</b> 0-0-4 ( L-T-P)	<b>Credit:</b> Practical-4

### COURSE OBJECTIVE:

1. Familiarize students with the ethical duties and responsibilities of legal professionals, including their role in upholding justice, integrity, and fairness in legal practice.
2. Provide an in-depth understanding of professional conduct rules, including the **Advocates Act, 1961**, the **Bar Council of India Rules**, and other relevant legal provisions governing lawyers' behavior.
3. Enhance students' ability to identify and resolve ethical dilemmas in legal practice through case studies, real-life scenarios, and professional guidelines.
4. Equip students with the knowledge and skills needed to maintain client confidentiality, avoid conflicts of interest, and practice law with accountability and professional responsibility.

### COURSE OUTCOME:



The students will be able to:

CO-1:	Recall fundamental duties and responsibilities of legal professionals.	Define (BT Level 1)
CO-2:	Describe ethical considerations in legal practice, including client confidentiality and conflict of interest.	Explain (BT Level 2)
CO-3:	Demonstrate ethical reasoning in legal practice through case studies.	Examine (BT Level 3)
CO-4:	Examine ethical dilemmas faced by lawyers and judicial officers.	Compare (BT Level 4)
CO-5:	Assess the impact of professional misconduct on legal practice and judicial integrity.	Summarise (BT Level 5)
CO-6:	Formulate ethical guidelines to enhance legal professionalism and accountability.	Recommend (BT Level 6)

### COURSE CONTENT:

<b>MODULE 1:</b>	<b>Bar Councils</b>	<b>3 Hours</b>
Constitution and functions of Bar Council of India & State Bar Council.		
<b>MODULE 2:</b>	<b>Committees 1</b>	<b>3 Hours</b>
Disciplinary Committee, Legal Aid Committee, Executive Committee.		
<b>MODULE 3:</b>	<b>Committees 2</b>	<b>2 Hours</b>
Constitution, Power and Functions of Committees.		
<b>MODULE 4:</b>	<b>Enrolment of Advocates</b>	<b>2 Hours</b>
Qualification and requirements for admission and Enrolment of Advocates		



<b>MODULE 5:</b>	<b>Senior Advocates</b>	<b>2 Hours</b>
Senior and other Advocates, Dispute regarding Seniority		
<b>MODULE 6:</b>	<b>Qualification</b>	<b>2 Hours</b>
Qualification of an Advocate, Certificate of Enrolment		
<b>MODULE 7:</b>	<b>Disqualification</b>	<b>2 Hours</b>
Right of Pre-Audience, Disqualification of an Enrolment		
<b>MODULE 8:</b>	<b>Conduct</b>	<b>2 Hours</b>
Right to Practice, Conduct of Advocates.		
<b>MODULE 9:</b>	<b>Punishment</b>	<b>3 Hours</b>
Punishment of Advocates for Misconduct		
<b>MODULE 10:</b>	<b>Appeal</b>	<b>3 Hours</b>
Appeal to BCI and Supreme Court, Review		
<b>MODULE 11:</b>	<b>Penalty</b>	<b>3 Hours</b>
Penalty for illegal practicing, Reciprocity, Revision.		
<b>MODULE 12:</b>	<b>Election to Bar Council</b>	<b>3 Hours</b>
Election, Terms of Office, Dissolution of Bar Council		
<b>Total hours</b>		<b>30 Hours</b>

### Text Books:

1. Professional Ethics; Accountancy for Lawyers and Bar-Bench Relation – Dr.S.R.Myneni
2. The Principles of Professional Ethics and Professional Accounting System – Dr.T.Padma, K.P.C.Rao.



# TECHNO INDIA UNIVERSITY

W E S T B E N G A L

## Course Articulation Matrix:

	PROGRAMME OUTCOMES										PSO	
	1	2	3	4	5	6	7	8	9	10	1	2
CO1	3	2	1	1	2	3	1	3	3	3	2	3
CO2	3	2	1	1	3	2	2	3	3	3	2	3
CO3	3	2	1	1	3	2	1	2	3	3	1	2
CO4	3	2	1	1	2	3	2	3	3	3	2	3
CO5	3	2	1	1	3	2	2	3	3	3	2	2
CO6	3	2	1	1	2	3	1	3	3	3	3	2
Avg	3	2	1	1	2.5	2.5	1.5	2.8	3	3	2	2.5

Note: 3–High correlation; 2–Medium correlation;1–Low correlation

BT: Bloom's taxonomy

<b>Program:</b> LL.B	<b>Year, Semester:</b> 3rd YEAR 5TH SEM
<b>Course Title:</b> Elective 3	<b>Subject Code:</b>
<b>Contact Hours/Week:</b> 3–1–0 (L–T–P)	<b>Credit:</b> Theory 4

<b>Program:</b> LL.B	<b>Year, Semester:</b> 3RD YEAR 6TH SEM
<b>Course Title:</b> CLINICAL LEGAL EDUCATION III	<b>Subject Code:</b> TIU-ULB-____
<b>Contact Hours/Week:</b> 0–0–4 ( L–T–P)	<b>Credit:</b> Practical–4



### COURSE OBJECTIVE:

1. Develop Proficiency in Legal Drafting Techniques
2. Master the Art of Pleading in Civil and Criminal Cases
3. Understand the Essentials of Conveyancing and Contract Drafting
4. Enhance Practical Skills Through Case Studies and Simulations

### COURSE OUTCOME:

The students will be able to:

CO-1:	Define and identify key elements of legal drafting, pleadings, and conveyance.	Define (BT Level 1)
CO-2:	Explain the significance of precise legal language in drafting various legal documents.	Explain (BT Level 1)
CO-3:	Demonstrate drafting skills by preparing pleadings, contracts, and conveyances.	Demonstrate (BT Level 3)
CO-4:	Differentiate between different types of legal drafts and assess their suitability for various legal matters.	Differentiate (BT Level 4)
CO-5:	Critically evaluate the effectiveness of legal pleadings and conveyancing techniques.	Evaluate (BT Level 6)
CO-6:	Develop legally sound and persuasive pleadings, contracts, and conveyance deeds.	Develop (BT Level



		6)
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### COURSE CONTENT:

<b>MODULE 1:</b>	<b>Introduction to Drafting and Pleading</b>	<b>8 Hours</b>
General principles of drafting and relevant substantive rules <ul style="list-style-type: none"><li>• Concept and Essentials</li><li>• Civil- Complaint, written statement, execution petition, memorandum of appeal and revision. Petition under Article 226 and 32 of the constitution of India, Drafting of Writ Petition and PIL Petition</li><li>• Criminal- Complaint, criminal Miscellaneous Petition, bail Application, Memorandum of Appeal and revision</li></ul>		
<b>MODULE 2:</b>	<b>Drafting</b>	<b>13 Hours</b>
<ul style="list-style-type: none"><li>• Civil- Complaint, written statement, Interlocutory Application, Original Petition affidavit, Execution Petition, Memorandum of Appeal and revision. Petition under Article 226 and 32 of the constitution of India, Drafting of Writ Petition and PIL Petition</li><li>• Criminal- Complaint, criminal Miscellaneous Petition, bail Application, Memorandum of Appeal and revision</li></ul>		
<b>MODULE 3:</b>	<b>CONVEYANCING</b>	<b>11 Hours</b>
<ul style="list-style-type: none"><li>• Sale Deed</li><li>• Mortgage deed</li><li>• Lease deed</li><li>• Gift deed</li><li>• Promissory deed</li><li>• Will</li></ul>		



<ul style="list-style-type: none"> <li>Trust Deed</li> </ul>		
<b>Total hours</b>		<b>45 Hours</b>

### Text Books:

1. De souza: Conveyancing Eastern Law House
2. Dr. Medha Kolhatkar: Drafting, Pleading and Conveyancing

### Reference Books:

1. R.N. Chaturvedi: Pleadings and conveyancing
2. Tiwari: Drafting, Pleadings and conveyancing, Central law House
3. K.V. Krishnaswamylyer – Professional Conduct and Advocacy.
4. De souza: Conveyancing Eastern Law House
5. Dr. Medha Kolhatkar: Drafting, Pleading and Conveyancing

### MAPPING BETWEEN CO WITH PO & PSO

	PROGRAMME OUTCOMES										PSO	
	1	2	3	4	5	6	7	8	9	10	1	2
CO1	3	2	1	0	1	3	2	1	1	3	3	3
CO2	3	3	1	0	2	3	2	2	1	3	3	3
CO3	3	3	2	0	2	3	2	2	2	3	3	3
CO4	3	3	3	1	3	3	3	3	2	3	3	3
CO5	3	3	2	1	3	3	3	3	3	3	3	3
CO6	3	3	2	1	3	3	3	3	3	3	3	3
Average	3.0	2.83	1.83	0.5	2.33	3.0	2.5	2.33	2.0	3.0	3.0	3.0

### Gap analysis

### Gap Identified:

NA

### Action taken after identifying the gaps:

NA

<b>Program:</b> LL.B	<b>Year, Semester:</b> 3 <sup>RD</sup> year, 6 <sup>TH</sup> semester
<b>Course Title:</b> FUNDAMENTALS OF TAXATION	<b>Subject Code:</b> TIU-ULB-T____



### COURSE OBJECTIVE:

The objective of this course is to provide students with a comprehensive understanding of the fundamental principles, concepts, and practices of taxation. It aims to equip students with the knowledge of various direct and indirect taxes, their applicability, computation, and compliance requirements. The course will enable students to interpret tax laws, understand the tax structure, and apply the acquired knowledge in practical scenarios for individual and business taxation. Additionally, it will develop the ability to analyze tax implications and foster ethical practices in tax planning and management.

### COURSE OUTCOME:

The students will be able to:

CO-1:	Define the basic concepts, principles, and terminologies related to taxation laws and policies.	Define (BT Level 1)
CO-2:	Explain and recognise different types of taxes, taxable incomes, and their implications under various taxation systems.	Explain (BT Level 1)
CO-3:	Examine and interpret the tax structure, rules for calculating tax liabilities, and deductions under Income Tax Act.	Examine (BT Level 3)
CO-4:	Compare and criticise different taxation systems and assess their impact on individuals and businesses.	Compare (BT Level 4)
CO-5:	Summarise the tax planning strategies, exemptions, and benefits available under taxation laws.	Summarize (BT Level 6)
CO-6:	Recommend suitable tax planning methods for individuals and businesses to ensure tax compliance and minimise tax liability.	Recommend (BT Level 6)





### COURSE CONTENT:

<b>MODULE 1:</b>	<b>Basic Concept</b>	<b>4 Hours</b>
Direct and Indirect Tax, Source of Income Tax Law in India, Basic Principles of Charging Income Tax, Diversion & Application of Income, 'Equity', 'quid pro quo and res-judication principles in taxation provisions, Exemption & Deductions, Tax evasion, Tax avoidance, Tax Planning, Rate or Rates of Tax, CBDT.		
<b>MODULE 2:</b>	<b>Important Definitions</b>	<b>4 Hours</b>
Person, Assessee, Assessment year, Previous year, Income, Gross Total Income, Heads of Income, Casual income, Business, Capital assets, Capital receipts and Revenue receipts, Capital expenditure and Revenue expenditure, Amalgamation, Demerger, Infrastructure capital company and infrastructure capital fund.		
<b>MODULE 3:</b>	<b>Residential status and tax incidence</b>	<b>4 Hours</b>
<ol style="list-style-type: none"><li><b>Concept of Residential Status</b><ul style="list-style-type: none"><li>Resident, Non-Resident, Not Ordinarily Resident</li><li>Taxability Based on Residential Status</li></ul></li><li><b>Tax Incidence &amp; Practical Applications</b><ul style="list-style-type: none"><li>Case Studies on Residential Status</li><li>Solving Simple Problems</li></ul></li></ol>		
<b>MODULE 4:</b>	<b>Income exempt from tax</b>	<b>4 Hours</b>
<ol style="list-style-type: none"><li><b>Overview of Exempted Incomes</b><ul style="list-style-type: none"><li>Section-wise exemptions under the Income Tax Act</li></ul></li><li><b>Exemptions for Special Categories</b><ul style="list-style-type: none"><li>Agricultural Income, Allowances, Perquisites</li><li>Exemptions for Charitable Institutions &amp; Trusts</li></ul></li></ol>		



<b>MODULE 5:</b>	<b>Agricultural Income</b>	<b>2 Hours</b>
Meaning, Instances of agricultural income and non- agricultural income, Treatment of partly agricultural income, Tax treatment of agricultural income and computation of agricultural income.		
<b>MODULE 6:</b>	<b>Computation of Taxable income of individual</b>	<b>11 Hours</b>
Salaries, income from house-property; capital gains, profits and gains from business and profession, other sources- only concepts and simple problems.		
<b>MODULE 7:</b>	<b>Deduction from gross total income</b>	<b>4 Hours</b>
Section: 80C, 80CCC, 80D, 80DD, 80DDB, 80E and 80G.		
<b>MODULE 8:</b>	<b>Tax Management</b>	<b>4 Hours</b>
Submission of returns and procedure of assessment, PAN, TAN, Preliminary ideas of deduction and collection of tax at source, Advancement of tax, Refund of tax, Appeals and Revision.		
<b>Total hours</b>		<b>45 Hours</b>

### Text Books:

1. Law of Taxation by S.R. Myneni
2. Principles of Taxation Law by Dr. Girish Ahuja and Dr. Ravi Gupta

### MAPPING BETWEEN CO WITH PO & PSO

	PROGRAMME OUTCOMES										PSO	
	1	2	3	4	5	6	7	8	9	10	1	2
<b>CO1</b>	3	2	1	0	2	3	1	1	1	3	3	3
<b>CO2</b>	3	3	1	0	2	3	1	2	1	3	3	3
<b>CO3</b>	3	3	2	0	2	3	1	2	2	3	3	3
<b>CO4</b>	3	3	3	1	3	3	2	3	2	3	3	3
<b>CO5</b>	3	3	2	1	3	3	2	3	3	3	3	3



# TECHNO INDIA UNIVERSITY

## W E S T B E N G A L

CO6	3	3	2	1	3	3	3	3	3	3	3	3
Average	3.0	2.83	1.83	0.5	2.5	3.0	1.67	2.33	2.0	3.0	3.0	3.0

### Gap analysis

### Gap Identified:

1. History of indirect tax regime is missing in the syllabus

### Action taken after identifying the gaps:

1. Convey the identified gaps for rectification to Board of Studies 2023.

<b>Program:</b> LL.B	<b>Year, Semester:</b> 3rd Year 6th Sem
<b>Course Title:</b> Clinical Legal Education IV	<b>Subject Code:</b>
<b>Contact Hours/Week:</b> 0-0-4 (L-T-P)	<b>Credit:</b> PRACTICAL-4

### **COURSE OBJECTIVE:**

The objective of having moot courts is to give the students practical training on how the proceedings of the court takes place.

### **COURSE OUTCOME:**

The students will be able to:

CO-1:	Define essential skills and etiquettes required for mootings and legal internships	Define (BT Level 1)
CO-2:	Explain the structure of a moot court competition and the role of legal research.	Explain (BT Level2)
CO-3:	Examine legal drafting, oral arguments, and case law analysis in moot court settings.	Examine (BT Level 3)



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## W E S T B E N G A L

CO-4:	Compare different advocacy techniques and courtroom procedures.	Compare (BT Level 4)
CO-5:	Summarize the effectiveness of legal arguments and presentation skills in mootng and internships..	Summarize (BT Level 5 )
CO-6:	Recommend comprehensive legal arguments, memorials, and case strategies for moot court competitions.	Recommend (BT Level 6 )

### COURSE CONTENT:

<b>MODULE1:</b>	<b>Moot Court</b>	<b>10Hours</b>
Meaning and nature of Moot Court, Different Between Moot Court, Mock Trail & Court., Jurisdiction of Court, Structure of Indian Judicial System		
<b>MODULE2:</b>	<b>Drafting Moot court Memorial</b>	<b>14Hours</b>
List of Cases, Facts & issues, Augments with case laws, Prayer		
<b>MODULE3:</b>	<b>Participation in Moot Court Competition</b>	<b>12Hours</b>
Every student may be required to do at least 1 national level moot court in the semester/or in program.		
<b>MODULE4:</b>	<b>Observance of Trial in two cases, one Civil and one Criminal.</b>	<b>9Hours</b>
Students may be required to attend trials in the course studies, They will maintain a record and enter the various steps observed during their, attendance on different days in the court assignment.		
<b>MODULE 3:</b>	<b>Interviewing techniques and Pre-trial preparations and Internship diary.</b>	<b>12Hours</b>
Each student will observe two interviewing sessions of clients at the Lawyer Office/Legal Aid Office and, record the proceedings in a diary.		



<b>TOTAL LECTURES</b>	<b>45Hours</b>

### Text Books:

1. Dr. Kailash Rai: Moot Court Pre-Trial Preparation and Participation in Trial Proceedings,

Central Law Publication.

2. AmitaDanda: Moot Court for Interactive Legal Education, Gogia Law Agency, Hyderabad.

### Reference Books:

1. Mishra: Moot Court Pre-Trial Preparation and Participation in Trial Proceedings, Central Law Allahabad.

2.

3. **CourseArticulation Matrix:**

4.

	PROGRAMME OUTCOMES										PSO	
	1	2	3	4	5	6	7	8	9	10	1	2
<b>CO1</b>	3	2	3	0	0	0	1	1	1	3	3	3
<b>CO2</b>	3	1	3	0	0	1	1	0	1	3	3	3
<b>CO3</b>	3	3	2	0	0	0	1	1	1	3	3	3
<b>CO4</b>	3	3	2	0	0	1	1	1	2	3	3	3
<b>CO5</b>	3	2	3	0	0	1	2	1	2	3	3	3
<b>CO6</b>	3	2	2	0	0	2	3	1	3	3	3	3
<b>Avg</b>	3.0	2.17	2.5	0.0	0.0	0.83	1.5	0.83	1.67	3.0	3.0	3.0

**Note:3–High correlation;2–Medium correlation;1–Low correlation**

**BT: Bloom's taxonomy**



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W E S T B E N G A L

<b>Program:</b> LL.B	<b>Year, Semester:</b> 3rd YEAR 6TH SEM
<b>Course Title:</b> Elective 4	<b>Subject Code:</b>
<b>Contact Hours/Week:</b> 3–1–0 (L–T–P)	<b>Credit:</b> Theory 4