



**TECHNO INDIA UNIVERSITY**  
W E S T B E N G A L

## **Syllabus for 5-Years BBA-LLB(H) in LAW**



**Department of LEGAL SCIENCE**

**Techno India University, West Bengal EM-4,  
EM Block, Sector V, Bidhannagar, Kolkata,  
West Bengal 700091**

<b>1ST SEMESTER</b>			<b>Contact Hrs/Week</b>			
Sl. no.	CODE	COURSE	L	T	P	Credit
1	TIU-ULW-T121	Contract-I	3	1	0	4
2	TIU-ULW-T131	Law of Tort including Motor Vehicles Act & Consumer Protection Act	3	1	0	4
3	TIU-ULW-T125	Principles Of Management	3	1	0	4
4	TIU-ULW-T127	Fundamentals Of Accounting	3	1	0	4
5	TIU-ULW-T129	Business Organisation	3	1	0	4
6	TIU-UEN-T115	Communicative English	2	0	0	2
7		Career Advancement and Skill Development	0	0	2	2
8	TIU-UES-S199	Entrepreneurship Skill Development	0	0	1	1
9	TIU-ULW-I123	Legal Internship	0	0	1	1

<b>2nd SEMESTER</b>			<b>Contact Hrs/Week</b>			
Sl. no.	CODE	COURSE	L	T	P	Credit
1	TIU-ULW-T122	Contract-II	3	1	0	4
2	TIU-ULW-T124	Family Law-I	3	1	0	4
3	TIU-UMG-T106	Marketing Management	3	1	0	4
4	TIU-UMG-T192	Business Communication	3	1	0	4
5	TIU-UMG-T194	Business Environment	3	1	0	4
6	TIU-ULW-T134	Environmental Studies	2	0	0	2
7	TIU-ULW-S104	Career Advancement and Skill Development (AI Tools)	0	0	2	2
8	TIU-UES-S182	Entrepreneurship Skill Development	0	0	1	1

9	TIU-ULW-I124	Legal Internship	0	0	1	1
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3rd SEMESTER			Contact Hrs/Week			
Sl. no.	CODE	COURSE	L	T	P	Credit
1	TIU-ULW-T213	Jurisprudence	3	1	0	4
2	TIU-ULW-T201	Constitutional Law-I	3	1	0	4
3	TIU-ULW-T215	Family Law-II	3	1	0	4
4	<b>TIU-ULW-T217</b>	Entrepreneurship Development & Small Enterprise Management	3	1	0	4
5	TIU-ULW-T221	Economics	3	1	0	4
6	TIU-ULW-T219	Management Information System	3	1	0	4
7	<b>TIU-CASD-UEN-S281</b>	Career Advancement and Skill Development (Foreign Languages)	0	0	2	2
8	TIU-UES-S281	Entrepreneurship Skill Development	0	0	1	1
9	TIU-ULW-I203	Legal Internship	0	0	1	1

4th SEMESTER			Contact Hrs/Week			
Sl. no.	CODE	COURSE	L	T	P	Credit
1	<b>TIU-ULW-T224</b>	Criminal Law I (BNS)	3	1	0	4
2	TIU-ULW-T202	Constitution Law II	3	1	0	4
3	TIU-ULW-T214	Administrative Law with RTI	3	1	0	4
4	TIU-ULW-T218	Business Statistics	3	1	0	4
5	<b>TIU-ULW-T220</b>	Strategic Management	3	1	0	4
6	<b>TIU-ULW-T226</b>	Human Resource Management	3	1	0	4

7	TIU-CASD-ULW-S282	Career Advancement and Skill Development (Women & Gender Studies)	0	0	2	2
8	TIU-UES-S282	Entrepreneurship Skill Development	0	0	1	1
9	TIU-ULW-I204	Legal Internship	0	0	1	1

5th SEMESTER			Contact Hrs/Week			
Sl. no.	CODE	COURSE	L	T	P	Credit
1	TIU-ULW-T319	Criminal law II (BNSS)	3	1	0	4
2	TIU-ULW-T313	Property Law	3	1	0	4
3	TIU-ULW-T321	Interpretation of Statutes	3	1	0	4
4	TIU-ULW-T317	Corporate Law	3	1	0	4
5	TIU-ULW-T307	Land Laws including Tenure and Tenancy System	3	1	0	4
6	TIU-CASD-UTR-S303	Career Advancement and Skill Development (SAP)	0	0	2	2
7	TIU-UES-S381	Entrepreneurship Skill Development	0	0	1	1
8	TIU-ULW-I303	Legal Internship	0	0	1	1

6th SEMESTER			Contact Hrs/Week			
Sl. no.	CODE	COURSE	L	T	P	Credit
1	TIU-ULW-T324	Code of Civil Procedure with Limitation Act	3	1	0	4
2	TIU-ULW-T326	Cyber Law	3	1	0	4
3	TIU-ULW-T328	Labour & Industrial Laws	3	1	0	4
4	TIU-ULW-T330	International Law	3	1	0	4
5	TIU-ULW-T308	Law of Evidence	3	1	0	4
6	TIU-CASD-	Career Advancement and Skill Development (General	0	0	2	2

	ULW-S303	Aptitude)				
7	TIU-UES-S382	Entrepreneurship Skill Development	0	0	1	1
8	TIU-ULW-I304	Legal Internship	0	0	1	1

7th SEMESTER			Contact Hrs/Week			
Sl. no.	CODE	COURSE	L	T	P	Credit
1	TIU-ULW-T427A/ TIU-ULW-T427B	Honours 1 - Criminology, Victimology, Penology/ Honours 1- Mergers and Acquisitions	3	1	0	4
2	TIU-ULW-E401#	Elective 1	3	1	0	4
3	TIU-ULW-T421	Human Rights Law	3	1	0	4
4	TIU-ULW-T429	Intellectual Property Law	3	1	0	4
5	TIU-ULW-T431	Artificial Intelligence & Law	3	1	0	4
6	TIU-ULW-L401	Clinical Legal Education I	0	0	4	4
7	TIU-ULW-I403	Legal Internship	0	0	1	1
8th SEMESTER			Contact Hrs/Week			
Sl. no.	CODE	COURSE	L	T	P	Credit
1	TIU-ULW-T430A/ TIU-ULW-T430B	Honours 2- Juvenile Justice Systems and Reforms/ Honours 2- Corporate Restructuring and Insolvency	3	1	0	4
2	TIU-ULW-E402#	Elective 2	3	1	0	4
3	TIU-ULW-T422	Fundamentals of Taxation	3	1	0	4
4	TIU-ULW-T424	Environmental Law	3	1	0	4
5	TIU-ULW-T432	Défense Studies	3	1	0	4
6	TIU-ULW-	Clinical Legal Education II	0	0	4	4

	L402					
7	TIU-ULW-1404	Legal Internship	0	0	1	1
<b>9th SEMESTER</b>			<b>Contact Hrs/Week</b>			
Sl. no.	CODE	COURSE	L	T	P	Credit
1	TIU-ULW-T527A/ TIU-ULW-T527B	Honours 3- Gender and Criminal Justice/ Honours 3- Corporate Social Responsibility	3	1	0	4
2	TIU-ULW-E501#	Elective 3	3	1	0	4
3	TIU-ULW-L513	Clinical Legal Education III	3	1	0	4
4	TIU-ULW-L515	Clinical Legal Education IV	3	1	0	4
<b>10th Semester</b>			<b>Contact Hrs/Week</b>			
Sl. no.	CODE	COURSE	L	T	P	Credit
1	TIU-ULW-T524A/ TIU-ULW-T524B	Honours 4- White-Collar Crime/ Honours 4- Securities Laws	3	1	0	4
2	TIU-ULW-E502#	Elective 4	3	1	0	4
3	TIU-ULW-L508	Clinical Legal Education V	3	1	0	4
4	TIU-ULW-L510	Clinical Legal Education VI	3	1	0	4



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**Department of Legal Science**

**Semester I**

## Contract I (TIU-ULW-T121)

<b>Program:</b> BBA LLB	<b>Year, Semester:</b> 1 <sup>st</sup> Year, 1 <sup>st</sup> semester
<b>Course Title:</b> Contract I	<b>Subject Code:</b> TIU-ULW-T121
<b>Contact Hours/Week:</b> 4-0-0 (L-T-P)	<b>Credit:</b> Theory-4

### COURSE OBJECTIVE:

- The objective of this paper is to study in detail the evolution of contract legislation along with the role of equity courts played in the progression of Contract law.
- To make students familiar with various principles of contract, impart information enunciated in the Indian Contract Act.
- To provide complete knowledge to the students about formation, capacity and enforcement of agreements and contracts.
- To expose students to the role of contract in the era of globalization and privatization to teach the students how to draft different legal contracts.

### COURSE OUTCOME:

The students will be able to:

CO-1:	<b>Define</b> the fundamental concepts of contract law, including the definition of a contract, voidable contracts, and void agreements.	Define (BT Level 1)
CO-2:	<b>Explain and Recognise</b> the various modes of discharge of contracts and the legal implications of voidable and void agreements.	Explain (BT Level 2)
CO-3:	<b>Examine and Interpret</b> the legal principles governing remedies for breach of contract and the provisions of the Specific Relief Act.	Examine (BT Level 3)
CO-4:	<b>Compare or Criticise</b> different types of contractual remedies, evaluating their effectiveness in ensuring justice and enforcement of contractual obligations.	Compare (BT Level 4)
CO-5:	<b>Summarise</b> landmark case laws related to contract law, highlighting their significance in shaping legal principles and judicial reasoning.	Summarise (BT Level 5 )
CO-6:	<b>Recommend</b> legal reforms and policy changes in contract law by analyzing existing statutory provisions and judicial trends.	Recommend (BT Level 6 )

### COURSE CONTENT:

<b>MODULE 1:</b>	<b>Introduction</b>	<b>8 Hours</b>
1. History, Formation of Contract, Definitions      Classification Consideration 2. Agreement and Contract, Essential elements, Offer and Acceptance : Concept and types 3. Communication – Revocation, Privities of Contract and of Consideration a. Exceptions – Unlawful Consideration and its effect b. Contractual Ability		
<b>MODULE 2:</b>	<b>Essentials of valid contract</b>	<b>9 Hours</b>
1. Free Consent – Coercion - Undue influence – Misrepresentation 2. Fraud – Mistake –Legality of Object – Void Agreements 3. Capacity to Contract 4. Minor’s Agreements and its effects 5. Persons of unsound mind –Persons disqualified by Law 6. Agreements against Public Policy 7. Wagering      Agreements      –      Its exceptions – Contingent Contracts		
<b>MODULE 3:</b>	<b>Discharge of contract</b>	<b>9 Hours</b>
1. Discharge of Contracts its various Modes – by performance – Time and place of performance 2. Performance of reciprocal promises 3. Appropriation of      Payments      – Discharge by Agreement 4. By operation of Law – By frustration (Impossibility of Performance) 5. By Breach (Anticipatory and Actual		
<b>MODULE 4:</b>	<b>Breach of contract and remedies</b>	<b>6 Hours</b>
1. Remedies for Breach of Contracts 2. Damages – Remoteness of damages 3. Ascertainment of damages – 4. Injunction – When granted and when refused 5. Restitution – Specific performance when granted – Quasi Contracts		
<b>MODULE 5:</b>	<b>Specific Relief Act</b>	<b>6 Hours</b>



1. Specific relief Act - Definition 2. Recovering possession of property, Specific performance of contracts 3. Rectification of instruments, Rescission of contracts 4. Cancellation of Instruments 5. Declaratory decrees 6. Preventive relief.	
<b>TOTAL LECTURES</b>	<b>45 Hours</b>

**Text Books:**

1. Law of Contract and Specific Relief by Avtar Singh
2. Law of Contract by R.K. Bangia

**Course Articulation Matrix:**

PSO	PROGRAM OUTCOME (PO)									PROGRAM SPECIFIC OUTCOME (PSO)		
	1	2	3	4	5	6	7	8	9	10	1	2
CO1	3	2	1	1	1	1	1	3	1	3	2	1
CO2	3	2	2	1	1	1	2	3	3	3	3	2
CO3	3	2	2	1	1	1	3	3	3	3	3	3
CO4	3	2	2	1	1	1	3	3	3	3	3	3
CO5	3	2	2	1	1	1	2	3	3	3	3	3
CO6	3	2	2	1	1	1	1	3	3	3	3	3
Average	3	2	1.8	1	1	1	2	3	2.6	3	2.8	2.5

**Note: 3-High correlation; 2-Medium correlation; 1-Low correlation**

**BT: Bloom's taxonomy**

<b>program:</b> BBA-LL.B	<b>Year, Semester:</b> 1st Yr, 1st Sem.
<b>Course Title:</b> Law of Tort including Motor Vehicles Act & Consumer Protection Act	<b>Subject Code:</b> TIU-ULW-T131
<b>Contact Hours/Week:</b> 4-0-0 (L-T-P)	<b>Credit:</b> Theory 4

### **COURSE OBJECTIVE :**

#### **The key objectives are:**

1. Introduce the nature, scope, and distinction of tort law from contract and criminal law.
2. Examine fault, negligence, strict liability, and absolute liability with case law.
3. Analyze defamation, trespass, nuisance, assault, battery, false imprisonment, and available defenses.
4. Discuss the Consumer Protection Act, 2019 and its grievance redressal mechanisms.
5. Examine tortious liability in road accidents and key amendments in the Motor Vehicles Act, 2019.
6. Enhance legal analysis, research, and problem-solving through case studies and moot courts.
7. Explore medical negligence, environmental torts, and cyber torts in the modern legal landscape.

### **COURSE OUTCOME:**

On completion of the course, the student will be able to:

CO1	Define the fundamental concepts and principles of Tort Law	DEFINE (BT Level 1)
CO2	Explain and recognise the various general defences	EXPLAIN (BT LEVEL 2)
CO3	Examine and interpret key legal principles related to negligence	EXAMINE (BT LEVEL 3)
CO4	Compare different forms of tortious liability and critically analyse the effectiveness of legal remedies in tort law	COMPARE (BT LEVEL 4)
CO5	Summarise the essential legal provisions related to motor vehicle law and consumer protection, highlighting their significance in contemporary legal practice.	SUMMARISE (BT LEVEL 5)
CO6	Recommend appropriate legal remedies and preventive measures in cases of tortious liability, motor vehicle accidents, and consumer disputes.	RECOMMEND (BT LEVEL 6)

### **COURSE CONTENT:**

<b>MODULE 1:</b>	Introduction to Torts	8 Hours
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Nature and general principles of torts. History, definition, torts, crime, contract, mens rea, malice		
<b>MODULE 2:</b>	General Defenses & Vicarious Liability	4 Hours
Minority, Husband and wife relationship, married women, sovereign immunity, act of state, act of god, judicial act, executive act, leave and licence, plaintiff a wrongdoer, act causing slight harm, volenti non fit injuria.		
<b>MODULE 3:</b>	Vicarious Liability	6 Hours
Master servant, governments liability, principal and agent, guardian and ward, company and director, firm and partner.		
<b>MODULE 4:</b>	Torts against person	6 Hours
Assault, battery, false imprisonment, malicious prosecution, and defamation (libel and slander).		
<b>MODULE 5:</b>	Torts Affecting Property	6 Hours
Trespass to immovable property, trespass to land, trespass ab initio, trespass to movable property.		
<b>MODULE 6:</b>	Negligence	6 Hours
Basic concept, standard of care, duty of care, inadvertence, doctrine of contributory negligence, product, liability due to negligence.		
<b>MODULE 7:</b>	Nuisance	6 Hours
Definition, types, obstruction to highways and interference with light and air		
<b>MODULE 8:</b>	Remedies in Torts	6 Hours
Judicial and extra judicial remedies, injunctions, specific restoration of property.		
<b>MODULE 9:</b>	Motor Vehicles Act, 1988	6 Hours
Motor vehicles Act 1988 1. Section 1 and 2 2. Registration of motor vehicles 3. Liability without fault 4. Insurance motor vehicles against third party risk 5. Claim tribunal 6. Offences, penalties and procedure.		
<b>MODULE 10:</b>	Consumer Protection Act, 1986	6 Hours
Consumer protection act, 1986 1. Objects, consumer protection council, consumer dispute redressal agencies, composition and jurisdiction. 2. Procedure for filing complaint, appeal, enforcement of order, penalty.		
<b>TOTAL LECTURES</b>		<b>45Hours</b>

**Textbooks:**

1. R.K. Bangia: *The Law of Torts, including Motor Vehicles and Consumer Protection Law*
2. Ratanlal Dhiraj Lal: *Law of Torts*
3. Salmond: *Summary of the Law of Torts*
4. *Consumer Protection Laws*, Allahabad Law Agency, 2013

**References:**

- Bare Acts of the Motor Vehicles Act and Consumer Protection Act

**Course Articulation Matrix:**

PSO	PROGRAM OUTCOME (PO)									PROGRAM SPECIFIC OUTCOME (PSO)		
	1	2	3	4	5	6	7	8	9	10	1	2
CO1	2	2	2	1	1	1	1	2	2	3	2	2
CO2	3	2	2	1	1	1	2	2	2	3	2	3
CO3	3	2	3	1	1	1	2	3	2	3	3	3
CO4	3	2	3	1	1	1	3	3	2	3	3	3
CO5	3	3	3	1	1	1	3	3	2	3	3	3
CO6	3	3	3	1	1	1	3	3	3	3	3	3
Average	2.8	2.3	2.6	1	1	1	2.3	2.6	2.1	3	2.6	2.8

Note: 3–High correlation;2–Medium correlation;1–Low correlation

BT: Bloom's taxonomy

## PRINCIPLES OF MANAGEMENT (TIU-ULW-T125)

<b>Program:</b> BBA-LL.B	<b>Year, Semester:</b> 1st Yr., 1st Sem.
<b>Course Title:</b> PRINCIPLES OF MANAGEMENT	<b>Subject Code:</b> TIU-ULW-T125
<b>Contact Hours/Week:</b> 4–0–0 (L–T–P)	<b>Credit:</b> Theory-4

**COURSE OBJECTIVE :**

The key objectives of this course are:

1. Evaluate the global context for taking managerial actions of planning, organizing, and controlling.
2. Assess the global situation, including opportunities and threats that will impact the management of an organization.
3. Integrate management principles into management practices.
4. Assess managerial practices and choices relative to ethical principles and standards.
5. Specify how the managerial tasks of planning, organizing, and controlling can be executed in a variety of circumstances.
6. Determine the most effective action to take in specific situations.
7. Evaluate approaches to addressing issues of diversity.

#### COURSE OUTCOME:

**On completion of the course, the student will be able to:**

CO1:	<b>Define</b> fundamental concepts of management, including its nature, importance, and evolution.	Define (BT Level 1)
CO2:	<b>Explain and recognise</b> the contributions of key management thinkers like Taylor, Fayol, Maslow, and insights from the Hawthorne experiments.	Explain (BT Level 2)
CO3:	<b>Examine and Interpret</b> the ethical responsibilities of managers and their social obligations and human responses to managerial control and the impact of authority delegation.	Examine (BT Level 3)
CO4:	<b>Compare</b> scientific and artistic perspectives of management and Centralization vs. decentralization in organizational structures.	Compare (BT Level 4)
CO-5:	<b>Summarise</b> the importance of manpower planning, job design, and performance appraisal in enhancing organizational effectiveness.	Summarise (BT Level 5)
CO-6:	<b>Recommend</b> effective planning techniques to overcome barriers and enhance organizational performance, strategies for improving morale and motivating employees toward organizational objectives and appropriate leadership styles for diverse organizational environments.	Recommend (BT Level 6)

#### COURSE CONTENT:

<b>MODULE 1:</b>	<b>Introduction to Management</b>	<b>8 Hours</b>
<ul style="list-style-type: none"> <li>• Definition, nature, importance, evolution of management thought.</li> <li>• Contribution made by Taylor, Fayol, Hawthorne experiment, Maslow.</li> <li>• Is managing a science or art?</li> <li>• Functions of managers, ethics in managing, and social responsibilities of managers.</li> </ul>		
<b>MODULE 2:</b>	<b>Planning and Controlling</b>	<b>6 Hours</b>

<ul style="list-style-type: none"> <li>• Why does the management process start with planning?</li> <li>• Steps in planning, types of planning, barriers to effective planning.</li> <li>• Operational plan, strategic planning, McKinsey's 7S Approach, SWOT analysis.</li> <li>• Controlling: concept, planning-control relationship, process of control, human response to control, dimensions of control, MBO.</li> </ul>		
<b>MODULE 3:</b>	<b>Decision Making and Organizing</b>	<b>6 Hours</b>
<ul style="list-style-type: none"> <li>• Nature, process of decision-making.</li> <li>• Decision making under certainty and uncertainty, decision tree.</li> <li>• Group-aided decision-making, brainstorming.</li> <li>• Organizing: concept, nature, process of organizing.</li> <li>• Authority and responsibility, delegation and empowerment, centralization and decentralization, concept of departmentalization.</li> </ul>		
<b>MODULE 4:</b>	<b>Human Resource Management and Motivation</b>	<b>6 Hours</b>
<ul style="list-style-type: none"> <li>• Concept of manpower planning.</li> <li>• Job design, recruitment &amp; selection, training and development.</li> <li>• Performance appraisal.</li> <li>• Motivation: motivators and satisfaction, motivating towards organizational objectives, morale building.</li> </ul>		
<b>MODULE 5:</b>	<b>Leadership and Communication</b>	<b>4 Hours</b>
<ul style="list-style-type: none"> <li>• Defining leadership and its role.</li> <li>• Should managers lead? Leadership styles, leadership development, leadership behavior.</li> <li>• Communication: Process, bridging the gap using tools of communication, electronic media in communication.</li> </ul>		
<b>TOTAL LECTURES</b>		<b>30 Hours</b>

#### TEXTBOOKS:

- Principles of Management – C.B. Gupta

#### References:

- Management: A Global Perspective – Heinz Weihrich and Harold Koontz
- Essentials of Management – Harold Koontz, Heinz Weihrich
- Management: Theory and Practice – A. P. Mukherjee
- Organizational Behaviour – Stephen P. Robbins
- Principles of Management – Ramesh B. Rudani
- Human Resource Management – Gary Dessler
- The Practice of Management – Peter F. Drucker

- Strategic Management – Michael Porter

### COURSE ARTICULATION MATRIX

PSO	PROGRAM OUTCOME (PO)									PROGRAM SPECIFIC OUTCOME (PSO)		
	1	2	3	4	5	6	7	8	9	10	1	2
CO1	2	2	2	1	1	1	1	2	2	3	2	2
CO2	3	2	2	1	1	1	2	2	2	3	2	3
CO3	3	2	3	1	1	1	2	3	2	3	3	3
CO4	3	2	3	1	1	1	3	3	2	3	3	3
CO5	3	3	3	1	1	1	3	3	2	3	3	3
CO6	3	3	3	1	1	1	3	3	3	3	3	3
Average	2.8	2.3	2.6	1	1	1	2.3	2.6	2.1	3	2.6	2.8

- **3 – High correlation**
- **2 – Medium correlation**
- **1 – Low correlation**
- **BT: Bloom's Taxonomy**

### FUNDAMENTALS OF ACCOUNTING (TIU-ULW-T127)

<b>Program:</b> BBA-LL.B	<b>Year, Semester:</b> 1st Yr, 1st Sem.
<b>Course Title:</b> FUNDAMENTALS OF ACCOUNTING	<b>Subject Code:</b> TIU-ULW-T127
<b>Contact Hours/Week:</b> 4-0-0 (L-T-P)	<b>Credit:</b> Theory 4

#### COURSE OBJECTIVE :

The key objectives of this course are:

1. Equip students with the understanding of accounting rules and the double-entry system.
2. Enable students to comprehend the scientific preparation of transactions with relevant interpretation.
3. Provide students with knowledge on the preparation of cash flow statements and company accounts.

#### COURSE OUTCOME :

**On completion of the course, the student will be able to:**

CO-1:	<b>Define</b> fundamental accounting concepts, principles, and the framework of Generally Accepted Accounting Principles (GAAP) and International Financial Reporting Standards (IFRS).	Define (BT Level 1)
CO-2:	<b>Explain</b> the process of recording financial transactions, including the double-entry system, accounting cycle, and preparation of various accounting books.	Explain (BT Level 2)
CO-3:	<b>Examine</b> the preparation and interpretation of financial statements, including trading, manufacturing, profit and loss accounts, and balance sheets.	Examine (BT Level 3)
CO-4:	<b>Compare</b> different methods of valuing fixed assets and depreciation techniques used in accounting.	Compare (BT Level 4)
CO-5:	<b>Summarise</b> key accounting practices related to financial reporting, adjustments, and compliance with Indian GAAP and US GAAP.	Summarise (BT Level 5)
CO-6:	<b>Recommend</b> appropriate accounting methods and financial reporting techniques for accurate and ethical financial decision-making.	Recommend (BT Level 6)

**COURSE CONTENT :**

<b>MODULE 1:</b>	<b>Introduction to Accounting</b>	<b>6 Hours</b>
<ul style="list-style-type: none"> <li>Meaning, nature, functions, and usefulness of accounting.</li> <li>Branches of accounting, accounting equation, accounting concepts, and Generally Accepted Accounting Principles (GAAP).</li> <li>Overview of Indian GAAP and US GAAP.</li> <li>Introduction to IFRS.</li> </ul>		
<b>MODULE 2:</b>	<b>Recording of Transactions</b>	<b>8 Hours</b>
<ul style="list-style-type: none"> <li>Concept of double entry and understanding the accounting cycle.</li> <li>Preparation of vouchers, journal, ledger, and trial balance.</li> <li>Preparation of subsidiary books (purchase book, sales book, purchase returns book, sales return book) and related numerical problems.</li> <li>Cash book: types and balancing methods.</li> <li>Numerical on single-column cash book, double-column cash book, triple-column cash book, and petty cash book.</li> </ul>		
<b>MODULE 3:</b>	<b>Financial Statements</b>	<b>8 Hours</b>
<ul style="list-style-type: none"> <li>Preparation of trading account, manufacturing account, profit and loss account, and balance sheet (as per Schedule VI Revised).</li> <li>Adjustments and numerical problems on financial statements.</li> </ul>		
<b>MODULE 4:</b>	<b>Valuation of Fixed Assets</b>	<b>8 Hours</b>



- Introduction to the valuation of fixed assets: principles and norms of standard accounting treatment.
- Depreciation: methods, accounting treatment, and significance.

<b>TOTAL LECTURES</b>	<b>45 Hours</b>
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**TEXTBOOKS:**

- J.R. Monga, *Financial Accounting*
- Jain & Narang, *Advanced Accountancy*
- M.C. Shukla and T.S. Grewal, *Advanced Accounts*
- Mukherjee & Hanif, *Modern Accountancy*

**References:**

- S.N. Maheshwari, Introduction to Accountancy
- R.L. Gupta & V.K. Gupta, Principles and Practice of Accounting
- N. Ramachandran & Ram Kumar Kakani, Financial Accounting for Management
- Tulsian P.C., Financial Accounting

**COURSE ARTICULATION MATRIX:**

COs	BT Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	1, 2	3	2	1	3	1	3	2	1	2	3	3	1
CO2	3, 4	3	3	1	3	1	3	2	1	2	3	3	1
CO3	5	3	3	1	3	1	3	3	2	2	3	3	1
CO4	5, 6	3	3	1	3	1	3	2	2	3	3	3	1
Average		3	2.5	1	3	1	3	2.2	1.5	2.2	3	3	1

**Note:**

**3 – High correlation**

**2 – Medium correlation**

**1 – Low correlation**

**BT: Bloom's Taxonomy**

**Business Organization (TIU-ULW-T129)**

<b>Program:</b> BBA-LL.B	<b>Year, Semester:</b> 1st Yr, 1st Sem.
<b>Course Title:</b> Business Organization	<b>Subject Code:</b> TIU-ULW-T129
<b>Contact Hours/Week:</b> 4-0-0 (L-T-P)	<b>Credit:</b> Theory 4

**COURSE OBJECTIVE :**

The course aims to familiarize students with the forms of business organization and contemporary issues.

**COURSE OUTCOME :**

**On completion of the course, the student will be able to:**

CO-1:	<b>Define</b> the fundamental concepts, nature, and scope of business, including its characteristics, objectives, and classification of business activities.	Define (BT Level 1)
CO-2:	<b>Explain</b> various forms of business organizations, including sole proprietorship, partnership, private companies, and service sector businesses like BPO and KPO.	Explain (BT Level 2),
CO-3:	<b>Examine</b> the principles, functions, and types of organizational structures, including traditional and modern organizational models.	Examine (BT Level 3)
CO-4:	<b>Compare</b> different business structures and their advantages and disadvantages to understand their impact on economic and managerial decisions.	Compare (BT Level 4)
CO-5:	<b>Summarise</b> the roles and responsibilities of key managerial personnel (KMP) such as the chairman and CEO in business organizations.	Summarise (BT Level 5)
CO-6:	<b>Recommend</b> strategies for businesses to adapt to recent trends like e-commerce, e-business, and e-banking for sustainable growth.	Recommend (BT Level 6)

**COURSE CONTENT :**

<b>MODULE 1:</b>	<b>Nature and Scope of Business</b>	<b>10Hours</b>
Meaning and definition of Business, characteristics, objectives of business, classification of business activities, industry, service, commerce, and trade. Social responsibility of business towards different groups.		
<b>MODULE 2:</b>	<b>Forms of Business</b>	<b>10 Hours</b>
Meaning, characteristics, advantages, and disadvantages of sole trader, partnership, one-person company, private company, joint-stock company. Concept, classification, service sector business: meaning, types including BPO and KPO, advantages, and role in the economy.		
<b>MODULE 3:</b>	<b>Organization</b>	<b>15Hours</b>
Meaning, definition, concept, and functions of organization, principles of organization, types of organization - line and staff, modern types of organizations - project, matrix, formal, informal. Advantages and disadvantages.		
<b>MODULE 4:</b>	<b>Recent Trends in Business Organization</b>	<b>15 Hours</b>
Internal constituents of the business organization; key managerial personnel (KMP); chairman - qualities of a chairman, powers, responsibilities, and duties of a chairman. Chief Executive Officer (CEO), role and responsibilities of CEO. E-commerce, e-business, e-banking.		
<b>TOTAL LECTURES</b>		<b>45 Hours</b>

**TEXTBOOKS:**

- Khuspat S. Jain: Business Organization
- C.P. Bose: Business Organization & Management
- Arun Sekhri: Organization

#### References:

- Tulsian P.C., Business Organisation and Management
- Koontz & Weihrich, Essentials of Management
- L.M. Prasad, Principles and Practice of Management

#### COURSE ARTICULATION MATRIX:

COs	BT Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	1, 2	3	2	1	3	1	3	2	1	2	3	3	1
CO2	3, 4	3	3	1	3	1	3	2	1	2	3	3	1
CO3	5	3	3	1	3	1	3	3	2	2	3	3	1
CO4	5, 6	3	3	1	3	1	3	2	2	3	3	3	1
Average		3	2.5	1	3	1	3	2.2	1.5	2.2	3	3	1

**Note:** 3 – High correlation 2 – Medium correlation 1 – Low correlation BT: Bloom's Taxonomy

### COMMUNICATIVE ENGLISH (TIU-UEN-T109)

<b>Program:</b> BBA-LL.B	<b>Year, Semester:</b> 1st Yr., 1st Sem.
<b>Course Title:</b> COMMUNICATIVE ENGLISH	<b>Subject Code:</b> TIU-UEN-T109
<b>Contact Hours/Week:</b> 3 (L-T-P: 2-1-0)	<b>Credit:</b> Theory 4

#### COURSE OBJECTIVE :

##### Course Objective:

The objective of this course is to familiarise students with the concepts of Communicative and Business English and equip them with the requisite skills, enhancing their confidence while fostering the learners 'critical thinking. Hence, they would be able to focus on their overall personal and professional goals.

#### COURSE OUTCOME :

**On completion of the course, the student will be able to:**

CO-1:	To associate different Principles of Communication in practice.	Remembering (BT Level 1), Understanding (BT Level 2)
CO-2:	To Understand various barriers to communication and apply pre-emptive measures, including feedback, to minimize the same.	Applying (BT Level 3), Analyzing (BT Level 4)

CO-3:	To Analyse and evaluate various kinds of business correspondences.	Evaluating (BT Level 5)
CO-4:	To demonstrate different types of communication skills.	Evaluating (BT Level 5), Creating (BT Level 6)
CO-5:	To Apply the skills of effective letter writing and be able to create various kinds of Business letters.	Applying (BT Level 3), Creating (BT Level 6)
CO-6:	Analyse language skills through collaborative sessions at a more focused and engaged level.	Analyzing (BT Level 4)

<b>MODULE 1:</b>	<b>Principles of Communication</b>	<b>9 Hours</b>
Definition, Purpose, Process Verbal Communication – Types of Communication, Barriers of Communication, 7 C's of Communication, Group Discussion, Short-Skits, Listening skills-Comprehension,		
<b>MODULE 2:</b>	<b>Speaking Skills</b>	<b>11 Hours</b>
Speaking Skills-Presentation Skills, Public-Speaking, Practice Presentation Idioms and phrases Technical Report Writing-Types of Report, Developing an outline, Nature of headings Debate and Précis Writing,		
<b>MODULE 3:</b>	<b>Internal Communication</b>	<b>6 Hours</b>
Circulars, Notices, Memos, Agenda and Minutes, Extempore/Elocution External Communication – Resume/CV, Cover Letter, E-Mail Etiquettes		
<b>MODULE 4:</b>	<b>Handling Interview &amp; Writing Business Letters</b>	<b>4 Hours</b>
Handling Interview-Types, Probable Questions, Mock-Interview Writing Business Letters– Formats, Styles, Types		
<b>TOTAL LECTURES</b>		<b>45 Hours</b>

#### TEXTBOOKS:

- Taylor, Shirley. *Communication for Business*, 4<sup>th</sup> Edn. Pearson Education
- Kaul, Asha. *Effective Business Communication*, Prentice Hill.
- Rizvi, M. Ashraf . *Effective Technical Communication*. Tata McGraw Hill.

#### References:

- Raman, M & Singh, P. *Business Communication*. OUP.
- Blundell J. A & Middle N. M. G. *Career – English for the Business and Commercial World*. OUP.

#### Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
CO1	3	2	1	3	1	3	2	1	2	3	3	1

CO2	3	2	1	3	1	3	2	1	2	3	3	1
CO3	3	3	1	3	1	3	2	2	3	3	3	1
CO4	2	3	1	3	1	3	3	2	2	3	3	1
CO5	3	3	1	3	1	3	2	3	3	3	3	2
Average	2.8	2.6	1	3	1	3	2.2	1.8	2.4	3	3	1.2

**Note: 3 – High correlation 2 – Medium correlation 1 – Low correlation BT: Bloom’s Taxonomy**

### CAREER ADVANCEMENT AND SKILL DEVELOPMENT

<b>Program:</b> BBA-LL.B	<b>Year, Semester:</b> 1st Yr, 1st Sem.
<b>Course Title:</b> CAREER ADVANCEMENT AND SKILL DEVELOPMENT	<b>Subject Code:</b>
<b>Contact Hours/Week:</b> 0–0–4 (L–T–P)	<b>Credit:</b> Practical 4

#### COURSE OBJECTIVE :

1. Understanding the basic components and functions of a computer system: This includes learning about hardware components such as the CPU, memory, storage devices, input/output devices, and understanding their roles in a computer system.
2. Developing proficiency in operating systems: Learning about various operating systems such as Windows, macOS, or Linux, and gaining practical knowledge of how to navigate and perform basic tasks within an operating system.
3. Learning about computer networks and the internet: Understanding the basics of computer networks, including networking concepts, network protocols, and internet connectivity. This may also include learning about internet security and privacy.
4. Acquiring basic programming knowledge: Introduction to programming concepts and languages, such as understanding algorithms, variables, data types, control structures, and basic programming constructs.

#### COURSE OUTCOME :

**On completion of the course, the student will be able to:**

CO-1:	<b>Define</b> fundamental concepts of memory organization, types of memory, input/output organization, and operating system interfaces.	Define (BT Level 1)
CO-2:	<b>Explain</b> the features and functionalities of Microsoft Word, including document creation, formatting, and inserting elements	Explain (BT Level 2)
CO-3:	<b>Examine</b> spreadsheet concepts in Microsoft Excel, such as data organization, conditional formulas, and visualization techniques.	Examine (BT Level 3)
CO-4:	<b>Compare</b> the capabilities of Microsoft Word, Excel, and PowerPoint in terms of document creation, data analysis, and presentation design.	Compare (BT Level 4)

CO-5	<b>Summarise</b> key techniques for using PowerPoint effectively, including transitions, animations, and SmartArt for impactful presentations.	Summarise (BT Level 5)
CO-6	<b>Recommend</b> best practices for utilizing web conferencing applications for virtual meetings, collaboration, and effective communication.	Recommend (BT Level 6)

#### COURSE CONTENT :

<b>MODULE 1:</b>	<b>Nature and Scope of Business</b>	<b>6 Hours</b>
Introduction to memory organization; Characteristics terms for various memory devices, main/primary memory, external/auxiliary memory, high speed memory; Introduction to I/O organization; Operating System Concepts- Types; GUI- Graphical User Interface		
<b>MODULE 2:</b>		<b>8 Hours</b>
Microsoft Word- Creating a document, navigate through a document, Insert hyperlinks, formatting document; Creating tables and lists Inserting graphic elements, Format graphic elements, header and footer.		
<b>MODULE 3:</b>		<b>8 Hours</b>
Microsoft Excel- Concepts of spreadsheet, creating worksheet, concept of row and column, chart, conditional formula, data sorting and filtering, data visualization.		
<b>MODULE 4:</b>		<b>8 Hours</b>
Microsoft PowerPoint- Create and Manage Presentations, Insert and Format Text, Shapes, and Images, Insert Tables, Charts, SmartArt, and Media, Apply Transitions and Animations.		
<b>Module 5</b>		
Web Conferencing Apps- Creating a meeting link, joining online session, screen sharing, recording audio and video in web conferencing apps- Google Meet, Microsoft Teams, etc.		
<b>TOTAL LECTURES</b>		<b>45 Hours</b>

#### TEXTBOOKS:

- Fundamentals of Computers by [Vikas B. Agarwal Iyoti P. Mirani](#)
- Microsoft Word, Excel, and PowerPoint: Just for Beginners by [Dorothy House](#)

#### Reference Books:

- Computer Fundamentals by P.K. Sinha and Priti Sinha

2. Fundamentals of Computers by [E Balagurusamy](#)

**COURSE ARTICULATION MATRIX:**

COs	BT Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	1, 2	3	2	1	3	1	3	2	1	2	3	3	1
CO2	3, 4	3	3	1	3	1	3	2	1	2	3	3	1
CO3	5	3	3	1	3	1	3	3	2	2	3	3	1
CO4	5, 6	3	3	1	3	1	3	2	2	3	3	3	1
Average		3	2.5	1	3	1	3	2.2	1.5	2.2	3	3	1

**Note:** 3 – High correlation 2 – Medium correlation 1 – Low correlation BT: Bloom's Taxonomy

## **Semester II**

<b>Program:</b> BBA-LL.B	<b>Year, Semester:</b> 1st Yr, 2nd Sem.
<b>Course Title:</b> Contract II	<b>Subject Code:</b> TIU-ULW-T122
<b>Contact Hours/Week:</b> 4-0-0 (L-T-P)	<b>Credit:</b> Theory 4

**COURSE OBJECTIVE :**

This course aims to provide an in-depth understanding of key commercial laws, including the Indian Contract Act, 1872, the Sale of Goods Act, 1930, and the Indian Partnership Act, 1932. It covers essential legal principles governing contracts, indemnity, bailment, agency, sales, and partnership, helping students develop a strong foundation in business law.

**COURSE OUTCOME :**

**On completion of the course, the student will be able to:**

CO-1:	<b>Define</b> key legal concepts and principles under the Indian Contract Act, Sale of Goods Act, and Indian Partnership Act.	Define (BT Level 1)
CO-2:	<b>Explain</b> the essential elements, rights, duties, and obligations related to contracts, indemnity, guarantee, pledge, bailment, and agency.	Explain (BT Level 2)
CO-3:	<b>Examine</b> the formation, effects, and performance of contracts under the Sale of Goods Act, including the rights of unpaid sellers and specific performance.	Examine (BT Level 3)
CO-4:	<b>Compare</b> different types of partnerships, partner roles, and legal implications of partnership agreements under the Indian Partnership Act.	Compare (BT Level 4)
CO-5:	<b>Summarise</b> the legal framework governing contract enforcement, business transactions, and partnership dissolution in India.	Summarise (BT Level 5)
CO-6:	<b>Recommend</b> legal solutions and best practices for businesses to ensure compliance with contract, sales, and partnership laws.	Recommend (BT Level 6)

#### **COURSE CONTENT :**

<b>MODULE 1:</b>	<b>Indian Contract Act 1872</b>	<b>10 Hours</b>
Indian Contract Act 1872 <ul style="list-style-type: none"> <li>• Guarantee</li> <li>• Indemnity</li> <li>• Pledge</li> <li>• Bailment</li> <li>• Agency</li> </ul>		
<b>MODULE 2:</b>	<b>Sales of Goods Act 1930</b>	<b>10 Hours</b>
Sales of Goods Act 1930 <ul style="list-style-type: none"> <li>• Definitions</li> <li>• Formation of the Contract</li> <li>• Effects of the Contract</li> <li>• Performance of the Contract</li> </ul>		



<ul style="list-style-type: none"> <li>• Rights of Unpaid Seller Against the Goods</li> <li>• Specific Performance</li> </ul>		
<b>MODULE 3:</b>	<b>Indian Partnership Act 1932</b>	<b>10 Hours</b>
Indian Partnership Act 1932 <ul style="list-style-type: none"> <li>• Definition – Nature,</li> <li>• Mode of determining the existence of Partnership</li> <li>• Relation of Partner to one another Rights and duties of partner</li> <li>• Relation of partners with third parties – Types of partners</li> <li>• Admission of partners</li> <li>• Retirement – Expulsion</li> <li>• Dissolution of Firm ; Registration of Firms.</li> </ul>		
<b>TOTAL LECTURES</b>		<b>45 Hours</b>

**Text Books:**

1. Pollock & Mulla – The Indian Contract Act
2. M.C. Kuchhal – Business Law

**Reference Books:**

1. R.K. Bangia – Indian Contract Act
2. P.C. Markanda – The Law of Contracts
3. Anson's Law of Contract

**Course Articulation Matrix:**

PSO	PROGRAM OUTCOME (PO)										PROGRAM SPECIFIC OUTCOME (PSO)	
	1	2	3	4	5	6	7	8	9	10	1	2
CO1	2	2	2	1	1	1	1	2	2	3	1	2
CO2	3	3	2	1	1	1	1	3	2	3	2	3
CO3	3	3	3	1	1	1	1	3	2	3	3	3
CO4	3	3	3	1	1	1	2	3	2	3	3	3
CO5	3	3	3	1	1	1	2	3	3	3	3	3
CO6	3	3	3	1	1	1	3	3	3	3	3	3

Average	2.8	2.8	2.6	1	1	1	1.6	2.8	2.3	3	2.5	2.8
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**Note: 3-High correlation;2-Medium correlation;1-Low correlation**

**BT: Bloom's taxonomy**

### FAMILY LAW I (TIU-ULW-T124)

<b>Program:</b> BBA-LL.B	<b>Year, Semester:</b> 1st Yr., 2nd Sem.
<b>Course Title:</b> FAMILY LAW I	<b>Subject Code:</b> TIU-ULW-T124
<b>Contact Hours/Week:</b> 4-0-0 (L-T-P)	<b>Credit:</b> Theory 4

#### COURSE OBJECTIVE :

This course aims to provide a comprehensive understanding of Hindu family law, covering the Hindu joint family system, coparcenary rights, succession laws, marriage, adoption, maintenance, guardianship, and the Special Marriage Act. The course will focus on statutory provisions and judicial interpretations to develop analytical skills in family law.

#### COURSE OUTCOME :

**On completion of the course, the student will be able to:**

CO-1:	<b>Define</b> the fundamental concepts of the Hindu Joint Family System, including coparcenary, stridhana, and statutory codification.	Define (BT Level 1)
CO-2:	<b>Explain</b> the key provisions and legal principles under the Hindu Marriage Act, Hindu Succession Act, and related statutory laws.	Explain (BT Level 2)
CO-3:	<b>Examine</b> the evolution of women's property rights, inheritance laws, and the distinction between different systems of succession.	Examine (BT Level 3)
CO-4:	<b>Compare</b> the personal laws governing marriage, succession, adoption, and guardianship under Hindu law and the Special Marriage Act.	Compare (BT Level 4)
CO-5:	<b>Summarise</b> the legal framework regulating Hindu family law, its historical development, and modern statutory interventions.	Summarise (BT Level 5)

CO-6	<b>Recommend</b> legal reforms and best practices for addressing contemporary challenges in Hindu personal laws and family structures.	Recommend (BT Level 6)
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#### COURSE CONTENT :

<b>MODULE 1:</b>	<b>Hindu Joint Family System</b>	<b>15 Hours</b>
<ul style="list-style-type: none"> <li>Coparcenary</li> <li>Distinction Between Two Systems of Succession</li> <li>Women's Property and Stridhana</li> <li>Codification in Statutes</li> </ul>		
<b>MODULE 2:</b>	<b>Statutory Provisions in Hindu Law</b>	<b>15 Hours</b>
<ul style="list-style-type: none"> <li>Hindu Marriage Act, 1955</li> <li>Hindu Succession Act, 1956</li> <li>Hindu Adoption and Maintenance Act, 1956</li> <li>Hindu Minority and Guardianship Act, 1956</li> <li>Special Marriage Act, 1954</li> </ul>		
<b>TOTAL LECTURES</b>		<b>45 Hours</b>

#### Text Books:

1. Modern Hindu Law- Paras Diwan
2. Hindu Law- Mulla

#### Reference Books:

1. All five statutes (Bare Acts)
2. Family Law Lectures - Family Law I, by Poonam Pradhan Saxena, 1st Edition, 2021

#### Course Articulation Matrix:

PSO	PROGRAM OUTCOME (PO)										PROGRAM SPECIFIC OUTCOME (PSO)	
	1	2	3	4	5	6	7	8	9	10	1	2
CO1	2	2	1	1	1	1	2	2	1	2	1	2

C02	3	3	2	1	1	1	2	3	1	3	2	2
C03	3	3	3	1	1	1	3	3	2	3	3	3
C04	3	3	3	1	1	1	3	3	2	3	3	3
C05	3	3	3	1	1	1	3	3	3	3	3	3
C06	3	3	3	1	1	1	3	3	3	3	3	3
Average	2.8	2.8	2.5	1	1	1	2.6	2.8	2	2.8	2.5	2.6

**Note: 3-High correlation;2-Medium correlation;1-Low correlation, BT: Bloom's taxonomy**

#### **MARKETING MANAGEMENT (TIU-UMG-T106)**

<b>Program:</b> BBA-LL.B	<b>Year, Semester:</b> 1st Yr., 2nd Sem.
<b>Course Title:</b> MARKETING MANAGEMENT	<b>Subject Code:</b> TIU-UMG-T106
<b>Contact Hours/Week:</b> 4-0-0 (L-T-P)	<b>Credit:</b> Theory 4

#### **COURSE OBJECTIVE :**

1. To outline key marketing concepts and its application to different markets;
2. To identify factors and processes essential for designing marketing strategy;
3. To analyze and examine the implementation of marketing concepts and strategy to firms.

#### **COURSE OUTCOME :**

**On completion of the course, the student will be able to:**

CO-1:	<b>Define</b> key marketing concepts, functions, and environmental factors influencing marketing strategies.	Define (BT Level 1)
CO-2:	<b>Explain</b> consumer and industrial buying behavior, buyer behavior models, and market segmentation strategies.	Explain (BT Level 2)
CO-3:	<b>Examine</b> the elements of the marketing mix, including product life cycle, pricing decisions, and distribution channels.	Examine (BT Level 3)

CO-4:	<b>Compare</b> different sales forecasting methods, branding strategies, and market segmentation approaches.	Compare (BT Level 4)
CO-5:	<b>Summarise</b> the role of advertising, sales promotion, and public relations in marketing and business decision-making.	Summarise (BT Level 5)
CO-6:	<b>Recommend</b> effective marketing strategies based on research insights, sales forecasting, and promotional techniques.	Recommend (BT Level 6)

#### COURSE CONTENT :

<b>MODULE 1:</b>	<b>Introduction to Marketing</b>	<b>4 Hours</b>
<ul style="list-style-type: none"> <li>Marketing: Definition, Concepts, Significance, and Functions</li> <li>Approaches to the Study of Marketing</li> <li>Marketing Mix, Marketing Management of Products and Services</li> <li>Environmental Factors Affecting Marketing</li> </ul>		
<b>MODULE 2:</b>	<b>Buying Behavior</b>	<b>4 Hours</b>
<ul style="list-style-type: none"> <li>Consumer vs. Industrial Goods, Buying Motives</li> <li>Buyer Behavior Models</li> <li>Market Segmentation: Need, Basis, Strategy (Segmentation, Targeting, Positioning)</li> </ul>		
<b>MODULE 3:</b>	<b>Marketing Mix</b>	<b>4 Hours</b>
<ul style="list-style-type: none"> <li>Product Mix, Product Life Cycle</li> <li>Price Mix: Factors, Methods, Importance</li> </ul>		
<b>MODULE 4:</b>	<b>Market Segmentation</b>	<b>3 Hours</b>
<ul style="list-style-type: none"> <li>Types and Essentials of Market Segmentation</li> <li>Differential vs. Concentrated Marketing</li> </ul>		
<b>MODULE 5:</b>	<b>Sales Forecasting</b>	<b>3 Hours</b>
<ul style="list-style-type: none"> <li>Methods of Sales Forecasting, Analysis, and Application</li> <li>Product Characteristics, Portfolio Analysis, Branding, Packaging</li> </ul>		

<b>MODULE 6:</b>	<b>Sales Forecasting</b>	<b>3 Hours</b>
<ul style="list-style-type: none"> <li>• Pricing Decisions, Objectives, Policies, Strategies</li> <li>• Physical Distribution and Channels</li> <li>• Salesman Motivation and Control</li> </ul>		
<b>MODULE 7:</b>	<b>Advertising and Promotion</b>	<b>3 Hours</b>
<ul style="list-style-type: none"> <li>• Promotion, Advertising, Publicity, Public Relations</li> <li>• Sales Promotion and Direct Selling</li> </ul>		
<b>MODULE 7:</b>	<b>Advertising and Promotion</b>	<b>3 Hours</b>
<ul style="list-style-type: none"> <li>• Marketing Research: Meaning, Scope, Procedure</li> <li>• Types and Techniques of Marketing Research</li> <li>• Application in Business Decision-Making</li> </ul>		
<b>TOTAL LECTURES</b>		<b>45 Hours</b>

**Text Books:**

1. Marketing Management by CB Gupta
2. Marketing Management by Philip Kotler

**Course Articulation Matrix:**

PSO	PROGRAM OUTCOME (PO)									PROGRAM SPECIFIC OUTCOME (PSO)		
	1	2	3	4	5	6	7	8	9	10	1	2
CO1	2	2	2	1	1	1	1	2	2	3	2	2
CO2	3	2	2	1	1	1	2	2	2	3	2	3
CO3	3	2	3	1	1	1	2	3	2	3	3	3
CO4	3	2	3	1	1	1	3	3	2	3	3	3
CO5	3	3	3	1	1	1	3	3	2	3	3	3
CO6	3	3	3	1	1	1	3	3	3	3	3	3
Average	2.8	2.3	2.6	1	1	1	2.3	2.6	2.1	3	2.6	2.8

**Note: 3-High correlation;2-Medium correlation;1-Low correlation**

**BT: Bloom's taxonomy**

<b>Program:</b> BBA-LL.B	<b>Year, Semester:</b> 1 <sup>st</sup> Year, 2 <sup>nd</sup> Sem
<b>Course Title:</b> Business Communication	<b>Subject Code:</b> TIU-UMG-T192
<b>Contact Hours/Week:</b> 4-0-0 (L-T-P)	<b>Credit:</b> Theory 4

### **COURSE OBJECTIVE:**

This course aims to equip students with the fundamental concepts of business communication, including verbal, non-verbal, written, and digital communication. It focuses on improving students' professional communication skills, effective business writing, and crisis communication strategies.

### **COURSE OUTCOME :**

**On completion of the course, the student will be able to:**

CO-1:	Define fundamental concepts of business communication, including internal and external communication, formal and informal communication, and communication barriers.	Define (BT Level 1)
CO-2:	Explain the principles of written business communication, including clarity, conciseness, structure, and formatting of various business documents.	Explain (BT Level 2)
CO-3:	Examine the role of verbal and non-verbal communication in professional settings, including presentation skills and interpersonal communication techniques.	Examine (BT Level 3)
CO-4:	Compare different digital communication tools, virtual meeting platforms, and professional communication standards for business communication.	Compare (BT Level 4)
CO-5:	Summarise key strategies for managing communication during crises, conflict resolution, and cross-cultural communication.	Summarise (BT Level 5)
CO-6:	Recommend best practices for ethical and professional business communication in diverse business environments.	Recommend (BT Level 6)

### **COURSE CONTENT:**

<b>MODULE 1:</b>	<b>Introduction to Business Communication</b>	<b>4 Hours</b>
<ul style="list-style-type: none"> <li>Fundamentals of Business Communication: Definition and Importance</li> <li>Communication Process and Models</li> </ul>		

<b>MODULE 2:</b>	<b>Types of Business Communication</b>	<b>4 Hours</b>
<ul style="list-style-type: none"> <li>• Internal vs. External Communication</li> <li>• Formal vs. Informal Communication</li> <li>• Communication Barriers: Identifying and Overcoming Barriers</li> <li>• Strategies for Effective Communication</li> </ul>		
<b>MODULE 3:</b>	<b>Written Business Communication</b>	<b>4 Hours</b>
<ul style="list-style-type: none"> <li>• Business Writing Principles: Clarity, Conciseness, and Tone</li> <li>• Structure and Format of Business Documents</li> <li>• Types of Business Documents: Emails, Memos, Reports, and Proposals</li> <li>• Business Letters and Formal Correspondence</li> <li>• Editing and Proofreading Techniques</li> </ul>		
<b>MODULE 4:</b>	<b>Verbal Communication Skills</b>	<b>4 Hours</b>
<ul style="list-style-type: none"> <li>• Effective Speaking Techniques</li> <li>• Presentation Skills and Public Speaking</li> <li>• Voice Modulation, Clarity, and Confidence</li> <li>• Meetings and Discussions: Conducting and Participating</li> <li>• Negotiation and Persuasion Techniques</li> </ul>		
<b>MODULE 5:</b>	<b>Non-Verbal Communication and Digital Communication</b>	<b>4 Hours</b>
<ul style="list-style-type: none"> <li>• Understanding Body Language and Facial Expressions</li> <li>• Role of Non-Verbal Cues in Business Settings</li> <li>• Digital Communication Tools: Use of Slack, Microsoft Teams</li> <li>• Etiquette and Best Practices for Digital Communication</li> <li>• Virtual Communication: Conducting Video Conferences and Managing Virtual Teams</li> </ul>		
<b>MODULE 6:</b>	<b>Professionalism and Ethical Communication</b>	<b>4 Hours</b>
<ul style="list-style-type: none"> <li>• Professional Communication Standards</li> <li>• Ethical Considerations in Business Communication</li> <li>• Handling Sensitive and Confidential Information</li> </ul>		
<b>MODULE 7:</b>	<b>Crisis Communication and Cross-Cultural Communication</b>	<b>4 Hours</b>
<ul style="list-style-type: none"> <li>• Managing Communication During Crises or Conflicts</li> <li>• Strategies for Effective Crisis Management</li> <li>• Understanding and Navigating Cultural Differences</li> </ul>		



<ul style="list-style-type: none"> <li>Strategies for Effective Communication in a Global Context</li> </ul>	
<b>TOTAL LECTURES</b>	<b>45 Hours</b>

**TEXTBOOKS:**

- Business Communication Today by Courtland L. Bovee and John V. Thill
- Essentials of Business Communication by Mary Ellen Guffey

**REFERENCE BOOKS:**

- Business Communication: Process and Product by Mary Ellen Guffey and Dana Loewy
- Effective Business Communication by Asha Kaul

**TEACHING PLAN:**

**COURSE ARTICULATION MATRIX:**

	PROGRAMME OUTCOMES										PSO	
	1	2	3	4	5	6	7	8	9	10	1	2
<b>CO1</b>	2	2	3	1	1	1	1	3	3	1	1	3
<b>CO2</b>	2	2	3	1	1	1	1	3	3	1	1	3
<b>CO3</b>	2	2	3	1	1	1	1	3	3	1	1	3
<b>CO4</b>	2	2	3	1	1	1	1	3	3	1	1	3
<b>CO5</b>	2	2	3	1	1	1	1	3	3	1	1	3
<b>CO6</b>	2	2	3	1	1	1	1	3	3	1	1	3

Note: 3 – High correlation, 2 – Medium correlation, 1 – Low correlation

**: BUSINESS ENVIRONMENT (TIU-UMG-T194)**

<b>Program:</b> BBA-LL.B	<b>Year, Semester:</b> 1st Yr, 2nd Sem.
<b>Course Title:</b> BUSINESS ENVIRONMENT	<b>Subject Code:</b> TIU-UMG-T194
<b>Contact Hours/Week:</b> 4-0-0 (L-T-P)	<b>Credit:</b> Theory 4

**COURSE OBJECTIVE :**

- To enable students evaluate business and its environment.

2. To enable students understand business and society.
3. To enable students discuss the contemporary issues in business.
4. To enable students to examine and evaluate business in International Environment.

#### **COURSE OUTCOME :**

**On completion of the course, the student will be able to:**

CO-1:	<b>Define</b> the key concepts and significance of the business environment, including micro and macro environmental factors affecting businesses.	Define (BT Level 1)
CO-2:	<b>Explain</b> the impact of economic policies such as Liberalization, Privatization, and Globalization (LPG), along with monetary, fiscal, EXIM, and industrial policies on the Indian business environment.	Explain (BT Level 2)
CO-3:	<b>Examine</b> the role of globalization, international trade policies, and the implications of GATT and WTO on the Indian economy.	Examine (BT Level 3)
CO-4:	<b>Compare</b> the relationship between business and government, analyzing political institutions, the Indian Constitution, and state intervention in business.	Compare (BT Level 4)
CO-5:	<b>Summarise</b> the influence of technological advancements, social and cultural factors, and natural environmental changes on business operations.	Summarise (BT Level 5)
CO-6:	<b>Recommend</b> strategies for businesses to adapt to evolving economic, political, global, and technological environments for sustainable growth.	Recommend (BT Level 6)

#### **COURSE CONTENT :**

<b>MODULE 1:</b>	<b>Introduction</b>	<b>6 Hours</b>
An overview of Business environment: Meaning and definition, objectives, importance and uses of study of business environment. Environmental analysis – Meaning, process of environmental analysis, limitations of environmental analysis, environmental factors – The Micro environment of business and the macro environment of business.		
<b>MODULE 2:</b>	<b>Economic Environment</b>	<b>6 Hours</b>
Economic Environment: Meaning - characteristics of Indian economy – features affecting economy - impact of Liberalization Privatization & Globalization of Indian Business. Monetary policy – Meaning, objectives - fiscal policy – Meaning, objectives, budget and its importance – EXIM policy – meaning, objectives – Industrial policy – meaning, objectives (Latest Policy Measures).		

<b>MODULE 3:</b>	<b>Global Environment</b>	<b>6 Hours</b>
Global Environment: Meaning – nature of globalization, causes of globalization – strategies for globalization – challenges of international business – GATT and WTO and its implications on Indian economy.		
<b>MODULE 4:</b>	<b>Political Environment</b>	<b>6 Hours</b>
Political Environment: Meaning, political institutions, The constitution of India, the preamble – The fundamental rights – The relationship between business and government – responsibilities of business towards government, -Responsibilities towards government – responsibilities of government towards business, extent of state intervention in business.		
<b>MODULE 5:</b>	<b>Technological, Social and Natural Environment</b>	<b>6 Hours</b>
Technological, Social and Natural Environment: Technological Environment - Meaning and definition, components of technology, feature of technology, Impact of Technology – Features of Technology – Impact of technology – Limitations in technological development - Current trends in technological environment. Social and cultural environment - Meaning and definition of society – Culture - elements of culture, business and culture – Natural environment - Meaning of Natural environment - Natural environment and its impact no business.		
<b>TOTAL LECTURES</b>		<b>45 Hours</b>

#### **Text Books:**

1. A.C. Fernando: Business Environment
2. Dr. Ritika Sinha: Business Environment
3. Sheikh Saleem: Business Environment

#### **Course Articulation Matrix:**

PSO	PROGRAM OUTCOME (PO)									PROGRAM SPECIFIC OUTCOME (PSO)		
	1	2	3	4	5	6	7	8	9	10	1	2
CO1	2	2	2	1	1	1	1	2	2	3	2	2
CO2	3	2	2	1	1	1	2	2	2	3	2	3
CO3	3	2	3	1	1	1	2	3	2	3	3	3
CO4	3	2	3	1	1	1	3	3	2	3	3	3
CO5	3	3	3	1	1	1	3	3	2	3	3	3
CO6	3	3	3	1	1	1	3	3	3	3	3	3
Average	2.8	2.3	2.6	1	1	1	2.3	2.6	2.1	3	2.6	2.8

**Note: 3-High correlation;2-Medium correlation;1-Low correlation**

**BT: Bloom's taxonomy**

**: ENVIRONMENTAL STUDIES(TIU-ULW-T134)**

<b>Program:</b> BBA-LL.B	<b>Year, Semester:</b> 1st Year, 2nd Sem
<b>Course Title:</b> ENVIRONMENTAL STUDIES	<b>Subject Code:</b> TIU-ULW-T134
<b>Contact Hours/Week:</b> 4-0-0 (L-T-P)	<b>Credit:</b> Theory 4

**COURSE OBJECTIVE :**

The Environmental Studies major prepares students for careers as leaders in understanding and addressing complex environmental issues from a problem-oriented, interdisciplinary perspective. Students:

1. Master core concepts and methods from ecological and physical sciences and their application in environmental problem solving.
2. Master core concepts and methods from economic, political, and social analysis as they pertain to the design and evaluation of environmental policies and institutions.
3. Appreciate the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.

**COURSE OUTCOME :**

**On completion of the course, the student will be able to:**

CO-1:	<b>Define</b> the fundamental principles, scope, and components of environmental science, including natural resources, ecosystems, and sustainable development.	Define (BT Level 1)
CO-2:	<b>Explain</b> the principles of ecology, human settlement patterns, biodiversity conservation strategies, and the role of national parks and gene pools.	Explain (BT Level 2)
CO-3:	<b>Examine</b> various sources of energy, including fossil fuels, solar, hydro, wind, geothermal, and nuclear energy, along with their characteristics and environmental impact.	Examine (BT Level 3)
CO-4:	<b>Compare</b> different types of environmental pollution—air, water, soil, noise, and marine—including their sources, effects, and control measures.	Compare (BT Level 4)
CO-5	<b>Summarise</b> the impact of pollution on human health, ecosystems, and climate, while assessing strategies for waste management and environmental sustainability.	Summarise (BT Level 5)

CO-6	<b>Recommend</b> effective methods for pollution control, conservation of biodiversity, and adoption of sustainable energy sources for environmental protection.	Recommend (BT Level 6)
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### COURSE CONTENT :

<b>MODULE 1:</b>	<b>INTRODUCTION</b>	<b>7 Hours</b>
<ul style="list-style-type: none"> <li>Definition, Principles and scope of Environmental Science,</li> <li>Earth, man and Environment ,Eco system, Physico chemical and Biological factors in the environment,</li> <li>Geographical classification and Zones, Structure and composition of Atmosphere, hydrosphere, lithosphere and biosphere.</li> <li>Natural resources, conservation and sustainable development</li> </ul>		
<b>MODULE 2:</b>	<b>ECOLOGY</b>	<b>7 Hours</b>
<p>Definition principles and scope of Ecology,</p> <ul style="list-style-type: none"> <li>Human ecology and human settlement. Evolution, origin of life and speciation.</li> <li>Ecosystem- Structure and Functions, Abiotic and Biotic components, energy flows and Food Chains</li> <li>Species- Definition, Hotspot's of Bio diversity, Strategies for Bio Diversity Conservation, National Parks and Sanctuaries, Gene pool</li> </ul>		
<b>MODULE 3:</b>	<b>SOURCE OF ENERGY</b>	<b>7 Hours</b>
<p>Sun and Source of Energy, solar radiation and its spectral characteristics;</p> <ul style="list-style-type: none"> <li>fossil fuel classification, composition physico–</li> <li>chemical characteristics and energy.</li> <li>Content of coal petroleum and natural gas,</li> <li>Hydro-electric power, Wind, geothermal energy, nuclear energy</li> </ul>		
<b>MODULE 4:</b>	<b>POLLUTION</b>	<b>9 Hours</b>
<ul style="list-style-type: none"> <li>Air- Natural and Anthropogenic sources of pollution. Primary and secondary pollutants. Transport and diffusion of pollutants, methods of monitoring and control of Air Pollution. Effects of Pollution on human beings, plants, animals, materials and climate.</li> <li>Acid Rain: Water- Types, sources, impact and methods of controlling Water Pollution consequences of Water pollution, Wastewater treatment. Soil- Meaning, industrial waste and heavy metals and interactions with soil components, soil microorganisms and their functions. Noise - Sources of Noise pollution, measurement of noise and indices, impact of noise on human health, noise control and abatement measures</li> <li>Marine - Sources of Marine pollution and control, criteria employed for disposal of pollutants in marine</li> </ul>		

system- coastal management.	
<b>TOTAL LECTURES</b>	<b>45 Hours</b>

**Text Books:**

1. A Textbook of Environmental Studies by Erach Bharuch. University Press(I) Hyderabad
2. Introduction to Environmental Science by Y Anjeneyulu and Prof.Narmishima Rao. BS Publication, Hyderabad

**Reference Books:**

1. Perspective in Environmental Studies by Anuska Kaushik and CP Kaushik.New Age International Publishers
2. Environmental Studies from crisis to cure by R. Rajagopalan Oxford University Press,New Delhi

**Course Articulation Matrix:**

	PROGRAMMEOUTCOMES										PSO	
	1	2	3	4	5	6	7	8	9	10	1	2
<b>C01</b>	2	1	1	1	1	2	1	3	2	1	1	2
<b>C02</b>	2	1	1	1	1	2	1	3	2	1	1	2
<b>C03</b>	2	1	1	1	1	2	1	3	2	1	1	2
<b>C04</b>	2	1	1	1	1	2	1	3	2	1	1	2
<b>C05</b>	2	1	1	1	1	2	1	3	2	1	1	2
<b>C06</b>	2	1	1	1	1	2	1	3	2	1	1	2

**Note: 3-High correlation;2-Medium correlation;1-Low correlation**

**BT: Bloom's taxonomy**

## **Semester III**

**JURISPRUDENCE ( TIU-ULW-T213)**

<b>Program:</b> BBA-LL.B	<b>Year, Semester:</b> 2nd Yr, 3rd Sem.
<b>Course Title:</b> JURISPRUDENCE	<b>Subject Code:</b> TIU-ULW-T213
<b>Contact Hours/Week:</b> 4-0-0 (L-T-P)	<b>Credit:</b> Theory 4

**COURSE OBJECTIVE :**

The course envisions following objectives:

1. To introduce and dwell upon classical as well as critical and contemporary perspectives pertaining to law so as to enable them to stand in a critical position to the knowledge that they might have acquired about law in other courses.
2. To better contextualise abstract philosophical inquiries about law and general or specific areas or issues therein.
3. To discern the manifestation of different perspectives and reasoning in the practices of law makers, adjudicators, legal educators, corporate sector as well as civil society.
4. To enable students to engage with more fundamental questions regarding law, legal system and normativity of law.
5. To build capacity of the students to use jurisprudential approach to study other subjects of law and to raise fundamental questions regarding the same.
6. To equip students to use varied perspectives to understand, engage with as well as to question law from the standpoint of the excluded or marginalised.

#### COURSE OUTCOME :

**On completion of the course, the student will be able to:**

CO-1:	<b>Define</b> the fundamental concepts, nature, and scope of jurisprudence, including the relationship between law, morality, justice, and sovereignty.	Define (BT Level 1)
CO-2:	<b>Explain</b> various theories of natural law from ancient to modern times, including contributions from philosophers like Socrates, Aristotle, Grotius, and contemporary scholars.	Explain (BT Level 2)
CO-3:	<b>Examine</b> the principles of analytical positivism, including the contributions of Jeremy Bentham, John Austin, and H.L.A. Hart.	Examine (BT Level 3)
CO-4:	<b>Compare</b> different schools of legal thought, such as the Pure Theory of Law, Historical School, and Sociological School, along with their key theorists.	Compare (BT Level 4)
CO-5	<b>Summarise</b> the development and contributions of Realist and Comparative Schools of Jurisprudence, analyzing perspectives from American and Scandinavian realism.	Summarise (BT Level 5)
CO-6	<b>Recommend</b> appropriate theories and legal principles for the effective administration of justice, including theories of punishment and their application in contemporary legal systems.	Recommend (BT Level 6)

#### COURSE CONTENT :

<b>MODULE 1:</b>	<b>Introduction</b>	<b>8 Hours</b>
<ul style="list-style-type: none"> <li>General- meaning, nature and scope of jurisprudence, legal studies and jurisprudence, jurisprudence-</li> </ul>		

interdisciplinary approach <ul style="list-style-type: none"> <li>• Law- definition of law, nature and kinds, sources of law- legislation, precedent, custom</li> <li>• Law and morality, law and justice</li> <li>• Law, state and sovereignty, law and administration of justice</li> </ul>		
<b>MODULE 2:</b>	<b>Natural law</b>	<b>4 Hours</b>
<ul style="list-style-type: none"> <li>• Ancient Theories of Natural Law: Socrates, Aristotle, Stoics, Roman</li> <li>• Medieval Theories of Natural Law</li> <li>• Renaissance Theories of Natural Law</li> <li>• Social Contract Theory of Natural Law: Grotius, Hobbes, Locke, Rousseau</li> <li>• Modern Theories of Natural Law</li> <li>• Revival of Natural Law in the 20th century</li> <li>• Natural Law: Indian Perspective</li> <li>• New Natural Law Theories: Stammler, Hart, Fuller, Clarence Morris, Jerome Hall</li> </ul>		
<b>MODULE 3:</b>	<b>Analytical positivism</b>	<b>6 Hours</b>
<ul style="list-style-type: none"> <li>• Reason for origin of the school</li> <li>• Main features</li> <li>• Jeremy Bentham's contribution</li> <li>• John Austin's contribution, Law is the command of the sovereign</li> <li>• H.L.A. Hart's contribution</li> </ul>		
<b>MODULE 4:</b>	<b>Pure theory of law &amp; historical school</b>	<b>6 Hours</b>
<ul style="list-style-type: none"> <li>• Historical background 'Pure Theory' of Law</li> <li>• Concept of 'Pure Theory' of Law</li> <li>• Kelson's 'Pure Theory' of Law</li> <li>• Historical School: Origin, Features</li> <li>• Savigny's Volkgeist Theory</li> </ul>		
<b>MODULE 5:</b>	<b>Sociological school</b>	<b>6 Hours</b>
<ul style="list-style-type: none"> <li>• Features of Sociological School</li> <li>• Roscoe Pound's Theory of Social Engineering</li> <li>• August Comte's Contribution</li> <li>• Duguit's Theory of Social Solidarity</li> </ul>		
<b>MODULE 6:</b>	<b>Realist School &amp; Comparative School</b>	<b>6 Hours</b>
<ul style="list-style-type: none"> <li>• American Realism: Background, views of Gray, reasons for the origin and evolution of the school, views</li> </ul>		



of Oliver Wendall Holmes, Jerome Frank, Lewellyn, Criticism of American Realism <ul style="list-style-type: none"> <li>Scandinavian Realism:</li> <li>Views of Hagerstorm, Olivecrona, Alf Ross</li> <li>Comparative School: Functions, Kinds, Purpose and Utility, Indian perspective</li> </ul>		
<b>MODULE 7:</b>	<b>Administration of Justice</b>	<b>6 Hours</b>
<ul style="list-style-type: none"> <li>Kinds of Administration of Justice</li> <li>Civil Administration of Justice &amp; Criminal Administration of Justice</li> <li>Theories of Punishment: Deterrent Theory of Punishment, Preventive Theory of Punishment, Retributive Theory of Punishment, Reformatory Theory of Punishment, Expiatory Theory of Punishment.</li> </ul>		
<b>TOTAL LECTURES</b>		<b>45 Hours</b>

### **Text Books:**

1. Mahajan V.D.: Legal Theory and Jurisprudence, Eastern Book Company, Lucknow
2. Tiwari Sanjeev Kumar: Jurisprudence and Legal Theory, Samudbhav
3. S.N. Dhyani- Fundamentals of Jurisprudence
4. B.N. Mani Tripathi – Jurisprudence and legal theory

### **Reference Books:**

1. Salmond: Jurisprudence, Universal Publishers
2. Paton: Jurisprudence
3. Allen: Law in the Making, Universal Publishers
4. G.W. Paton- Jurisprudence
5. Dias – JurisprudenceFriedman – Legal theory
6. Lloyd – Introduction of Jurisprudence

### **Course Articulation Matrix:**

PSO	PROGRAM OUTCOME (PO)										PROGRAM SPECIFIC OUTCOME (PSO)	
	1	2	3	4	5	6	7	8	9	10	1	2
CO1	2	2	1	1	1	1	1	3	2	2	1	2
CO2	3	2	1	1	1	1	1	3	2	3	2	3
CO3	3	2	1	1	1	1	1	3	2	3	2	3
CO4	3	2	2	1	1	1	2	3	2	3	3	3
CO5	3	2	2	1	1	1	2	3	2	3	3	3
CO6	3	2	3	1	1	1	2	3	2	3	3	3

Average	2.8	2	1.8	1	1	1	1.5	3	2	2.8	2.5	2.8
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**Note: 3–High correlation;2–Medium correlation;1–Low correlation**

**BT: Bloom's taxonomy**

**: CONSTITUTIONAL LAW I(TIU-ULW-T201)**

<b>Program:</b> BBA-LL.B	<b>Year, Semester:</b> 2nd Yr, 3rd Sem.
<b>Course Title:</b> CONSTITUTIONAL LAW I	<b>Subject Code:</b> TIU-ULW-T201
<b>Contact Hours/Week:</b> 4–0–0 (L–T–P)	<b>Credit:</b> Theory 4

**COURSE OBJECTIVE :**

The course envisions following objectives:

1. To **understand the** basic concepts of Indian Constitution and various organs created by the constitution including their functions and relationships.
2. Students will learn areas of constitutional law that are essential for an understanding of the fundamental concepts and the unique features of the Indian constitutional system.
3. Students will explore the meaning and concept of fundamental rights, fundamental duties and Directive principles of state policies.

**COURSE OUTCOME :**

**On completion of the course, the student will be able to:**

CO-1:	<b>Define</b> the nature, features, and significance of the Indian Constitution, including its Preamble and foundational principles.	Define (BT Level 1)
CO-2:	<b>Explain</b> the scope, applicability, and judicial interpretations of Fundamental Rights, including equality, freedom, and protection against arbitrary state actions.	Explain (BT Level 2)
CO-3:	<b>Examine</b> the extensive interpretation of the right to life and personal liberty, preventive detention laws, and safeguards under the Indian Constitution.	Examine (BT Level 3)
CO-4:	<b>Compare</b> the constitutional remedies available under Articles 32 and 226, including different types of writs and their judicial enforcement.	Compare (BT Level 4)
CO-5	<b>Summarise</b> the relationship between Directive Principles of State Policy and Fundamental Rights, analyzing their role in governance and social justice.	Summarise (BT Level 5)

CO-6	<b>Recommend</b> legal frameworks and constitutional mechanisms to strengthen the protection of fundamental rights, directive principles, and fundamental duties in India.	Recommend (BT Level 6)
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#### **COURSE CONTENT :**

<b>MODULE 1:</b>	<b>Introduction</b>	<b>6 Hours</b>
<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Nature and Special Features of the Constitution of India, Preamble</li> </ul>		
<b>MODULE 2:</b>	<b>Fundamental Rights (Articles 12 to 19)</b>	<b>6 Hours</b>
<ul style="list-style-type: none"> <li>• Fundamental Rights</li> <li>• Definition of State for enforcement of fundamental rights-Justiciability of fundamental rights</li> <li>• Doctrine of eclipse, severability, waiver, distinction between pre-constitutional law and post constitutional Law Right to Equality: Doctrine of Reasonable classification and the principle of absence of arbitrariness Fundamental Freedom: Freedom of speech and expression, Freedom of Association, Freedom of Movement, Freedom of Reside and Settle, Freedom of Trade, Business and Profession-expansion by judicial interpretation-reasonable restrictions.</li> </ul>		
<b>MODULE 3:</b>	<b>Fundamental Rights (Articles 20 to 31)</b>	<b>6 Hours</b>
Fundamental rights Right to life and personal liberty-scope and content (expensive interpretation) Preventive detention under the Constitution-Policy and safeguards-Judicial review Right against exploitation-forced labour and child employment Freedom of religion Educational and cultural rights		
<b>MODULE 4:</b>	<b>Right to Constitutional Remedies</b>	<b>6 Hours</b>
Right to Constitutional Remedies: Right to Constitutional Remedies-Judicial Review Writs: Habeas Corpus, Mandamus, Certiorari, Prohibition and Quo-warranto-Art.32 and 226		
<b>MODULE 5:</b>	<b>Directive Principles of State Policy and Fundamental Duties</b>	<b>6 Hours</b>
Directive Principle, Fundamental Duties, Social Justice and Right to Information Directive Principle of State Policy-Nature and justiciability of the Directive Principles- Interrelationship between Fundamental Rights and Directive Principles-Fundamental Duties Social justice under the Indian Constitution-Compensatory discrimination for backward classes Mandal Commission's case and other cases-Protective discrimination doctrine.		
<b>TOTAL LECTURES</b>		<b>30 Hours</b>

#### **Text Books:**

1. Constitution Law of India: Dr.J.N.Pandey
2. Constitution of India: Durda Das Basu

#### **Reference Books:**

1. Indian Constitutional Law : M.P. Jain

2. Constitution of India : V.N. Shukla

**Course Articulation Matrix:**

	PROGRAMME OUTCOMES										PSO	
	1	2	3	4	5	6	7	8	9	10	1	2
<b>C01</b>	2	3	1	2	3	1	1	1	1	3	3	3
<b>C02</b>	2	3	1	2	3	1	1	1	1	3	3	3
<b>C03</b>	2	3	1	2	3	1	1	1	1	3	3	3
<b>C04</b>	2	3	1	2	3	1	1	1	1	3	3	3
<b>C05</b>	2	3	1	2	3	1	1	1	1	3	3	3
<b>C06</b>	2	3	1	2	3	1	1	1	1	3	3	3
<b>Avg</b>	2	3	1	2	3	1	1	1	1	3	3	3

**Note:** 3-High correlation;2-Medium correlation;1-Low correlation

**BT:** Bloom's taxonomy

**FAMILY LAW II(TIU-ULW-T215)**

<b>Program:</b> BBA-LL.B	<b>Year, Semester:</b> 2nd Yr, 3rd Sem.
<b>Course Title:</b> FAMILY LAW II	<b>Subject Code:</b> TIU-ULW-T215
<b>Contact Hours/Week:</b> 4-0-0 (L-T-P)	<b>Credit:</b> Theory 4

**COURSE OBJECTIVE :**

1. Explain the historical evolution, primary sources (Quran, Hadith, Ijma, Qiyas), and schools of Islamic jurisprudence.
2. Analyze laws related to marriage, dower, divorce, maintenance, guardianship, and inheritance under Muslim personal law.
3. Examine the application of Muslim law in India, including key legislations like the Shariat Act, 1937, and Dissolution of Muslim Marriages Act, 1939.
4. Evaluate landmark judgments shaping Muslim personal law in India and their constitutional implications.
5. Compare Islamic legal principles with other religious and secular personal laws in India and globally.
6. Assess debates on triple talaq, polygamy, uniform civil code, and gender justice in Muslim law.

**COURSE OUTCOME :****On completion of the course, the student will be able to:**

CO-1:	<b>Define</b> the fundamental sources of Muslim Law, including primary and secondary sources, and explain their significance in legal interpretation.	Define (BT Level 1)
CO-2:	<b>Explain</b> the different schools of Muslim Law (Sunni and Shia), their origins, principles, and distinctions.	Explain (BT Level 2)
CO-3:	<b>Examine</b> key personal law concepts such as marriage, dower, dissolution of marriage, maintenance, and their legal implications.	Examine (BT Level 3)
CO-4:	<b>Compare</b> different property-related concepts in Muslim Law, including gifts (Hiba), Waqf, wills, and inheritance laws.	Compare (BT Level 4)
CO-5	<b>Summarise</b> the legal provisions and judicial interpretations regarding guardianship, rights of heirs, and the role of religious doctrines in succession.	Summarise (BT Level 5)
CO-6	<b>Recommend</b> appropriate legal solutions for contemporary issues in Muslim personal law, considering judicial trends and statutory reforms.	Recommend (BT Level 6)

**COURSE CONTENT :**

<b>MODULE 1:</b>	<b>Sources of Muslim Law</b>	<b>3 Hours</b>
Meaning and significance of sources of Muslim Law Primary sources: Quran, Sunnah, Ijma, Qiyas Secondary sources: Legislation, Customs, Judicial Precedents, Equity, Justice, and Good Conscience Importance of interpretation in Muslim Law		
<b>MODULE 2:</b>	<b>Schools of Muslim Law</b>	<b>3 Hours</b>
Introduction to Schools of Muslim Law Sunni Schools: Hanafi, Maliki, Shafi'i, Hanbali – Their origins and key principles Shia Schools: Ithna Ashari, Ismaili, Zaidiyah – Their beliefs and legal doctrines Differences and similarities between Sunni and Shia schools		
<b>MODULE 3:</b>	<b>Dower</b>	<b>4 Hours</b>

<p>Concept and significance of dower (Mahr) in Muslim Law</p> <p>Types of dower: Specified dower (Mahr Musamma) and Proper dower (Mahr Misl)</p> <p>Rights and obligations concerning dower</p> <p>Legal consequences of non-payment of dower</p>		
<b>MODULE 4:</b>	<b>Marriage in Muslim Law</b>	<b>3 Hours</b>
<p>Essentials of a valid Muslim marriage (Nikah)</p> <p>Classification of marriage: Valid (Sahih), Void (Batil), Irregular (Fasid)</p> <p>Legal effects of marriage</p> <p><b>Dissolution of Marriage:</b> Talaq (Different forms), Khula, Mubarat, Lian, Faskh, Talaq-e-Tafweez</p> <p><b>Maintenance:</b> Rights and obligations under Muslim Law, Judicial interpretations</p>		
<b>MODULE 5:</b>	<b>Gift</b>	<b>4 Hours</b>
<p>Definition and essential requirements of a valid gift (Hiba)</p> <p>Kinds of gifts in Muslim Law</p> <p>Conditional and revocable gifts</p> <p>Legal implications of gift transactions</p>		
<b>MODULE 6:</b>	<b>Waqf</b>	<b>3 Hours</b>
<p>Concept, definition, and legal characteristics of Waqf</p> <p>Essentials of a valid Waqf</p> <p>Mutawalli (Manager of Waqf) – Powers, duties, and removal</p> <p>Judicial trends and statutory laws governing Waqf</p>		
<b>MODULE 7:</b>	<b>Will</b>	<b>3 Hours</b>
<p>Concept and nature of a Will (Wasiyat) under Muslim Law</p> <p>Limitations on testamentary power – One-third rule</p> <p>Distinction between Shia and Sunni laws on wills</p> <p>Revocation of wills</p>		
<b>MODULE 8:</b>	<b>Guardianship</b>	<b>4 Hours</b>
<p>Concept and need for guardianship under Muslim Law</p> <p>Types of guardianship: Natural, Testamentary, and Guardians appointed by Courts</p> <p>Rights and responsibilities of guardians</p> <p>Judicial control over guardianship</p>		
<b>MODULE 9:</b>	<b>Inheritance</b>	<b>3 Hours</b>
<p>General principles of inheritance under Muslim Law</p> <p>Doctrine of Representation in Muslim Law</p>		

Classification of heirs: Sharers, Residuaries, and Distant Kindred	
Rights of male and female heirs – Modern judicial trends	
<b>TOTAL LECTURES</b>	<b>45 Hours</b>

### **Text Books:**

1. Family Law II by Poonam Pradhan Saxena
2. Mohammedan Law- Syed Amir Ali
3. The Muslim Law of India- Tahir Mahmood

### **Reference Books:**

1. Principles of Mohammedan Law – Sir Dinshaw Fardunji Mulla
2. Outlines of Muhammadan Law – Asaf A.A. Fyzee (Revised by Tahir Mahmood)
3. Muslim Law in Modern India – Tahir Mahmood
4. Textbook on Muslim Law – S. Khalid Rashid
5. The Law Relating to Gifts, Trusts, and Wakfs in Islam – Syed Ameer Ali

### **6. ArticulationMatrix:**

7.

	PROGRAMOUTCOMES(PO)										PROGRAMSPECIFIC OUTCOMES(PSO)	
	1	2	3	4	5	6	7	8	9	10	1	2
CO-1	1	1	2	3	1	3	3	1	3	1	3	1
CO-2	1	1	2	3	1	3	3	1	3	1	3	1
CO-3	1	1	2	3	1	3	3	1	3	1	3	1
CO-4	1	1	2	3	1	3	3	1	3	1	3	1
CO-5	1	1	2	3	1	3	3	1	3	1	3	1
CO-6	1	1	2	3	1	3	3	1	3	1	3	1

**Note: 3–High correlation;2–Medium correlation;1–Low correlation**

**BT: Bloom's taxonomy**

### **ENTREPRENEURSHIP DEVELOPMENT AND SMALL ENTERPRISE MANAGEMENT(: TIU-ULW-T217)**

<b>Program:</b> BBA-LL.B	<b>Year, Semester:</b> 2nd Yr., 3rd Sem.
<b>Course Title:</b> ENTREPRENEURSHIP DEVELOPMENT AND SMALL ENTERPRISE MANAGEMENT	<b>Subject Code:</b> TIU-ULW-T217
<b>Contact Hours/Week:</b> 4–0–0 (L–T–P)	<b>Credit:</b> Theory 4

**COURSE OBJECTIVE :**

1. To explain concepts of Entrepreneurship and build an understanding of business situations in which entrepreneurs act
2. To qualify students to analyze the various aspects, scope, and challenges under an entrepreneurial venture
3. To explain classification and types of entrepreneurs and the process of entrepreneurial project development.
4. To discuss the steps in venture development and new trends in entrepreneurship.

#### **COURSE OUTCOME :**

**On completion of the course, the student will be able to:**

CO-1:	<b>Define</b> the fundamental concepts of entrepreneurship, including the characteristics, types, and roles of entrepreneurs in economic development.	Define (BT Level 1)
CO-2:	<b>Explain</b> the factors influencing the growth of entrepreneurship, including economic and non-economic stimulants and challenges in India.	Explain (BT Level 2)
CO-3:	<b>Examine</b> the concept of women entrepreneurship, analyzing the reasons for its growth, associated challenges, and potential solutions.	Examine (BT Level 3)
CO-4:	<b>Compare</b> the role of government institutions and financial agencies in promoting entrepreneurship through development programs and financial support.	Compare (BT Level 4)
CO-5:	<b>Summarise</b> the processes of venture promotion, project formulation, and project appraisal, highlighting key methodologies and best practices.	Summarise (BT Level 5)
CO-6:	<b>Recommend</b> strategies for small-scale enterprises, including financial planning, institutional support, and effective management processes for business success.	Recommend (BT Level 6)

#### **COURSE CONTENT :**

<b>MODULE 1:</b>	<b>Introduction</b>	<b>3 Hours</b>
Introduction: Concepts of entrepreneur, entrepreneurship and entrepreneur, Characteristics and competencies of a successful entrepreneur, General functions of an entrepreneur; Type of entrepreneurs; Role of entrepreneur in economic development; Distinction between an entrepreneur and a manager; Entrepreneur and Intrepreneur.		
<b>MODULE 2:</b>	<b>Growth of Entrepreneurship</b>	<b>3 Hours</b>
Growth of Entrepreneurship: Emergence of entrepreneurship, Economic and non economic factors for		



stimulating entrepreneurship development, Obstacles to entrepreneurship development in India, Growth of entrepreneurship in India.		
<b>MODULE 3:</b>	<b>Women and Entrepreneurship</b>	<b>4 Hours</b>
Women and Entrepreneurship: Concept of women entrepreneurship; Reasons for growth of woman entrepreneurship; Problems faced by them and remedial measures.		
<b>MODULE 4:</b>	<b>Role of the Government in Entrepreneurship Development</b>	<b>3 Hours</b>
Role of the Government in Entrepreneurship Development : Concept and meaning of entrepreneurship development, Need for entrepreneurship development programmes (EDPs), Objectives of EDPs, Organizations for EDPs in India; NIESBUD, SISI – their roles and activities.		
<b>MODULE 5:</b>	<b>Venture promotion and Project Formulation</b>	<b>4 Hours</b>
<p>Venture promotion and Project Formulation : Concept of projects classification of projects and project report; Project identification and</p> <p>selection; Constraints in project identification, Techniques of Project Identification, Significance, contents, formulation of project report;</p> <p>Need for Project Formulation, Elements of project Formulation; Guidelines for formulating a project report, Specimen of a project report; Concepts of project appraisal; Methods of projects appraisal.</p>		
<b>MODULE 6:</b>	<b>Financing of Enterprise</b>	<b>4 Hours</b>
Financing of Enterprise : Need for financial planning, Sources of short – term and long – term finance to entrepreneurs, Institutional finance to entrepreneurs; Commercial banks and financial institutions like IDBI, IFCI, ICICI, SIDBI, SIDCO and SFCs – their roles and activities training to the financing of small enterprises, Concept of venture capital.		
<b>MODULE 7:</b>	<b>Small Scale Industries (SSIs) &amp; Institutional Support to Small Enterprises</b>	<b>4 Hours</b>
Small Scale Industries (SSIs) & Institutional Support to Small Enterprises : Definition, characteristics and scope of SSIs in India, Procedure for setting – up a small – scale unit; Institutional support to small entrepreneurs from NSIC, SIDO and TCOs for entrepreneurship development in India.		
<b>MODULE 8:</b>	<b>Management Process in Small Business</b>	<b>5 Hours</b>
Management Process in Small Business: Planning process, Organizing process, Leading and motivating process, Communication process, Control process and Management of Time.		
<b>TOTAL LECTURES</b>		<b>45 Hours</b>

### **Text Books:**

1. Entrepreneurship Development and Small Business Enterprises – Poornima M. Charantimath; Pearson Education.
2. Entrepreneurship – Robert D. Hisrich, Michael P. Peters, Dean A. Shepherd; McGraw-Hill Education.
3. Innovation and Entrepreneurship – Peter F. Drucker; Harper Business.
4. Fundamentals of Entrepreneurship – Nandan H.; PHI Learning Pvt. Ltd.
5. Small Business and Entrepreneurship – David Stokes, Nick Wilson, Martha Mador; Cengage Learning.

**Reference Books:**

1. Management of Small Scale Industry – Vasant Desai; PPH.
2. Entrepreneurship: Strategies & Resources – Dollinger; Pearson Books.
3. Entrepreneurship and Small Business Management – C.B. Gupta and S. S. Khanka; Sultan Chand & Sons.
4. Entrepreneurial Development – S. S. Khanka; S. Chand.

**Course Articulation Matrix:**

**Note: 3-High correlation;2-Medium correlation;1-Low correlation**

**BT: Bloom's taxonomy**

	PROGRAMME OUTCOMES										PSO	
	1	2	3	4	5	6	7	8	9	10	1	2
<b>C01</b>	3	2	1	1	2	3	1	3	3	3	2	3
<b>C02</b>	3	2	1	1	3	2	2	3	3	3	2	3
<b>C03</b>	3	2	1	1	3	2	1	2	3	3	1	2
<b>C04</b>	3	2	1	1	2	3	2	3	3	3	2	3
<b>C05</b>	3	2	1	1	3	2	2	3	3	3	2	2
<b>C06</b>	3	2	1	1	2	3	1	3	3	3	3	2
<b>Avg</b>	3	2	1	1	2.5	2.5	1.5	2.8	3	3	2	2.5

**Note: 3-High correlation;2-Medium correlation;1-Low correlation**

**BT: Bloom's taxonomy**

**ECONOMICS(TIU-ULW-T221)**

<b>Program:</b> BBA-LL.B	<b>Year, Semester:</b> 2nd Yr, 3rd Sem.
<b>Course Title:</b> ECONOMICS	<b>Subject Code:</b> TIU-ULW-T221
<b>Contact Hours/Week:</b> 4-0-0 (L-T-P)	<b>Credit:</b> Theory 4

**COURSE OBJECTIVE :**

This Course is designed to introduce students to the basic concepts of microeconomic and macroeconomic theory, so that they are able to think like economists (both at the individual and aggregate level), and apply the basic tools of economics to understand real-life economic problems.

#### COURSE OUTCOME :

**On completion of the course, the student will be able to:**

CO-1:	<b>Define</b> fundamental microeconomic and macroeconomic concepts, including scarcity, efficiency, demand, supply, and market equilibrium.	Define (BT Level 1)
CO-2:	<b>Explain</b> key economic principles such as elasticity, production functions, cost structures, and the behavior of different market types.	Explain (BT Level 2)
CO-3:	<b>Examine</b> macroeconomic indicators like GDP, unemployment rate, inflation, balance of payments, and their impact on national economies.	Examine (BT Level 3)
CO-4:	<b>Compare</b> different economic systems and policies, including the role of money, banking, credit creation, and exchange rate mechanisms.	Compare (BT Level 4)
CO-5:	<b>Summarise</b> the implications of government fiscal policies, including budget deficits, surplus budgeting, and deficit financing in India.	Summarise (BT Level 5)
CO-6:	<b>Recommend</b> economic strategies for market efficiency, inflation control, unemployment reduction, and maintaining a stable macroeconomic environment.	Recommend (BT Level 6)

#### COURSE CONTENT :

<b>MODULE 1:</b>	<b>Introduction to Microeconomics</b>	<b>2 Hours</b>
Introduction to Microeconomics: Notions of Scarcity, Efficiency and choice		
<b>MODULE 2:</b>	<b>Demand and supply</b>	<b>3 Hours</b>
Demand and supply: Concepts of Demand and Supply and their Respective Curves, Market Equilibrium		
<b>MODULE 3:</b>	<b>Elasticity and its Application</b>	<b>2.5 Hours</b>
Elasticity and its Application: The Price and Income Elasticities of both Demand and Supply		
<b>MODULE 4:</b>	<b>Production Function</b>	<b>3.5 Hours</b>
Concept of Production Function, Total, Average and Marginal Product, Law of Variable Proportions, Isoquant Curve, Returns to Scale, Economic Cost v/s Accounting Cost, Marginal and Average Cost (Short run and Long		

run), Sunk Cost, Fixed Costs and Variable Costs, Isocost Line, Producer's Equilibrium		
<b>MODULE 5:</b>	<b>Market Behaviour</b>	<b>2.5 Hours</b>
Market Behaviour: Basic Concepts and Different types of Markets (Perfect Competition, Monopoly, Monopolistic Competition and Oligopoly)		
<b>MODULE 6:</b>	<b>Circular Flow of Income</b>	<b>2.5 Hours</b>
Circular Flow of Income, Concept of GDP, GNP, GDP Deflator, Methods of Measurement of GDP (Income Method, Expenditure Method and Value Added Method)		
<b>MODULE 7:</b>	<b>Unemployment Rate</b>	<b>2.5 Hours</b>
Definitions of Unemployment Rate, Labour Force Participation Rate, Different Types of Unemployment, Basic Idea of India's Unemployment Scenario		
<b>MODULE 8:</b>	<b>Inflation</b>	<b>2 Hours</b>
Concept of Inflation, Demand Pull and Cost Push Inflation		
<b>MODULE 9:</b>	<b>Macroeconomy</b>	<b>2.5 Hours</b>
Open Economy Macroeconomy: Balance of Trade, Balance of Payments, Capital and Current Accounts, different concepts of exchange rate and its determination		
<b>MODULE 10:</b>	<b>Money and banking</b>	<b>2 Hours</b>
Money and banking: functions of money (Fiat and Commodity Money), credit creation by banks, high powered money		
<b>MODULE 11:</b>	<b>Surplus, deficit and balance budge</b>	<b>2.5 Hours</b>
Surplus, deficit and balance budget, deficit financing in India and its implications		
<b>TOTAL LECTURES</b>		<b>45 Hours</b>

### **Books Recommended:**

1. Pindyck, S., & Rubinfeld, L. Microeconomics. Prentice Hall International, Inc, 1995.
2. N.G Mankiw, Principles of Economics. Principles of Economics. 8th Edition. Cengage Learning, 2017.

	PROGRAMME OUTCOMES										PSO	
	1	2	3	4	5	6	7	8	9	10	1	2
<b>C01</b>	3	2	1	1	2	3	1	3	3	3	2	3
<b>C02</b>	3	2	1	1	3	2	2	3	3	3	2	3
<b>C03</b>	3	2	1	1	3	2	1	2	3	3	1	2
<b>C04</b>	3	2	1	1	2	3	2	3	3	3	2	3
<b>C05</b>	3	2	1	1	3	2	2	3	3	3	2	2
<b>C06</b>	3	2	1	1	2	3	1	3	3	3	3	2

<b>Avg</b>	3	2	1	1	2.5	2.5	1.5	2.8	3	3	2	2.5
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**Note: 3–High correlation;2–Medium correlation;1–Low correlation**

**BT: Bloom's taxonomy**

### **MANAGEMENT INFORMATION SYSTEM(TIU-ULW-T219)**

<b>Program:</b> BBA-LL.B	<b>Year, Semester:</b> 2nd Yr, 3rd Sem.
<b>Course Title:</b> MANAGEMENT INFORMATION SYSTEM	<b>Subject Code:</b> TIU-ULW-T219
<b>Contact Hours/Week:</b> 4–0–0 (L–T–P)	<b>Credit:</b> Theory 4

### **COURSE OBJECTIVE :**

The aim of this course is:

1. To describe the role of information technology and decision support systems in business and record the current issues with those of the firm to solve business problems.
2. To introduce the fundamental principles of computer-based information systems analysis and design and develop an understanding of the principles and techniques used.
3. To enable students understand the various knowledge representation methods and different expert system structures as strategic weapons to counter the threats to business and make business more competitive.
4. To enable the students to use information to assess the impact of the Internet and Internet technology on electronic commerce and electronic business and understand the specific threats and vulnerabilities of computer systems.
5. To provide the theoretical models used in database management systems to answer business questions.

### **COURSE OUTCOME :**

**On completion of the course, the student will be able to:**

CO-1:	<b>Define</b> key concepts related to data, information, systems, and information systems, including their role at different organizational levels.	Define (BT Level 1)
CO-2:	<b>Explain</b> the role of Management Information Systems (MIS) in business operations, decision-making, and management processes like planning, staffing, and controlling.	Explain (BT Level 2)
CO-3:	<b>Examine</b> various information systems such as Transaction Processing Systems (TPS), Decision Support Systems (DSS), and Enterprise Information Systems (EIS).	Examine (BT Level 3)
CO-4:	<b>Compare</b> different functional information systems, database management systems, and networking technologies used in business environments.	Compare (BT Level 4)

CO-5	<b>Summarise</b> the significance of Enterprise Resource Planning (ERP), its architecture, modules, and impact on business performance.	Summarise (BT Level 5)
CO-6	<b>Recommend</b> effective strategies for implementing E-Commerce, E-Business, and Electronic Data Interchange (EDI) to enhance business operations.	Recommend (BT Level 6)

#### COURSE CONTENT :

<b>MODULE 1:</b>	<b>Introduction</b>	<b>3 Hours</b>
Introduction – Definition of Data and Information; Differences between Data and Information; Characteristics of Information; Definition of System; Characteristics of System; Definition of Information System; Role of Information Systems at different level, Strategic level.		
<b>MODULE 2:</b>	<b>Management Information System and Management Processes</b>	<b>3 Hours</b>
Management Information System and Management Processes – Definition of MIS; Role of MIS in an Organization; Processes of Management; Role of MIS in Planning, Organizing activity, Staffing, Directing and Controlling.		
<b>MODULE 3:</b>	<b>Major Information Systems of an Organization</b>	<b>4 Hours</b>
Major Information Systems of an Organization –TPS (Transaction processing System), MIS (Management Information System), DSS (Decision Support System), ESS (Executive Support System) – definition, functions, Characteristics and benefits; Distinction between MIS and DSS.		
<b>MODULE 4:</b>	<b>Introduction to Functional Information System</b>	<b>3 Hours</b>
Introduction to Functional Information System – Marketing information System (MKIS) Manufacturing System (MFIS), Financial Information System (FIS), Human Resource Information System (HRIS) – functions, characteristics, brief description of each subsystem of above functional information system.		
<b>MODULE 5:</b>	<b>Introduction to Database Management System</b>	<b>4 Hours</b>
Introduction to Database Management System – Definition of Database; Problems with Traditional File System; Concept of DBMS, Benefits of DBMS; Applications of DBMS in MIS; Types of databases; Concept of RDBMS; Important Terminology in RDBMS –  Relation or table, tuple, attribute, cardinality, domain of attribute, key- Super key, Candidate key, Primary key.		
<b>MODULE 6:</b>	<b>Introduction to Computer Network</b>	<b>4 Hours</b>
Introduction to Computer Network – Introduction of Telecommunication; Computer network definition, benefits, competitive advantage; Technological foundation of Computer Network – Data transmission rate, transmission technology, Network Topology; Types of Network – LAN, WAN, MAN – feature, benefits; Transmission Media – Copper Coaxial cable, Twisted pair cable, Fiber optics, Radio transmission, Geostationary		

satellite; Basic concept of Network Protocol.		
<b>MODULE 7:</b>	<b>Enterprise Information System</b>	<b>4 Hours</b>
Enterprise Information System – Evolution of EIS; Enterprise Resource Planning (ERP) System – concept, architecture; Modules of ERP; How ERP improve company's business performance; Benefits of ERP.		
<b>MODULE 8:</b>	<b>E-Commerce &amp; E-Business</b>	<b>5 Hours</b>
E-Commerce & E-Business – Introduction to E-Business; Models of E-Business – B2B, B2C, C2B and C2C; E-Commerce – definition, features, benefits and limitations; Concept of EDI (Electronic Data Interchange), Electronic Payment System, E-CRM, E-Governance.		
<b>TOTAL LECTURES</b>		<b>45 Hours</b>

### **Text Books:**

1. Management Information System – Mahadeo Jaiswal & Monika Mital; OXFORD University Press.
2. Management Information System – W. S. Jawadekar; Tata McGrawHill Publishing Company.

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	PROGRAMME OUTCOMES										PSO	
	1	2	3	4	5	6	7	8	9	10	1	2
<b>CO1</b>	3	2	1	1	1	1	2	1	1	3	3	1
<b>CO2</b>	3	2	1	1	1	1	2	1	2	3	3	1
<b>CO3</b>	3	3	1	1	1	1	2	2	3	3	3	1
<b>CO4</b>	2	3	1	1	1	1	3	2	2	3	3	1
<b>CO5</b>	3	3	1	1	1	1	2	3	1	3	3	2
<b>CO6</b>	2	3	1	1	1	1	3	3	1	3	3	2
<b>Avg</b>	2.67	2.67	1	1	1	1	2.33	2	1.6	3	3	1.33

**Note: 3–High correlation;2–Medium correlation;1–Low correlation**

**BT: Bloom's taxonomy**

### **CAREER ADVANCEMENT & SKILL DEVELOPMENT(TIU-UEN-S297)**

<b>Program:</b>	<b>Year, Semester: 2<sup>nd</sup> year, 3<sup>rd</sup> sem</b>
<b>Course Title: CAREER ADVANCEMENT &amp; SKILL DEVELOPMENT</b>	<b>Subject Code: TIU-UEN-S297</b>
<b>Contact Hours/Week: 2-0-0 (L-T-P)</b>	<b>Credit: 2</b>

### **COURSE OBJECTIVE :**

Enable the student to:

1. Acquire basic communication skills in French.

2. Develop listening, speaking, reading, and writing abilities at a beginner level.
3. Understand and use simple grammatical structures and everyday vocabulary.
4. Engage in basic conversations in French related to common situations.

#### **COURSE OUTCOME :**

On completion of the course, the student will be able to:

CO-1:	Recognise and use common French greetings and expressions.	K1
CO-2:	Memorise and repeat simple sentences using regular verbs and basic vocabulary.	K1
CO-3:	Understand and respond to basic questions about personal identity.	K2
CO-4:	Identify and explain short passages related to daily life.	K2
CO-5:	Construct short texts such as self-introductions and informal messages.	K3
CO-6:	Arrange isolated sentences and questions to engage in simple spoken exchanges in a variety of familiar contexts.	K4

#### **COURSE CONTENT :**

<b>MODULE 1:</b>	<b>INTRODUCTION TO FRENCH LANGUAGE</b> <ul style="list-style-type: none"> <li>The French alphabet and pronunciation</li> <li>Greetings and introductions</li> <li>Numbers and basic expressions of time</li> </ul>	<b>6 Hours</b>
<b>MODULE 2:</b>	<b>IDENTITY AND PERSONAL INFORMATION</b> <ul style="list-style-type: none"> <li>Talking about oneself and others</li> <li>Nationalities, professions, and family</li> <li>Using "être" and "avoir" verbs</li> </ul>	<b>6 Hours</b>
<b>MODULE 3:</b>	<b>EVERYDAY INTERACTIONS</b> <ul style="list-style-type: none"> <li>Asking for and giving personal details</li> <li>Talking about preferences and habits</li> <li>Introduction to regular -ER verbs</li> </ul>	<b>6 Hours</b>
<b>MODULE 4:</b>	<ul style="list-style-type: none"> <li>Ordering at a café or restaurant</li> <li>Asking for directions</li> <li>Using "aller" and "faire" verbs</li> </ul>	<b>6 Hours</b>
<b>MODULE 5:</b>	<b>DESCRIBING DAILY LIFE</b>	<b>6 Hours</b>



	<ul style="list-style-type: none"> <li>Talking about routines and leisure activities</li> <li>Expressing likes and dislikes</li> <li>Introduction to present tense conjugation</li> </ul>	
<b>TOTAL LECTURES</b>		<b>30 Hours</b>

**Books:**

*Tech French - French for Science and Technology*, Goyal Publishers, 2011

**ArticulationMatrix:**

	PROGRAMOUTCOMES(PO)										PROGRAMSPECIFIC OUTCOMES (PSO)	
	1	2	3	4	5	6	7	8	9	10	1	2
CO-1	3	1	2	1	1	3	1	3	3	1	1	3
CO-2	3	1	2	1	1	3	1	3	3	1	1	3
CO-3	3	1	2	1	1	3	1	3	3	1	1	3
CO-4	3	1	2	1	1	3	1	3	3	1	1	3
CO-5	3	1	2	1	1	3	1	3	3	1	1	3
CO-6	3	1	2	1	1	3	1	3	3	1	1	3

**Note: 3–High correlation;2–Medium correlation;1–Low correlation**

**BT: Bloom's taxonomy**

## **Semester IV**

**Criminal Law I (TIU-ULW-T224)**

<b>Program:</b> BBA LLB(H)	<b>Year, Semester:</b> 3 <sup>RD</sup> Year 4 <sup>th</sup> Semester
<b>Course Title:</b> Criminal Law I	<b>Subject Code:</b> TIU-ULW-T224
<b>Contact Hours/Week:</b> 4–0–0 (L–T–P)	<b>Credit:</b> Theory 4

**COURSE OBJECTIVE:**

Enable the student to:

- Understand the fundamental principles of criminal law as enshrined in the Bharatiya Nyaya Sanhita (BNS), 2023, including the meaning of crime, its classification, and elements of criminal liability.
- Analyze the essential provisions of the BNS concerning general exceptions, punishments, and specific offences against the human body, property, and the state.
- Examine the methods of crime prevention and control, along with the role of law enforcement and the judiciary in administering criminal justice.

**COURSE OUTCOME:**

On completion of the course, the student will be able to:

CO-1:	Define the key terms, principles, and fundamental concepts under Bhartiya Nyaya Sanhita, including definitions of offences, general exceptions, and legal principles governing criminal liability.	Define (BT Level 1)
CO-2:	Explain and recognise the scope and application of general exceptions, abetment, and offences against the State, along with the legal framework regulating offences against individuals, women, marriage and property.	Explain (BT Level 1)
CO-3:	Examine and interpret statutory provisions related to offences affecting the human body, offences against women, unnatural offences, and offences by or relating to public servants in light of judicial interpretations and case laws.	Examine (BT Level 3)
CO-4:	Compare or criticise the evolution of criminal law under Bhartiya Nyaya Sanhita with previous criminal laws, analyzing its effectiveness, judicial trends, and legislative intent.	Compare (BT Level 4)
CO-5:	Summarise the core principles of criminal liability, different categories of offences, and their socio-legal impact in ensuring justice and public order.	Summarize (BT Level 6)
CO-6:	Recommend legal reforms and policy measures for improving the enforcement of criminal law, ensuring protection of rights, and addressing contemporary challenges in criminal justice.	Recommend (BT Level 6)

**COURSE CONTENT:**

<b>MODULE 1:</b>	<b>Introduction to Crime and Criminal Law</b>	<b>5 Hours</b>
Concept of crime - Definition and meaning of crime Distinction between crime and tort Stages of crime - Intention, Preparation, Attempt and Commission of Crime Elements of Crime - Actus Reus and Mens rea Codification of Law of Crimes in India - Application of the Indian Penal Code Territorial and Extra - Territorial application -General Explanations - Punishments.		
<b>MODULE 2:</b>	<b>General exceptions</b>	<b>5 Hours</b>
Abetment, Criminal Conspiracy, Offences against the State, Offences against public peace and Tranquillity		
<b>MODULE 3:</b>	<b>Offences affecting human body</b>	<b>5 Hours</b>
Offences affecting human body (offences affecting human life) Culpable Homicide and Murder Hurt and Grievous Hurt Wrongful restraint and Wrongful confinement, Criminal force and Assault, Kidnapping and abduction		
<b>MODULE 4:</b>	<b>Offences Against Women</b>	<b>5 Hours</b>
Rape, custodial rape, marital rape Prevention of immoral traffic, Prohibition of indecent, representation of women, Dowry Harassment, Dowry Death		

<b>MODULE 5:</b>	<b>Offences Against Public Morality And Health</b>	<b>5 Hours</b>
Offences affecting the public health, safety, convenience, decency and morals, Unnatural offences, Offences against Property - Theft-Extortion - Robbery & Dacoity - Cheating - Mischief - Criminal Trespass- Criminal misappropriation and Criminal breach of trust.		
<b>MODULE 6:</b>	<b>Offences by or relating to public servants</b>	<b>5 Hours</b>
False Evidence and Offences against Public Justice, Offences relating to documents, Offences relating to Marriage - Cruelty by husband and relatives of husband - Defamation.		
<b>TOTAL LECTURES</b>		<b>30 Hours</b>

#### Books Recommended:

1. Ratanlal & Dhirajlal- The Indian Penal Code
2. T.Bhattacharya- The Indian Penal Code with exhaustive comments and case Law
3. Bare Act- Indian Penal Code, 1860
4. Mahesh Prasad Tandon- The Indian Penal Code
5. K.D.Gour- A text book on the Indian Penal Code

#### ArticulationMatrix:

	PROGRAMMEOUTCOMES										PSO	
	1	2	3	4	5	6	7	8	9	10	1	2
<b>C01</b>	3	3	1	3	2	1	3	1	1	3	3	1
<b>C02</b>	3	3	1	3	2	1	3	1	1	3	3	1
<b>C03</b>	3	3	1	3	2	1	3	1	1	3	3	1
<b>C04</b>	3	3	1	3	2	1	3	1	1	3	3	1
<b>C05</b>	3	3	1	3	2	1	3	1	1	3	3	1
<b>C06</b>	3	3	1	3	2	1	3	1	1	3	3	1

**Note: 3-High correlation;2-Medium correlation;1-Low correlation**

**BT: Bloom's taxonomy**

#### CONSTITUTIONAL LAW II (TIU-ULW-T202)

<b>Program:</b> BBA-LL.B	<b>Year, Semester:</b> 2nd Yr, 4th Sem.
<b>Course Title:</b> CONSTITUTIONAL LAW II	<b>Subject Code:</b> TIU-ULW-T202
<b>Contact Hours/Week:</b> 4-0-0 (L-T-P)	<b>Credit:</b> Theory 4

**COURSE OBJECTIVE :**

The course envisions following objectives:

1. To provide understanding of various constitutional aspects like constitution of panchayat, municipalities, co-operative societies, elections provisions, amendment procedure etc.
2. To develop understanding of students regarding special provisions related to certain classes, & emergency provisions.
3. Students will be familiarized with the leading case laws and legislative changes to the provisions of the Constitution.

**COURSE OUTCOME :**

**On completion of the course, the student will be able to:**

CO-1:	<b>Define</b> the structure, functions, and powers of the Legislature at both the Union and State levels, including parliamentary procedures and election modes.	Define (BT Level 1)
CO-2:	<b>Explain</b> the role and significance of the Judiciary, the concept of judicial independence, the doctrine of judicial review, and the process of judicial transfers.	Explain (BT Level 2)
CO-3:	<b>Examine</b> the structure and functions of the Executive, including the discretionary powers of the President and the nature of executive authority in India.	Examine (BT Level 3)
CO-4:	<b>Compare</b> the different constitutional amendment procedures and analyze the significance of the Basic Structure Doctrine in preserving constitutional integrity.	Compare (BT Level 4)
CO-5	<b>Summarise</b> the provisions relating to emergency powers, their implications on fundamental rights, and their impact on governance in India.	Summarise (BT Level 5)
CO-6	<b>Recommend</b> strategies for maintaining a balanced relationship between the Union and State, focusing on legislative power distribution and cooperative federalism.	Recommend (BT Level 6)

**COURSE CONTENT :**

MODULE 1:	Legislature	5 Hours
<ul style="list-style-type: none"> <li>• Legislature: Structure of Parliament and State Legislatures,</li> <li>• Mode of Election</li> <li>• Parliamentary Procedures,</li> <li>• Voting</li> <li>• Powers and Functions- (Article 79-122, 148-151)</li> </ul>		

<b>MODULE 2:</b>	<b>Judiciary and its Independence</b>	<b>5 Hours</b>
<ul style="list-style-type: none"> <li>Judiciary and its Independence (Article 124-147, 214-227) -</li> <li>Union and State Judiciary.</li> <li>Independence of Judiciary.</li> <li>Transfer of Judges.</li> <li>Doctrine of Judicial Review.</li> </ul>		
<b>MODULE 3:</b>	<b>Executive</b>	<b>5 Hours</b>
<ul style="list-style-type: none"> <li>Executive and its Discretion (Article 52-78, 123)</li> <li>President as the 'nominal head' of the Executive</li> </ul>		
<b>MODULE 4:</b>	<b>Amendment</b>	<b>5 Hours</b>
<ul style="list-style-type: none"> <li>Amendment to the Constitution</li> <li>Basic Structure Doctrine</li> </ul>		
<b>MODULE 5:</b>	<b>Emergency</b>	<b>5 Hours</b>
<ul style="list-style-type: none"> <li>Emergency Provisions: Proclamation of Emergency</li> </ul>		
<b>MODULE 6:</b>	<b>Relation between Union and State</b>	<b>5 Hours</b>
<ul style="list-style-type: none"> <li>Relation between Union and State (Article 252- 255)</li> <li>Distribution of Legislative Powers.</li> </ul>		
<b>TOTAL LECTURES</b>		<b>45 Hours</b>

#### **Text Books:**

1. M.P. Jain, Indian Constitutional Law, Wadhwa & Co, Nagpur
2. V.N.Shukla, Constitution of India, Eastern Book Company, Lucknow

#### **Reference Books:**

1. Granville Austin, Indian Constitution-Cornerstone of a Nation, OUP, New Delhi
2. H.M.Seervai, Constitutional Law of India (in 3 Volumes), N.M.Tripathi, Bombay
3. G.C.V.Subba Rao, Indian Constitutional Law, S.Gogia & Co., Hyderabad

	<b>PROGRAMME OUTCOMES</b>										<b>PSO</b>	
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>1</b>	<b>2</b>
<b>CO1</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>1</b>
<b>CO2</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>1</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>1</b>

<b>CO4</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>1</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>2</b>
<b>CO6</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>2</b>
<b>Avg</b>	<b>2.67</b>	<b>2.67</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2.33</b>	<b>2</b>	<b>1.6</b>	<b>3</b>	<b>3</b>	<b>1.33</b>

**Note: 3-High correlation;2-Medium correlation;1-Low correlation**

**BT: Bloom's taxonomy**

### **ADMINISTRATIVE LAW WITH RTI(TIU-ULW-T214)**

<b>Program:</b> BBA-LL.B	<b>Year, Semester:</b> 2nd Yr., 4th Sem.
<b>Course Title:</b> ADMINISTRATIVE LAW WITH RTI	<b>Subject Code:</b> TIU-ULW-T214
<b>Contact Hours/Week:</b> 4-0-0 (L-T-P)	<b>Credit:</b> Theory 4

### **COURSE OBJECTIVE :**

1. Administrative Law is primarily a judge-made law and the course will primarily deal with study of different principles of Administrative Law which have been evolved by the courts to prevent arbitrary use of power and protect the rights of the citizens.
2. The objective of this course is to give the students an understanding of the evolution of administrative law, to make them appreciate the concepts and principles of administrative law and to help them understand the working of the administrative institutions within the norms of good governance and accountability.
3. Administrative Law is a mandatory course under the Bar Council. It is a foundation course but prior knowledge of Constitutional Law is essential to understand the nuances of Administrative Law principles.
4. The teaching methodology adopted for this course is theoretical discussions of the fundamental principles of Administrative Law and is largely based on reading of case laws and secondary materials.

### **COURSE OUTCOME :**

**On completion of the course, the student will be able to:**

CO-1:	<b>Define</b> the nature, scope, and evolution of Administrative Law, including its distinction from Constitutional Law and key doctrines like Separation of Powers and Rule of Law.	Define (BT Level 1)
CO-2:	<b>Explain</b> the concept, significance, and control mechanisms of Delegated Legislation, along with its merits, demerits, and sub-delegation.	Explain (BT Level 2)
CO-3:	<b>Examine</b> the principles of Natural Justice, their application in India, and their role in ensuring fairness in administrative decision-making.	Examine (BT Level 3)

CO-4:	<b>Compare</b> various administrative redressal mechanisms, including Administrative Tribunals, the Ombudsman system, Lokpal, and Lokayuktas.	Compare (BT Level 4)
CO-5	<b>Summarise</b> the judicial control of administrative actions through prerogative writs, statutory control, judicial review, and Public Interest Litigation (PIL).	Summarise (BT Level 5)
CO-6	<b>Recommend</b> measures to enhance transparency and accountability in governance through the Right to Information Act and the role of Information Commissions.	Recommend (BT Level 6)

#### COURSE CONTENT :

<b>MODULE 1:</b>	<b>Introduction</b>	<b>6 Hours</b>
<ul style="list-style-type: none"> <li>• Introduction</li> <li>• (a) Nature, Scope and Development of Administrative law</li> <li>• (b) Distinction between Constitutional Law and Administrative law(c) Separation of Power</li> <li>• (d) Sources and growth of Administrative law</li> <li>• (e) Rule of Law</li> </ul>		
<b>MODULE 2:</b>	<b>Delegated Legislation</b>	<b>4 Hours</b>
<ul style="list-style-type: none"> <li>• Delegated Legislation</li> <li>• (a) Concept and Reason for Introduction</li> <li>• (b) Merits and Demerits</li> <li>• (c) Sub-delegation</li> <li>• (d) Control of Delegated Legislation</li> </ul>		
<b>MODULE 3:</b>	<b>Principles of Natural Justice</b>	<b>4 Hours</b>
<ul style="list-style-type: none"> <li>• Principles of Natural Justice</li> <li>• (a) Concept of Natural Justice</li> <li>• (b) Application in India</li> <li>• (c) Rule Against Bias</li> <li>• (d) Right to be heard and reasoned decision</li> </ul>		

<b>MODULE 4:</b>	<b>Administrative Tribunal</b>	<b>4 Hours</b>
<ul style="list-style-type: none"> <li>Administrative Tribunal- Growth and Importance</li> </ul>		
<b>MODULE 5:</b>	<b>Ombudsman</b>	<b>4 Hours</b>
<ul style="list-style-type: none"> <li>Ombudsman- Lokpal and Lokayuktas</li> </ul>		
<b>MODULE 6:</b>	<b>Public Undertaking</b>	<b>4 Hours</b>
<ul style="list-style-type: none"> <li>Public Undertaking- Types, Control and reason of their growth</li> </ul>		
<b>MODULE 7:</b>	<b>Judicial Control of Administrative Action</b>	<b>4 Hours</b>
<ul style="list-style-type: none"> <li>Judicial Control of Administrative Action</li> <li>(a) Prerogative Writs</li> <li>(b) Special Leave for Appeal</li> <li>(c) Statutory Control and Equitable relief / remedy</li> <li>(d) Judicial Review</li> <li>(e) Public Interest Litigation</li> </ul>		
<b>MODULE 8:</b>	<b>Right to information</b>	<b>4 Hours</b>
Right to information a) Right To Information And Obligations Of Public Authorities b) The Central Information Commission c) The State Information Commission d) Powers And Functions Of The Information Commissions, Appeal And Penalties		
<b>TOTAL LECTURES</b>		<b>45 Hours</b>

**Text Books:**

1. C. K. Takwani - Administrative Law

**Reference Books:**

1. Durga Das Basu – Comparative Administrative Law
2. S.P. Sathe – Administrative Law
3. C. K. Takwani - Administrative Law
4. M.P. Jain & S. N. Jain – Principles of Administrative Law
5. I. P. Massey - Administrative Law
6. Devendra kumar singh, right to information act 2005

	<b>PROGRAMME OUTCOMES</b>										<b>PSO</b>	
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>1</b>	<b>2</b>
<b>CO1</b>	3	2	1	1	1	2	2	1	1	3		



<b>C02</b>	3	2	1	1	1	2	2	1	2	3		
<b>C03</b>	3	3	1	1	1	2	2	2	3	3		
<b>C04</b>	2	3	1	1	1	3	3	2	2	3		
<b>C05</b>	3	3	1	1	1	2	2	3	3	3		
<b>C06</b>	2	3	1	1	1	3	3	3	3	3		
<b>Avg</b>	2.67	2.67	1	1	1	2.33	2.33	2	2.33	3		

**Note: 3–High correlation;2–Medium correlation;1–Low correlation**

**BT: Bloom's taxonomy**

### **BUSINESS STATISTICS(TIU-ULW-T218)**

<b>Program:</b> BBA-LL.B	<b>Year, Semester:</b> 2nd Yr., 4th Sem.
<b>Course Title:</b> BUSINESS STATISTICS	<b>Subject Code:</b> TIU-ULW-T218
<b>Contact Hours/Week:</b> 4–0–0 (L–T–P)	<b>Credit:</b> Theory 4

#### **COURSE OBJECTIVE :**

1. To develop the students ability to deal with numerical and quantitative issues in business
2. To enable the use of statistical, graphical and algebraic techniques wherever relevant.
3. To have a proper understanding of Statistical applications in Economics and Management.

#### **COURSE OUTCOME :**

**On completion of the course, the student will be able to:**

CO-1:	<b>Define</b> fundamental concepts of statistics, including data collection methods, classification, and presentation techniques such as tabular, graphical, and frequency distribution.	Define (BT Level 1)
CO-2:	<b>Explain</b> different measures of central tendency, including arithmetic mean, geometric mean, harmonic mean, median, and mode, along with their properties and applications.	Explain (BT Level 2)
CO-3:	<b>Examine</b> measures of dispersion, such as range, quartile deviation, mean absolute deviation, and standard deviation, to analyze data variability.	Examine (BT Level 3)
CO-4:	<b>Compare</b> statistical concepts like moments, skewness, kurtosis, correlation, regression, and their significance in bivariate data analysis.	Compare (BT Level 4)

CO-5	<b>Summarise</b> key statistical methodologies, including index numbers, time series analysis, and trend determination methods for economic and business applications.	Summarise (BT Level 5)
CO-6	<b>Recommend</b> probability-based statistical approaches, including conditional probability, random variables, and expectation theory, for decision-making and data analysis.	Recommend (BT Level 6)

#### COURSE CONTENT :

<b>MODULE 1:</b>	<b>Introduction</b>	<b>6 Hours</b>
<ul style="list-style-type: none"> <li>Introduction: Definition of Statistics, Importance and scope of statistics, Limitations of Statistics; Types of Data, Important Sources of Secondary Data; Collection and Presentation of Data: Different Methods of collecting Primary Data: Text, Tabular and graphical Methods of Data presentation; Frequency Distribution, Diagrammatic Presentation of Frequency data.</li> </ul>		
<b>MODULE 2:</b>	<b>Measures of Central Tendency</b>	<b>4 Hours</b>
<ul style="list-style-type: none"> <li>Measures of Central Tendency: simple and Weighted Arithmetic Mean – Properties, Merits and Demits; Geometric Mean and harmonic Mean – Algebraic Properties, Merits and Demerits; Relationship among A.M., G.M. and H.M.; Median and Mode – Measures, Properties, Merits and Demits.</li> </ul>		
<b>MODULE 3:</b>	<b>Measures of Dispersion</b>	<b>4 Hours</b>
<ul style="list-style-type: none"> <li>Measures of Dispersion: Range, Quartile Deviation, mean Absolute Deviation and Standard Deviation – their Merits, Demerits and properties; Derivative Measures of Dispersion.</li> </ul>		
<b>MODULE 4:</b>	<b>Moments</b>	<b>4 Hours</b>
<ul style="list-style-type: none"> <li>Moments: Row Moments and Central Moments. Their relation; Moment Generating Functions; Different Measures of Skewness and Kurtosis.</li> </ul>		
<b>MODULE 5:</b>	<b>Analysis of Bivariate Data</b>	<b>4 Hours</b>
<ul style="list-style-type: none"> <li>Analysis of Bivariate Data: Scatter Diagram, Pearson's Correlation Coefficient and its Properties; Spearman's Rank Correlation (in case of no tie) Simple Linear Regression and its Properties.</li> </ul>		
<b>MODULE 6:</b>	<b>Index Number</b>	<b>4 Hours</b>
<ul style="list-style-type: none"> <li>Index Number: Meaning, Types and Uses of index numbers; Problems in constructing index numbers; Methods of constructing price and quantity indices; Time reversal test and Factor reversal test of index numbers.</li> </ul>		
<b>MODULE 7:</b>	<b>Time Series Analysis</b>	<b>4 Hours</b>
<ul style="list-style-type: none"> <li>Time Series Analysis: Utility of Time Series Analysis; Causes of Variation in Time Series Data; Component of Time Series, Determination of Trend – Semi Average Method, Moving Average Method and Least Square Method for Linear Trend, Exponential Trend and Parabolic Trend.</li> </ul>		

<b>MODULE 8:</b>	<b>Probability Theory</b>	<b>4 Hours</b>
Probability Theory: Basic Concepts; Classical and Frequency Definition of Probability and Their Limitations; conditional Probability and Statistical Independence; Additive and Multiplicative Laws of Probability; Random Variable and Its Expectation and Variance.		
<b>TOTAL LECTURES</b>		<b>45 Hours</b>

**Reference Books:**

1. Statistics – Sancheti and Kapoor; Sultan Chand & Sons.
2. Basic Statistics – Goon, Gupta and Dastupta; World press.
3. Fundamental of Statistics (vol. 1 and 2) Goon, Gupta and Dasgupta; World Press.
4. Statistical Methods (vol 1 and 2) – N.G. Das.

	<b><u>PROGRAMME OUTCOMES</u></b>										<b><u>PSO</u></b>	
	<b><u>1</u></b>	<b><u>2</u></b>	<b><u>3</u></b>	<b><u>4</u></b>	<b><u>5</u></b>	<b><u>6</u></b>	<b><u>7</u></b>	<b><u>8</u></b>	<b><u>9</u></b>	<b><u>10</u></b>	<b><u>1</u></b>	<b><u>2</u></b>
<b><u>CO1</u></b>	<b><u>3</u></b>	<b><u>2</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>2</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>3</u></b>	<b><u>3</u></b>	<b><u>1</u></b>
<b><u>CO2</u></b>	<b><u>3</u></b>	<b><u>2</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>2</u></b>	<b><u>1</u></b>	<b><u>2</u></b>	<b><u>3</u></b>	<b><u>3</u></b>	<b><u>1</u></b>
<b><u>CO3</u></b>	<b><u>3</u></b>	<b><u>3</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>2</u></b>	<b><u>2</u></b>	<b><u>3</u></b>	<b><u>3</u></b>	<b><u>3</u></b>	<b><u>1</u></b>
<b><u>CO4</u></b>	<b><u>2</u></b>	<b><u>3</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>3</u></b>	<b><u>2</u></b>	<b><u>2</u></b>	<b><u>3</u></b>	<b><u>3</u></b>	<b><u>1</u></b>
<b><u>CO5</u></b>	<b><u>3</u></b>	<b><u>3</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>2</u></b>	<b><u>3</u></b>	<b><u>1</u></b>	<b><u>3</u></b>	<b><u>3</u></b>	<b><u>2</u></b>
<b><u>CO6</u></b>	<b><u>2</u></b>	<b><u>3</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>3</u></b>	<b><u>3</u></b>	<b><u>1</u></b>	<b><u>3</u></b>	<b><u>3</u></b>	<b><u>2</u></b>
<b><u>Avg</u></b>	<b><u>2.67</u></b>	<b><u>2.67</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>2.33</u></b>	<b><u>2</u></b>	<b><u>1.6</u></b>	<b><u>3</u></b>	<b><u>3</u></b>	<b><u>1.33</u></b>

**Note: 3-High correlation;2-Medium correlation;1-Low correlation**

**BT: Bloom's taxonomy**

**STRATEGIC MANAGEMENT(TIU-ULW-T220)**

<b>Program:</b> BBA-LL.B	<b>Year, Semester:</b> 2nd Yr, 4th Sem.
<b>Course Title:</b> STRATEGIC MANAGEMENT	<b>Subject Code:</b> TIU-ULW-T220
<b>Contact Hours/Week:</b> 4-0-0 (L-T-P)	<b>Credit:</b> Theory 4

**COURSE OBJECTIVE :**

1. To expose students to various perspectives and concepts in the field of Strategic Management
2. The course would enable the students to understand the principles of strategy formulation, implementation and control in organizations.
3. To help students develop skills for applying these concepts to the solution of business problems

4. To help students master the analytical tools of strategic management

**COURSE OUTCOME :**

**On completion of the course, the student will be able to:**

CO-1:	<b>Define</b> key concepts of strategic management, including strategy levels, mission, objectives, and strategic intent.	Define (BT Level 1)
CO-2:	<b>Explain</b> the process of environmental analysis, including external factors, industry analysis, and Porter's Five-Forces Model.	Explain (BT Level 2)
CO-3:	<b>Examine</b> internal analysis techniques, such as resource and capability assessment, value-chain analysis, and SWOT analysis.	Examine (BT Level 3)
CO-4:	<b>Compare</b> different strategic options, including growth, stability, retrenchment strategies, mergers, acquisitions, and competitive advantage models.	Compare (BT Level 4)
CO-5:	<b>Summarise</b> the processes of strategic choice, corporate governance, and portfolio analysis in decision-making.	Summarise (BT Level 5)
CO-6:	<b>Recommend</b> effective strategies for implementation, functional-level strategies, and performance evaluation using frameworks like the Balanced Scorecard.	Recommend (BT Level 6)

**COURSE CONTENT :**

<b>MODULE 1:</b>	<b>Introduction</b>	<b>6 Hours</b>
<ul style="list-style-type: none"> <li>Introduction: Strategic Management as a field of Study – Strategy; Strategic Management and related issues – Levels of Strategy – Mission and Objectives – Strategic Intent.</li> </ul>		
<b>MODULE 2:</b>	<b>Environmental Analysis and Diagnosis</b>	<b>4 Hours</b>
<ul style="list-style-type: none"> <li>Environmental Analysis and Diagnosis: Concept and Issues – Environmental factors – Synthesis of External Factors – Industry Analysis; Porter's Five-Forces Model.</li> </ul>		
<b>MODULE 3:</b>	<b>Internal Analysis and Diagnosis</b>	<b>4 Hours</b>
<ul style="list-style-type: none"> <li>Internal Analysis and Diagnosis: Analysis of Internal Resources and Capabilities – Synthesis of Internal Factors – Core competence – Value – Chain Analysis – SWOT analysis.</li> </ul>		
<b>MODULE 4:</b>	<b>Strategic Options</b>	<b>4 Hours</b>
<ul style="list-style-type: none"> <li>Strategic Options: Alternative Grand Strategies; Stability, Growth, Retrenchment and Combinations –</li> </ul>		

Mergers, Acquisitions and Joint Ventures – Porter's Concept of Generic Strategies and Competitive advantage		
<b>MODULE 5:</b>	<b>Choice of Strategy</b>	<b>4 Hours</b>
<ul style="list-style-type: none"> <li>Choice of Strategy: Process of Strategic choice – Portfolio Analysis – Role of Board of Directors; Corporate Governance from a Strategic Management Perspective.</li> </ul>		
<b>MODULE 6:</b>	<b>Strategy Implementation</b>	<b>4 Hours</b>
<ul style="list-style-type: none"> <li>Strategy Implementation – Important Issues: Interrelationship between Formulation and Implementation – Important Issues in Strategy Implementation; Resource Allocation; Leadership Implementation – Structural considerations.</li> </ul>		
<b>MODULE 7:</b>	<b>Strategy Implementation</b>	<b>4 Hours</b>
<ul style="list-style-type: none"> <li>Strategy Implementation – Functional Strategies: Marketing, Human Resources, Production / Operations and R &amp; D Finance / Accounting and other issues.</li> </ul>		
<b>MODULE 8:</b>	<b>Strategy Evaluation</b>	<b>4 Hours</b>
Strategy Evaluation: Evaluation and Control in Strategic Management; Strategy evaluation, framework – Criteria for Strategy Evaluation - Measuring Performance; The Balanced Scorecard and other approaches..		
<b>TOTAL LECTURES</b>		<b>45 Hours</b>

**Reference Books:**

1. Business Policy and Strategic Management – L. R. Jauch and W. F. Glueck; McGraw Hill, New York.
2. Strategic Management: Concepts & Cases – Fred R. David; Pearson Education.
3. Strategic Management: Concepts and Experiments – L. W. Rue and P.G. Holland; McGraw – Hill, New York.

	<b><u>PROGRAMME OUTCOMES</u></b>										<b><u>PSO</u></b>	
	<b><u>1</u></b>	<b><u>2</u></b>	<b><u>3</u></b>	<b><u>4</u></b>	<b><u>5</u></b>	<b><u>6</u></b>	<b><u>7</u></b>	<b><u>8</u></b>	<b><u>9</u></b>	<b><u>10</u></b>	<b><u>1</u></b>	<b><u>2</u></b>
<b><u>C01</u></b>	<b><u>3</u></b>	<b><u>2</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>2</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>3</u></b>	<b><u>3</u></b>	<b><u>1</u></b>
<b><u>C02</u></b>	<b><u>3</u></b>	<b><u>2</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>2</u></b>	<b><u>1</u></b>	<b><u>2</u></b>	<b><u>3</u></b>	<b><u>3</u></b>	<b><u>1</u></b>
<b><u>C03</u></b>	<b><u>3</u></b>	<b><u>3</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>2</u></b>	<b><u>2</u></b>	<b><u>3</u></b>	<b><u>3</u></b>	<b><u>3</u></b>	<b><u>1</u></b>
<b><u>C04</u></b>	<b><u>2</u></b>	<b><u>3</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>3</u></b>	<b><u>2</u></b>	<b><u>2</u></b>	<b><u>3</u></b>	<b><u>3</u></b>	<b><u>1</u></b>
<b><u>C05</u></b>	<b><u>3</u></b>	<b><u>3</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>2</u></b>	<b><u>3</u></b>	<b><u>1</u></b>	<b><u>3</u></b>	<b><u>3</u></b>	<b><u>2</u></b>
<b><u>C06</u></b>	<b><u>2</u></b>	<b><u>3</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>3</u></b>	<b><u>3</u></b>	<b><u>1</u></b>	<b><u>3</u></b>	<b><u>3</u></b>	<b><u>2</u></b>
<b><u>Avg</u></b>	<b><u>2.67</u></b>	<b><u>2.67</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	<b><u>2.33</u></b>	<b><u>2</u></b>	<b><u>1.6</u></b>	<b><u>3</u></b>	<b><u>3</u></b>	<b><u>1.33</u></b>

Note: 3-High correlation;2-Medium correlation;1-Low correlation

BT: Bloom's taxonomy

Human Resource Management(TIU-ULW-T226)

<b>Program:</b> BBA-LLB	<b>Year, Semester:</b> 2 <sup>ND</sup> year, 4 <sup>TH</sup> semester
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<b>Course Title:</b> Human Resource Management	<b>Subject Code:</b> TIU-ULW-T226
<b>Contact Hours/Week:</b> 3-0-0 (L-T-P)	<b>Credit:</b> 5

### COURSE OBJECTIVE :

Enable the student to:

1. understand the functions, systems, policies and applications of Human Resource Management in organizations.
2. understand an overview of theoretical foundations of key areas associated with HR development in the organizations.
3. understand HR skills and their ability to assess the constraints and opportunities associated with managing employees in different socio-economic and political context

### COURSE OUTCOME :

On completion of the course, the student will be able to:

CO-1:	<b>Define</b> Nature; Scope; Objectives and Importance, Role; function and Qualities of Human Resource Manager; Difference between Human Resource Management and Personal Management and Human Resource Planning	Define (BT Level 1)
CO-2:	<b>Explain</b> Training needs Assessment; Training Methods; Evaluation of Training Programmes, Techniques of Management Development.	Explain (BT Level 2)
CO-3:	<b>Examine</b> Traditional and Modern methods; Problems with Performance Appraisal, Potential Appraisal. Factors affecting Compensation; Job evaluation – Process, Methods of evaluation; Methods of Wage payment; Component of pay structure; Fringe Benefits and Incentive Plans.	Examine (BT Level 3)
CO-4:	<b>Compare</b> Industrial Conflicts- Forms and causes of Industrial disputes; Methods of settlement of Industrial disputes; Workers' Participations in Management	Compare (BT Level 4)
CO-5:	<b>Summarise</b> Career opportunities, Need Opportunities alignment, Career Development Cycle	Summarise (BT Level 5)
CO-6:	<b>Recommend</b> HRD mechanisms or subsystems, Linkage between HRD mechanisms, process outcomes and organizational effectiveness and OD, HRD department and its task	Recommend (BT Level 6)

### COURSE CONTENT :

<b>MODULE 1:</b>	<b>INTRODUCTION, HUMAN RESOURCE MANAGEMENT CONCEPT</b>	<b>7 Hours</b>
Nature; Scope; Objectives and Importance of Human Resource Management; Evaluation of Human Resource Management; Role; function and Qualities of Human Resource Manager; Difference between Human Resource Management and Personal Management.		
<b>MODULE 2:</b>	<b>HUMAN RESOURCE PLANNING</b>	<b>10 Hours</b>
Meaning; Objective; and importance of Human Resource Planning; Human Resource Planning Process; Recruitment – Objective and Sources of Recruitment; Meaning and Purpose of Selection – Selection Process;		

Steps in selections; Selection techniques, Induction.		
<b>MODULE 3:</b>	<b>TRAINING AND DEVELOPMENT</b>	<b>10 Hours</b>
Meaning; Importance and objective of Training; Steps in Training; Organizing Training Programmer; Training Vs Development; Training needs Assessment; Training Methods; Evaluation of Training Programmes; Meaning and Objectives of Management Development – Techniques of Management Development.		

<b>MODULE 4:</b>	<b>PERFORMANCE APPRAISAL</b>	<b>6 Hours</b>
Concept, Features, Objective, Methods of Appraisal – Traditional and Modern methods; Problems with Performance Appraisal, Potential Appraisal.		
<b>MODULE 5:</b>	<b>COMPENSATION MANAGEMENT</b>	<b>9 Hours</b>
Objective of Compensation Management; Factors affecting Compensation; Job evaluation – Process, Methods of evaluation; Methods of Wage payment; Component of pay structure; Fringe Benefits and Incentive Plans.		
<b>MODULE 6:</b>	<b>INDUSTRIAL RELATIONS</b>	<b>10 Hours</b>
Meaning and Significance, characteristics, Importance of harmonious Industrial Relations; Industrial Conflicts-Forms an causes of Industrial disputesMethods of settlement of Industrial disputes; Workers’ Participations in Management – Definition, objective and forms of workers participations in management; Collective Bargaining		
<b>MODULE 7:</b>	<b>CAREER PLANNING AND DEVELOPMENT</b>	<b>6 Hours</b>
Career planning- Definition Career needs assessment, Career opportunities, Needopportunities alignment, Career Development Cycle		
<b>MODULE 8:</b>	<b>CONCEPT OF HRD</b>	<b>5 Hours</b>
	Definition, Goals of HRD, HRD mechanisms or subsystems, Linkage between HRD mechanisms, process outcomes and organizational effectiveness and OD, HRD department and its task	
<b>TOTAL LECTURES</b>		<b>45 Hours</b>

#### **Books:**

1. Human Resource Management by VSP Rao.
2. Human Resource Management by Gary Dessler & Biju Varrkey
3. Essentials of HRM by Paramjeet Lamba

**\*\*NOTE:** Total teaching hours for a 4 credit course = 39 – 45 hours (3 lecture hours, 1 tutorial)

Total teaching hours for a 3 credit course = 39 – 45 hours

Total teaching hours for a 2 credit course = 30 hours

Total teaching hours for a 1 credit course = 15 hours

### ARTICULATIONMATRIX

	PROGRAMME OUTCOMES										PSO	
	1	2	3	4	5	6	7	8	9	10	1	2
CO1	3	2	3	1	1	1	1	3	3	1	1	3
CO2	3	2	3	1	1	1	1	3	3	1	1	3
CO3	3	2	3	1	1	1	1	3	3	1	1	3
CO4	3	2	3	1	1	1	1	3	3	1	1	3
CO5	3	2	3	1	1	1	1	3	3	1	1	3
CO6	3	2	3	1	1	1	1	3	3	1	1	3

Note: 3-High correlation;2-Medium correlation;1-Low correlation

BT: Bloom's taxonomy

## Semester V

### Criminal Law II(TIU-ULW-T319)

Program:	Year, Semester: 3 <sup>RD</sup> YR 5 <sup>TH</sup> SEM
Course Title:Criminal Law II	Subject Code: TIU-ULW-T319
Contact Hours/Week: 4-0-0(L-T-P)	Credit: Theory-4

### COURSE OBJECTIVE:

The objective of this course is to provide a comprehensive understanding of procedural aspects of criminal law under the Bharatiya Nagarik Suraksha Sanhita (BNSS). It aims to equip students with knowledge of criminal court structures, trial procedures, investigation mechanisms, and technological advancements in the criminal justice system to enhance legal analysis and critical thinking.

### COURSEOUTCOME:

The students will be able to:



CO-1:	Define key terminologies, functionaries, and procedural aspects under the Bharatiya Nagarik Suraksha Sanhita (BNSS), including the classification of criminal courts, territorial jurisdiction, and the arrest and bail process.	Understand (BT Level 1)
CO-2:	Explain and recognise the powers and functions of police and magistrates, the process of investigation, and the commencement of criminal proceedings under BNSS.	Apply (BT Level 2)
CO-3:	Examine and interpret the procedural aspects of criminal trials, including charge framing, trial types (Sessions, Warrant, Summons, Summary), sentencing, and execution, suspension, remission, and commutation of sentences.	Analyze (BT Level 3)
CO-4:	Compare and critically analyse the evolving aspects of criminal justice administration, including the implementation of the Interoperable Criminal Justice System (ICJS) and the Crime and Criminal Tracking Network System (CCTNS), in the context of fair trial principles and procedural efficiency.	Evaluate (BT Level 4)
CO-5:	– Summarise the procedural framework of criminal trials, including investigation, charge framing, trial types, sentencing, and post-conviction processes under BNSS	Create (BT Level 5 )
CO-6:	Recommend improvements in the criminal justice system by evaluating the effectiveness of procedural laws and technological advancements like ICJS and CCTNS.	Evaluate (BT Level 6 )

#### **COURSECONTENT:**

<b>MODULE1:</b>	Introduction	<b>30 Hours</b>
Definitions Functionaries under the BNSS Classes of Criminal Courts, Territorial Divisions Arrest Process to compel appearance Bail Information to the police and their powers to investigation Complaint to Magistrate Commencement of Proceeding before Magistrate		
<b>MODULE2:</b>	Trial Proceedings	<b>26 Hours</b>
Jurisdiction of the criminal courts Charge, Framing of Charges, Contents of Charge, and Joinder of Charges Sessions Trial Warrant Trial Summons Trial, Summary Trial Judgment and Sentences under the Sanhita Submission of Death Sentences for Confirmation Execution, Suspension, Remission and Commutation of Sentences		
<b>MODULE3:</b>	Inter-operable Criminal Justice System	<b>4 Hours</b>
Crime and Criminal Tracking Network System and implementation of Interoperable Criminal Justice System		
<b>TOTALLECTURES</b>		<b>45 Hours</b>

#### **Text Books:**

1. K. N. Chandrasekharan, R.V. Kelkar's Lectures on Criminal Procedure

2. Ratanlal&Dhirajlal- Criminal Procedure Code, Universal, Delhi.

**Reference Books:**

1. S N Misra, [The Code of Criminal Procedure](#)

**Course Articulation Matrix:**

PSO	PROGRAM OUTCOME (PO)										PROGRAM SPECIFIC OUTCOME (PSO)	
	1	2	3	4	5	6	7	8	9	10	1	2
CO1	2	2	2	1	1	1	1	2	2	3	2	3
CO2	3	2	2	1	1	1	2	3	2	3	2	3
CO3	3	2	3	1	1	1	2	3	3	3	3	3
CO4	3	3	3	1	1	1	2	3	3	3	3	3
CO5	3	3	3	1	1	1	2	3	3	3	3	3
CO6	3	3	3	1	1	1	2	3	3	3	3	3
Average	2.8	2	2.3	1	1	1	1.8	2.8	2.3	3	2.68	3

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

Property Law(TIU-ULW-T313)

<b>Program:</b> BBA LLB(H)	<b>Year, Semester:</b> 3 <sup>RD</sup> Year 5 <sup>th</sup> Semester
<b>Course Title:</b> Property Law	<b>Subject Code:</b> TIU-ULW-T313
<b>Contact Hours/Week:</b> 4-0-0 (L-T-P)	<b>Credit:</b> Theory 4

**COURSE OBJECTIVE :**

Enable the student to:

1. Understand the fundamental concepts of property law, including the nature, scope, and classification of property.
2. Analyze the legal principles governing ownership, possession, and transfer of property under the **Transfer of Property Act, 1882** and other relevant laws.
3. Examine the rights and obligations arising from various property transactions, such as sale, mortgage, lease, gift, and exchange.

**COURSE OUTCOME :**

On completion of the course, the student will be able to:

CO-1:	Define the fundamental concepts of property law, including the rights of unborn persons, the transferability of property, and different modes of transfer such as sale, mortgage, lease, gift, and exchange.	Define (BT Level 1)
CO-2:	Explain and recognise the doctrines of <i>lis pendens</i> and part-performance, the distinction between vested and contingent interests, and the principles governing actionable claims.	Explain (BT Level 1)
CO-3:	<b>Examine and Interpret:</b> Examine and interpret the legal framework governing property transactions, including the validity, enforceability, and restrictions on the transfer of property.	Examine (BT Level 3)
CO-4:	<b>Compare or Criticise:</b> Compare or criticise the jurisprudential aspects of property rights, particularly in relation to non-transferable properties and conflicting judicial interpretations.	Compare (BT Level 4)
CO-5:	<b>Summarise:</b> Summarise the legal implications of property law through case studies, assignments, viva, and project-based learning, assessing its impact on individual rights and commercial transactions.	Summarize (BT Level 6)
CO-6:	<b>Recommend:</b> Recommend legal and societal reforms based on judicial pronouncements, evolving property laws, and the challenges faced in real estate and property transactions.	Recommend (BT Level 6)

#### COURSE CONTENT :

<b>MODULE 1:</b>	<b>Rights of Unborn Persons</b>	<b>10 Hours</b>
<ul style="list-style-type: none"> <li>• Concept of transfer for the benefit of an unborn person</li> <li>• Rule against perpetuity (Section 14, Transfer of Property Act, 1882)</li> <li>• Creation of prior interest and absolute interest for unborn persons</li> <li>• Judicial interpretations on the rights of unborn persons</li> <li>• Comparison with other legal systems on inheritance and rights of unborn persons</li> </ul>		
<b>MODULE 2:</b>	<b>Sale, Mortgage, Lease, Gift, Exchange</b>	<b>10 Hours</b>
<ul style="list-style-type: none"> <li>• Essentials and legal formalities for valid transfer under each category</li> <li>• Rights and liabilities of buyers, sellers, mortgagors, mortgagees, lessors, lessees, donors, and donees</li> <li>• Types of mortgage and their legal implications under <b>Section 58 of the Transfer of Property Act, 1882</b></li> <li>• Conditions, restrictions, and revocability in lease and gift transfers</li> <li>• Comparative study of different modes of transfer and their judicial interpretations</li> </ul>		
<b>MODULE 3:</b>	<b>Doctrine of Lis Pendens, Part-Performance</b>	<b>10 Hours</b>
<ul style="list-style-type: none"> <li>• Meaning, scope, and essentials of the doctrine of <b>Lis Pendens</b> (Section 52, TPA)</li> <li>• Judicial precedents and applicability of lis pendens in property disputes</li> <li>• Concept and essentials of <b>Part-Performance</b> (Section 53A, TPA)</li> </ul>		

<ul style="list-style-type: none"> <li>• Protection under part-performance and its limitations</li> <li>• Comparative analysis of lis pendens and part-performance in common law jurisdictions</li> </ul>		
<b>MODULE 4:</b>	<b>Vested and Contingent Interest</b>	<b>10 Hours</b>
<ul style="list-style-type: none"> <li>• Definition and distinction between vested and contingent interests</li> <li>• Conditions determining when an interest becomes vested or contingent</li> <li>• Rights of persons holding vested and contingent interests</li> <li>• Case laws and judicial interpretations on vested and contingent interests</li> <li>• Legal consequences of failure of contingency in contingent interest</li> </ul>		
<b>MODULE 5:</b>	<b>Non-Transferable Properties</b>	<b>10 Hours</b>
<ul style="list-style-type: none"> <li>• Properties that cannot be transferred under Section 6 of the <b>Transfer of Property Act, 1882</b></li> <li>• Legal restrictions on transfer of public offices, pensions, and stipends</li> <li>• Transfer of rights to sue and its prohibition</li> <li>• Judicial interpretations and exceptions to non-transferability</li> <li>• Special provisions related to non-transferability in other statutes (e.g., Hindu Succession Act, Indian Contract Act)</li> </ul>		
<b>MODULE 6:</b>	<b>Transfer of Actionable Claims</b>	<b>10 Hours</b>
<ul style="list-style-type: none"> <li>• Definition and scope of actionable claims under <b>Section 130 of the Transfer of Property Act, 1882</b></li> <li>• Mode of transfer of actionable claims and legal requirements</li> <li>• Distinction between transfer of actionable claims and assignment of contract</li> <li>• Rights and liabilities of transferor and transferee in actionable claims</li> <li>• Judicial precedents on transferability of actionable claims</li> </ul>		
<b>TOTAL LECTURES</b>		<b>45 Hours</b>

**Books:**

1. R.K. Sinha, Transfer of Property Act
2. Lexisnexis's Property Law By Dr. Poonam Pradhan Saxena

	PROGRAMME OUTCOMES										PSO	
	1	2	3	4	5	6	7	8	9	10	1	2
<b>CO1</b>	3	2	2	1	1	1	1	1	1	3	3	1
<b>CO2</b>	3	2	2	1	1	1	1	1	2	3	3	1
<b>CO3</b>	3	3	2	1	1	1	2	2	1	3	3	1
<b>CO4</b>	2	3	2	1	1	1	2	2	2	3	3	1

<b>C05</b>	3	3	3	1	1	1	3	3	1	3	3	2
<b>C06</b>	2	3	3	1	1	1	3	3	1	3	3	2
<b>Avg</b>	2.67	2.67	2.33	1	1	1	2	2	1.6	3	3	1.33

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

## INTERPRETATION OF STATUTES AND PRINCIPLES OF LEGISLATION

(TIU-ULW-T321)

<b>Program:</b> BBA-LL.B	<b>Year, Semester:</b> 3rd year, 5 <sup>th</sup> semester
<b>Course Title:</b> INTERPRETATION OF STATUTES AND PRINCIPLES OF LEGISLATION	<b>Subject Code:</b> TIU-ULW-T321
<b>Contact Hours/Week:</b> 4-0-0( L-T-P)	<b>Credit:</b> Theory-4

### COURSE OBJECTIVE:

1. Understand the Principles and Methods of Statutory Interpretation
2. Enhance students' ability to interpret, analyze, and apply statutory provisions effectively in legal practice while resolving ambiguities in legal texts;
3. Familiarize students with internal and external aids, legal maxims, and judicial approaches that assist in construing legislative intent and achieving just outcomes;
4. Enable students to understand the theoretical and practical dimensions of legislative drafting and its role in shaping statutory interpretation.

### COURSE OUTCOME:

The students will be able to:

CO-1:	<b>Define</b> the fundamental concepts and principles of statutory interpretation and legislation	Recall (BT Level 1)
CO-2:	<b>Explain and recognize</b> the various rules, aids, and methods used in the interpretation of statutes	Describe (BT Level 2)
CO-3:	<b>Examine and interpret</b> judicial precedents and statutory provisions to understand their applicability and impact	Demonstrate (BT Level 3)
CO-4:	<b>Compare or criticize</b> different approaches of interpretation adopted by the judiciary in various landmark cases.	Examine (BT Level 4)

CO-5:	<b>Summarize</b> the significance of legislative intent and the importance of interpretation in the implementation of laws.	Assess (BT Level 5)
CO-6:	<b>Recommend</b> appropriate methods of interpretation in resolving legal ambiguities and disputes.	Formulate (BT Level 6)

## COURSE CONTENT

<b>MODULE 1:</b>	Classification of statutes	<b>10 Hours</b>
<ul style="list-style-type: none"> <li>• Meaning and Importance of Statutory Classification</li> <li>• Types of Statutes: <ul style="list-style-type: none"> <li>• Codifying, Consolidating, and Declaratory Statutes</li> <li>• Remedial and Penal Statutes</li> <li>• Mandatory and Directory Statutes</li> <li>• Enabling and Disabling Statutes</li> <li>• Temporary and Permanent Statutes</li> <li>• Repealing and Amending Statutes</li> <li>• Substantive and Procedural Statutes</li> </ul> </li> <li>• Effects of Repeal and Expiry of Statutes</li> </ul>		
<b>MODULE 2:</b>	General Principles of Legislation	<b>10 Hours</b>
<ul style="list-style-type: none"> <li>• Meaning, Nature, and Importance of Legislation</li> <li>• Different Types of Legislation: Supreme and Subordinate Legislation</li> <li>• Essential Characteristics of a Good Legislative Drafting</li> <li>• Legislative Intent and Its Role in Interpretation</li> <li>• Role of Judiciary in Interpreting Legislation</li> </ul>		
<b>MODULE 3:</b>	Strict construction of penal statutes and taxing statutes	<b>10 Hours</b>
<ul style="list-style-type: none"> <li>• Meaning and Scope of Penal and Taxing Statutes</li> <li>• Doctrine of Strict Construction in Penal Laws</li> <li>• Principles of Interpretation of Penal Statutes <ul style="list-style-type: none"> <li>• Beneficial Construction</li> <li>• Rule Against Retrospective Operation</li> <li>• Doctrine of Mens Rea and Its Application</li> </ul> </li> </ul>		

<ul style="list-style-type: none"> <li>• Interpretation of Taxing Statutes <ul style="list-style-type: none"> <li>• Strict Interpretation of Tax Laws</li> <li>• Exemptions and Deductions: Interpretation and Application</li> <li>• Retrospective and Prospective Nature of Tax Laws</li> </ul> </li> </ul>		
<b>MODULE 4:</b>	Mandatory and directory provisions	<b>10 Hours</b>
<ul style="list-style-type: none"> <li>• Meaning and Distinction Between Mandatory and Directory Provisions</li> <li>• Tests for Determining Whether a Provision is Mandatory or Directory</li> <li>• Effect of Non-Compliance: Substantial Compliance and Its Consequences</li> <li>• Judicial Interpretations and Landmark Cases</li> </ul>		
<b>MODULE 5:</b>	Internal and external aids	<b>10 Hours</b>
<p><b>Internal Aids</b></p> <ul style="list-style-type: none"> <li>• Title, Preamble, Marginal Notes</li> <li>• Headings, Definition Clauses, and Illustrations</li> <li>• Provisos, Explanations, and Exceptions</li> <li>• Schedules and Punctuation Marks</li> </ul> <p><b>External Aids</b></p> <ul style="list-style-type: none"> <li>• Legislative History and Parliamentary Debates</li> <li>• Reports of Committees and Law Commission</li> <li>• Usage, Custom, and Judicial Precedents</li> <li>• Dictionaries, Foreign Judgments, and International Conventions</li> </ul>		
<b>MODULE 6:</b>	Legal maxims	<b>10 Hours</b>
<ul style="list-style-type: none"> <li>• <b>Noscitur a Sociis</b> – Interpretation Based on Associated Words</li> <li>• <b>Ejusdem Generis</b> – Interpretation Based on Common Class of Words</li> <li>• <b>Expressio Unius Est Exclusio Alterius</b> – Express Mention Implies Exclusion</li> <li>• <b>Contemporanea Expositio Est Optima Et Fortissima in Lege</b> – Contemporaneous Interpretation</li> <li>• <b>Ut Res Magis Valeat Quam Pereat</b> – Rule of Reasonable Construction</li> <li>• <b>Lex Non Cogit Ad Impossibilia</b> – The Law Does Not Compel the Impossible</li> <li>• <b>Generalia Specialibus Non Derogant</b> – Special Law Prevails Over General Law</li> </ul>		
<b>TOTAL LECTURES</b>		<b>45 Hours</b>

**Text Books:**

1. Interpretation of Statutes and Principles of Legislation by T. Bhattacharya, 2020 edition.

### Course Articulation Matrix:

	PROGRAMME OUTCOMES										PSO	
	1	2	3	4	5	6	7	8	9	10	1	2
CO1	3	2	1	3	1	3	2	1	2	3	3	1
CO2	3	2	1	3	1	3	2	1	2	3	3	1
CO3	3	3	1	3	1	3	2	2	3	3	3	1
CO4	2	3	1	3	1	3	3	2	2	3	3	1
CO5	3	3	1	3	1	3	2	3	3	3	3	2
CO6	2	3	1	3	1	3	3	3	3	3	3	2
Avg	2.67	2.67	1	3	1	3	2.33	2	2.50	3	3	1.33

**Note: 3-High correlation; 2-Medium correlation;1-Low correlation**

**BT: Bloom's taxonomy**

<b>Program:</b> BBA LLB(H)	<b>Year, Semester:</b> 3 <sup>RD</sup> Year 5 <sup>th</sup> Semester
<b>Course Title:</b> CORPORATE LAW	<b>Subject Code:</b> TIU-ULW-T317
<b>Contact Hours/Week:</b> 4-0-0 (L-T-P)	<b>Credit:</b> Theory 4

### COURSE OBJECTIVE:

Enable the student to:

1. To introduce students to the basic principles and concepts of corporate law
2. To understand the nature and characteristics of corporations.
3. To familiarize students with the legal framework governing corporations.
4. To explain the rights and responsibilities of shareholders, directors, and officers

### COURSE OUTCOME :

On completion of the course, the student will be able to:

<b>CO-1:</b>	Define the nature, types, and essential features of a company, along with the fundamental legal principles governing its incorporation and functioning.	Define (BT Level 1)
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<b>CO-2:</b>	Explain and recognize the duties, liabilities, and status of promoters, the doctrine of ultra vires, and the legal significance of the Memorandum and Articles of Association.	Explain (BT Level 1)
<b>CO-3:</b>	Examine and interpret the legal framework surrounding company securities, shares, debentures, directors' duties, and the procedural aspects of meetings.	Examine (BT Level 3)
<b>CO-4:</b>	Compare or criticize the legal mechanisms for the protection of minority shareholders, the prevention of oppression and mismanagement, and the consequences of winding up a company.	Compare (BT Level 4)
<b>CO-5:</b>	Summarise the legal implications of corporate governance through case studies, assignments, viva, and project-based learning.	Summarize (BT Level 6)
<b>CO-6:</b>	Recommend legal and societal reforms based on judicial pronouncements, corporate case laws, and evolving business regulations.	Recommend (BT Level 6)

#### **COURSE CONTENT:**

<b>MODULE 1:</b>	<b>Introduction to Company Law</b>	<b>10 Hours</b>
<ul style="list-style-type: none"> <li>• Nature and kinds of companies</li> <li>• Duties, liabilities, and status of promoters</li> <li>• Mode of incorporation and its consequences</li> </ul>		
<b>MODULE 2:</b>	<b>Constitutional Documents of a Company</b>	<b>10Hours</b>
<ul style="list-style-type: none"> <li>• Memorandum of Association: Alteration and the Doctrine of Ultra Vires</li> <li>• Articles of Association: Alteration and relation with MOA</li> </ul>		
<b>MODULE 3:</b>	<b>Capital Formation and Securities</b>	<b>10 Hours</b>
<ul style="list-style-type: none"> <li>• Prospectus: Issue, contents, kinds, liability for misstatements, and statements in lieu of a prospectus</li> <li>• Classification of company securities</li> <li>• Shares and general principles of allotment</li> <li>• Transfer of shares</li> <li>• Share capital and reduction of share capital</li> <li>• Debentures</li> </ul>		
<b>MODULE 4:</b>	<b>Corporate Management and Governance</b>	<b>10Hours</b>
<ul style="list-style-type: none"> <li>• Directors: Types, powers, and duties</li> <li>• Meetings and decision-making processes</li> </ul>		
<b>MODULE 5:</b>	<b>Shareholder Rights and Corporate Control</b>	<b>5 Hours</b>
<ul style="list-style-type: none"> <li>• Majority control and minority protection</li> <li>• Prevention of oppression and mismanagement</li> </ul>		
<b>MODULE 6:</b>	<b>Corporate Restructuring and Winding Up</b>	<b>10Hours</b>
<ul style="list-style-type: none"> <li>• Kinds, consequences, and reasons for winding up</li> <li>• Role of courts in winding up</li> <li>• Liability of past members</li> <li>• Payment of liabilities</li> <li>• Reconstruction and amalgamation</li> </ul>		
<b>TOTAL LECTURES</b>		<b>60 Hours</b>

#### **Books Recommended:**

1. Company Law- Avtar Singh

2. Company Law- Dr. Prem Kumar Agarwal and CA Rohit Kumar Singh

	PROGRAMME OUTCOMES										PSO	
	1	2	3	4	5	6	7	8	9	10	1	2
C01	3	2	1	1	2	1	2	1	1	3	3	1
C02	3	2	1	1	1	1	2	1	2	3	3	1
C03	3	3	1	1	1	1	2	2	3	3	3	1
C04	2	3	1	1	1	1	3	2	2	3	3	1
C05	3	3	1	1	1	1	2	3	1	3	3	2
C06	2	3	1	1	2	1	3	3	1	3	3	2
Avg	2.67	2.67	1	1	1.16	1	2.33	2	1.6	3	3	1.33

**Note: 3–High correlation; 2–Medium correlation;1–Low correlation**

**BT: Bloom's taxonomy**

<b>Program:</b> BBA LLB(H)	<b>Year, Semester:</b> 3 <sup>RD</sup> Year 5 <sup>th</sup> Semester
<b>Course Title:</b> LAND LAWS INCLUDING TENURE AND TENANCY SYSTEM	<b>Subject Code:</b> TIU-ULW-T307
<b>Contact Hours/Week:</b> 4–0–0 (L–T–P)	<b>Credit:</b> Theory 4

#### **COURSE OBJECTIVE:**

Enable the student to:

1. To introduce students to the fundamental principles and concepts of land laws, including tenure and tenancy systems.
2. To understand the historical evolution and legal framework governing land tenure and tenancy in India.
3. To familiarize students with the rights and obligations of landlords, tenants, and other stakeholders in land transactions.
4. To explain the role of statutory provisions, judicial interpretations, and policy measures in regulating land tenure and tenancy.

#### **COURSE OUTCOME:**

On completion of the course, the student will be able to:

<b>CO-1:</b>	<b>Define</b> the key concepts, scope, and objectives of the West Bengal Land Reforms Act, 1955, the West Bengal Premises Tenancy Act, 1997, and the West Bengal Apartment Ownership Act, 1972.	Define (BT Level 1)
<b>CO-2:</b>	<b>Explain and Recognise</b> the rights, obligations, and legal status of raiyats, bargadars, landlords, tenants, and apartment owners under the relevant legal frameworks.	Explain (BT Level 1)
<b>CO-3:</b>	<b>Examine and Interpret</b> the legal provisions related to revenue, consolidation of land, record of rights, management of land, sub-tenancies, eviction, and rent regulations through judicial precedents and statutory analysis.	Examine (BT Level 3)
<b>CO-4:</b>	<b>Compare or Criticise</b> the effectiveness of tenancy and land reform laws in protecting stakeholders' rights and ensuring equitable land distribution, while analyzing their socio-economic impact.	Compare (BT Level 4)
<b>CO-5:</b>	<b>Summarise</b> key legal arguments, landmark judgments, and legislative reforms through assignments and viva discussions to develop critical thinking and research skills.	Summarize (BT Level 5)
<b>CO-6:</b>	<b>Recommend</b> legal and policy reforms by applying analytical reasoning to contemporary challenges in land tenure, tenancy rights, and apartment ownership laws.	Recommend (BT Level 6)

#### COURSE CONTENT:

<b>MODULE 1:</b>	Introduction to West Bengal Land Reforms Act, 1955	<b>10 Hours</b>
Scope and Objectives of the West Bengal Land Reforms Act, 1955 - Key Definitions under the Act		
<b>MODULE 2:</b>	Land Tenure and Rights of Raiyats	<b>10 Hours</b>
Concept and Legal Status of Raiyats - Ceiling on Land Holdings and Its Implications - Rights and Liabilities of Raiyats		
<b>MODULE 3:</b>	Bargadars and Land Revenue Provisions	<b>10 Hours</b>
Rights and Duties of Bargadars (Sharecroppers) - Provisions Relating to Land Revenue and Assessment		
<b>MODULE 4:</b>	Land Consolidation and Record of Rights	<b>10 Hours</b>
Consolidation of Lands: Objectives and Procedure - Record of Rights: Importance and Legal Implications - Management of Lands under the Act		
<b>MODULE 5:</b>	West Bengal Premises Tenancy Act, 1997	<b>5 Hours</b>
Scope and Objectives of the West Bengal Premises Tenancy Act, 1997 - Rights and Obligations of Landlords and Tenants - Legal Restrictions on Tenant Eviction		
<b>MODULE 6:</b>	Tenancy Regulations and Rent Control	<b>5 Hours</b>
Recovery of Immediate Possession: Legal Framework - Rent Control and Related Provisions - Sub-tenancies: Rights and Liabilities		
<b>MODULE 7:</b>	Penalties and Maintenance of Tenanted Premises	<b>5 Hours</b>

Legal Penalties for Non-Compliance under the Act - Essential Repairs and Responsibilities of Stakeholders		
<b>MODULE 8:</b>	West Bengal Apartment Ownership Act, 1972	<b>5 Hours</b>
Scope and Objectives of the West Bengal Apartment Ownership Act, 1972 - Key Provisions: Section 1 to Section 18		
<b>TOTAL LECTURES</b>		<b>60 Hours</b>

### Books Recommended:

1. Company Law- Avtar Singh
2. Company Law- Dr. Prem Kumar Agarwal and CA Rohit Kumar Singh

	PROGRAMME OUTCOMES										PSO	
	1	2	3	4	5	6	7	8	9	10	1	2
<b>C01</b>	3	2	1	1	1	1	2	1	1	3	3	1
<b>C02</b>	3	2	1	1	1	1	2	1	2	3	3	1
<b>C03</b>	3	3	1	1	1	1	2	2	3	3	3	1
<b>C04</b>	2	3	1	1	1	1	3	2	2	3	3	1
<b>C05</b>	3	3	1	1	1	1	2	3	1	3	3	2
<b>C06</b>	2	3	1	1	1	1	3	3	1	3	3	2
<b>Avg</b>	2.67	2.67	1	1	1	1	2.33	2	1.6	3	3	1.33

**Note: 3-High correlation; 2-Medium correlation;1-Low correlation**

**BT: Bloom's taxonomy**

## Semester VI

<b>Program:</b> BBA-LL.B	<b>Year, Semester:</b> 3 <sup>rd</sup> Year, 6 <sup>th</sup> Sem
<b>Course Title:</b> Code of Civil Procedure	<b>Subject Code:</b> TIU-ULW-T324
<b>Contact Hours/Week:</b> 4-0-0 (L-T-P)	<b>Credit:</b> Theory 4

### COURSE OBJECTIVE:

- To orient students to the basic concepts of civil law and the legal system.
- To equip students with a comprehensive understanding of the Code of Civil Procedure and related legal texts.

- To develop the ability to interpret and apply procedural laws in legal issues.
- To foster skills in conducting legal research and analysis.
- To build practical skills in drafting pleadings, handling trials, and managing the civil procedure from filing to execution.

#### **COURSE OUTCOME :**

**On completion of the course, the student will be able to:**

CO-1:	<b>Define</b> key legal terms and fundamental concepts related to civil procedure, including decree, judgment, order, res judicata, and inherent powers of courts.	Define (BT Level 1)
CO-2:	<b>Explain</b> the initial stages of a civil suit, including jurisdiction, institution, pleadings, summons, discovery, and procedural requirements.	Explain (BT Level 2)
CO-3:	<b>Examine</b> the procedural aspects of special suits, including suits against the government, suits by indigent persons, summary suits, and public nuisance cases.	Examine (BT Level 3)
CO-4:	<b>Compare</b> the various appellate and review mechanisms in civil litigation, including execution of decrees, appeals, reference, revision, and transfer of cases.	Compare (BT Level 4)
CO-5	<b>Summarise</b> the principles and objectives of the Law of Limitation, including computation of limitation, condonation of delay, and legal disability provisions.	Summarise (BT Level 5)
CO-6	<b>Recommend</b> effective legal strategies for timely civil litigation, addressing delays, procedural challenges, and ensuring compliance with limitation laws.	Recommend (BT Level 6)

#### **COURSE CONTENT:**

<b>MODULE 1:</b>	<b>Introduction to Civil Procedure</b>	<b>4 Hours</b>
Definition and key terms: Decree, Judgment, Order, Foreign Court, Mesne Profit, Affidavit, Suit, Complaint, Written Statement, Summons, Public Officer.  Important concepts: Res Sub Judice, Res Judicata, Inherent Power of Court.		
<b>MODULE 2:</b>	<b>Initial Stages of a Suit</b>	<b>4 Hours</b>
Jurisdiction and Place of Suing Institution of Suit		

Summons Pleading and Amendment of Pleadings Plaint and Written Statement Discovery, Inspection, and Production of Documents Appearance of Parties and Consequences of Non-Appearance First Hearing, Withdrawal, and Compromise of Suit Death, Marriage, and Insolvency of Parties		
<b>MODULE 3:</b>	<b>Procedural Orders and Special Suits</b>	<b>4 Hours</b>
Proceedings/Orders: Commission, Injunctions, Interlocutory Orders. <ul style="list-style-type: none"> <li>Suits involving Special Parties: Suits against Government or Public Officers, Suits by Indigent Persons, Interpleader Suits, Summary Procedure, Suits related to Public Nuisance.</li> </ul>		
<b>MODULE 4:</b>	<b>Appeals, Execution, and Review</b>	<b>4 Hours</b>
<ul style="list-style-type: none"> <li>Execution Process</li> <li>Appeals</li> <li>Reference, Review, and Revision</li> <li>Transfer of Cases</li> <li>Restitution</li> <li>Caveat</li> <li>Inherent Power of Courts</li> <li>Delay in Civil Litigation</li> </ul>		
<b>MODULE 5:</b>	<b>Law of Limitation</b>	<b>4 Hours</b>
Concept and Object of Limitation General Principles of Limitation Extension of Time, Condonation of Delay, and Sufficient Cause Computation of Limitation Acknowledgment and Part-Payment Legal Disability and Provisions of the Limitation Act, 1963 (excluding schedule)		
<b>TOTAL LECTURES</b>		<b>45 Hours</b>

**TEXTBOOKS:**

1. Mulla - Code Of Civil Procedure

2. C.K. Takwani- Code Of Civil Procedure

**Reference Books:**

1. Sarkar- Code Of Civil Procedure
2. B.B. Mitra- Code Of Civil Procedure
3. J.D. Jain- Code Of Civil Procedure

**Course Articulation Matrix:**

PSO	PROGRAM OUTCOME (PO)										PROGRAM SPECIFIC OUTCOME (PSO)	
	1	2	3	4	5	6	7	8	9	10	1	2
CO1	3	2	2	1	1	1	2	3	2	3	2	2
CO2	3	2	2	1	1	1	2	3	2	3	3	3
CO3	3	2	3	1	1	1	2	3	2	3	3	3
CO4	3	3	3	1	1	1	2	3	2	3	3	3
CO5	3	3	3	1	1	1	2	3	3	3	3	3
CO6	3	3	3	1	1	1	2	3	3	3	3	3
Average	3	2.5	2.6	1	1	1	2.3	3		3	2.8	2.8

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

<b>Program:</b> BBA LLB	<b>Year, Semester:</b> 3rd Year, 6th Sem
<b>Course Title:</b> Cyber Law	<b>Subject Code:</b> TIU-ULW-T326
<b>Contact Hours/Week:</b> 4-0-0(L-T-P)	<b>Credit:</b> Theory-4

**COURSE OBJECTIVE:**

1. Provide students with an understanding of the development of international humanitarian and refugee law
2. Introduce students to the concepts of refugee, internally displaced persons and stateless persons
3. Elucidate on the rights of the refugee, internally displaced persons and stateless persons

**COURSE OUTCOME:**

The students will be able to:

CO-1:	Define the fundamental concepts of Cyber Law, including cybercrime, data protection, and intellectual property rights in the digital environment.	Understand (BT Level 1)
CO-2:	Explain various cyber threats, cybercrimes, and the legal frameworks governing electronic transactions and digital contracts.	Apply (BT Level 2)
CO-3:	Examine and interpret the provisions of Information Technology Act 2000 and other relevant laws for cyber security, privacy, and digital evidence.	Analyze (BT Level 3)
CO-4:	Compare different national and international cyber laws and evaluate their effectiveness in addressing cybercrimes.	Evaluate (BT Level 4)
CO-5:	Summarise the ethical, social, and legal challenges in cyberspace and their impact on individuals and organisations.	Create (BT Level 5 )
CO-6:	Recommend legal solutions and preventive measures to mitigate cybercrimes and protect digital information in compliance with cyber law regulations.	Evaluate (BT Level 6 )

#### **COURSECONTENT:**

<b>MODULE1:</b>	<b>Digital Signature And Electronic Signature</b>	<b>10Hours</b>
Meaning, Authentication of electronic records, Electronic signature.		
<b>MODULE2:</b>	<b>Electronic Governance</b>	<b>14Hours</b>
Legal recognition of electronic records and electronic signatures ; Retention of electronic records., Audit of documents, etc., maintained in electronic form. , Publication of rule, regulation; E contract,		
<b>MODULE3:</b>	<b>Attribution, Acknowledgement And Despatch Of Electronic Records</b>	<b>12Hours</b>
Attribution of electronic records, Acknowledgment of receipt, Time and place of despatch and receipt of electronic record.		
<b>MODULE4:</b>	<b>Secure Electronic Records And Secure Electronic Signature</b>	<b>9Hours</b>



Secure electronic record, Secure electronic signature, Security procedures and practices.		
<b>MODULE 5:</b>	<b>Regulation Of Certifying Authorities</b>	<b>12Hours</b>
Appointment of Controller and other officers.And Functions of Controller; Recognition of foreign Certifying Authorities, Licence		
<b>MODULE 6:</b>	<b>Penalties, Compensation And Adjudication</b>	
<b>Penalty and compensation</b>		
<b>MODULE 7</b>	<b>Offences</b>	
Offences, Protected system, National nodal agency, Confiscation. Compounding of offences. Power to investigate offences.		
<b>MODULE 8</b>	<b>Intermediaries</b>	
Intermediaries Liabilities		
<b>TOTALLECTURES</b>		<b>45Hours</b>

#### Text Books:

T1. Cyber Crimes and Law book by Dr Vishwanath Paranjape - 2nd edition (2019)

T2. Cyber Laws & Information Technology by Dr. Jyoti Rattan and Dr. Vijay Rattan

T3. Cyber law by Justice Yatindra Singh

#### ARTICULATIONMATRIX

	PROGRAMMEOUTCOMES										PSO	
	1	2	3	4	5	6	7	8	9	10	1	2
<b>C01</b>	3	3	1	3	2	1	3	1	1	3	3	1
<b>C02</b>	3	3	1	3	2	1	3	1	1	3	3	1
<b>C03</b>	3	3	1	3	2	1	3	1	1	3	3	1
<b>C04</b>	3	3	1	3	2	1	3	1	1	3	3	1
<b>C05</b>	3	3	1	3	2	1	3	1	1	3	3	1
<b>C06</b>	3	3	1	3	2	1	3	1	1	3	3	1

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

<b>Program:</b> BBA-LL.B	<b>Year, Semester:</b> 3 <sup>rd</sup> Year, 6 <sup>th</sup> Sem
<b>Course Title:</b> Labour & Industrial Law	<b>Subject Code:</b> TIU-ULW-T328
<b>Contact Hours/Week:</b> 4-0-0 (L-T-P)	<b>Credit:</b> Theory 4

#### **COURSE OBJECTIVE:**

1. To provide an in-depth understanding of the New Labour Code, 2020 and its impact on labour laws in India.
2. To examine the constitutional provisions related to labor rights and industrial relations.
3. To analyse key aspects such as strikes, lockouts, layoffs, retrenchment, and industrial dispute resolution.
4. To compare the previous labor laws with the new consolidated labor codes.
5. To explore the role and functions of authorities under the Industrial Relations Code.
6. To evaluate the challenges and implications of implementing the new labor laws.

#### **COURSE OUTCOME:**

**On completion of the course, the student will be able to:**

CO-1:	<b>Define</b> the fundamental principles of labour law, constitutional provisions, and key aspects.	Define (BT Level 1)
CO-2:	<b>Explain</b> the structure, functions, and powers of authorities under the law on industrial relations.	Explain (BT Level 2)
CO-3:	<b>Examine</b> the provisions related to strikes, lockouts, layoffs, and retrenchment under labour law.	Examine (BT Level 3)
CO-4:	<b>Compare</b> the changes introduced by the New Labour Code with the previous labour laws and assess their implications.	Compare (BT Level 4)
CO-5	<b>Summarise</b> the legal procedures for dispute resolution, compliance mechanisms, and the role of regulatory bodies.	Summarise (BT Level 5)

CO-6	<b>Recommend</b> best practices and strategies for ensuring effective implementation of the new labour laws in different industries.	Recommend (BT Level 6)
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#### **COURSE CONTENT:**

<b>MODULE 1:</b>	<b>Introduction</b>	<b>4 Hours</b>
<ul style="list-style-type: none"> <li>• Constitutional provisions related to labour law</li> <li>• Authorities under the Industrial Disputes Act</li> <li>• Background and need for the New Labour Code</li> <li>• Structure and objectives of the Industrial Relations Code</li> <li>• Powers and duties of authorities</li> </ul>		
<b>MODULE 2:</b>	<b>Industrial Relations and Employment Rights</b>	<b>Hours</b>
<ul style="list-style-type: none"> <li>• Strikes and Lockouts: Legal framework and procedures</li> <li>• Layoff and Retrenchment: Provisions and employer-employee rights</li> <li>• Trade Union Recognition and Collective Bargaining</li> <li>• Disciplinary proceedings and grievance redressal mechanisms</li> </ul>		
<b>MODULE 3:</b>	<b>Social Security and Wages under Labour Code</b>	<b>Hours</b>
<ul style="list-style-type: none"> <li>• Key provisions of the Social Security Code, 2020</li> <li>• Employees' Provident Fund and Employees' State Insurance</li> <li>• Maternity Benefits and Employee Compensation</li> <li>• The Code on Wages, 2020: Minimum wages, equal remuneration, and payment of wages</li> </ul>		
<b>MODULE 4:</b>	<b>Occupational Safety and Health Code</b>	<b>Hours</b>
<ul style="list-style-type: none"> <li>• Rights and obligations of employers and employees</li> <li>• Health, safety, and working conditions under the new code</li> <li>• Provisions for women workers and special categories of labour</li> </ul>		

<ul style="list-style-type: none"> <li>Inspections, penalties, and compliance requirements</li> </ul>		
<b>MODULE 5:</b>	<b>Implementation and Challenges</b>	<b>Hours</b>
<ul style="list-style-type: none"> <li>Compliance and enforcement of labour laws</li> <li>Role of labour tribunals and adjudicating authorities</li> <li>Challenges in the implementation of the New Labour Code</li> <li>Future scope and policy recommendations</li> </ul>		
<b>TOTAL LECTURES</b>		<b>45 Hours</b>

### **TEXTBOOKS:**

### **Reference Books:**

	PROGRAMME OUTCOMES										PSO	
	1	2	3	4	5	6	7	8	9	10	1	2
<b>C01</b>	3	2	1	2	3	1	1	1	1	3	3	1
<b>C02</b>	3	2	1	3	3	1	1	1	2	3	3	1
<b>C03</b>	3	3	1	2	3	1	2	2	3	3	3	1
<b>C04</b>	2	3	1	3	3	1	2	2	2	3	3	1
<b>C05</b>	3	3	1	3	3	1	3	3	1	3	3	2
<b>C06</b>	2	3	1	3	3	1	3	3	1	3	3	2
<b>Avg</b>	2.67	2.67	1	2.67	3	1	2	2	1.6	3	3	1.33

Note: 3 – High correlation; 2- Medium correlation; 1- Low correlation

<b>Program:</b> BBA LLB(H)	<b>Year, Semester:</b> 3 <sup>RD</sup> Year 6 <sup>th</sup> Semester
<b>Course Title:</b> International Law	<b>Subject Code:</b> TIU-ULW-T330
<b>Contact Hours/Week:</b> 4-0-0 (L-T-P)	<b>Credit:</b> Theory 4

### **COURSE OBJECTIVE:**

Enable the student to:

1. To understand the fundamental principles, nature, and scope of Public International Law.

2. To analyze the sources of International Law, including treaties, customs, and general principles of law.
3. To examine the relationship between International Law and Municipal (Domestic) Law.
4. To study the legal personality, rights, and duties of states and international organizations.

#### **COURSE OUTCOME:**

On completion of the course, the student will be able to:

CO-1:	<b>CO1:</b> Define the fundamental concepts, principles, and scope of Private International Law and its significance in cross-border legal matters.	Define (BT Level 1)
CO-2:	<b>CO2:</b> Explain and recognise the key legal terminologies, doctrines, and statutory provisions governing jurisdiction, choice of law, and foreign judgments.	Explain (BT Level 1)
CO-3:	<b>CO3:</b> Examine and interpret various case laws, treaties, and statutes related to Private International Law to resolve jurisdictional disputes and choice of law conflicts.	Examine (BT Level 3)
CO-4:	<b>CO4:</b> Compare or criticise the legal frameworks of different countries on matters related to marriage, divorce, contracts, and torts under Private International Law.	Compare (BT Level 4)
CO-5:	<b>CO5:</b> Summarise the role of international conventions like Hague Conventions and their impact on harmonising Private International Law.	Summarize (BT Level 5)
CO-6:	<b>CO6:</b> Recommend appropriate legal solutions for resolving cross-border disputes based on jurisdictional rules, choice of law principles, and recognition of foreign judgments.	Recommend (BT Level 6)

#### **COURSE CONTENT:**

<b>MODULE 1:</b>	<b>Introduction</b>	<b>5 Hours</b>
Introduction and Sources of International Law , Nature, Definitions and Scope, International Customs, International Treaties, General Principles of Law and Judicial Decisions Sources of International Law Nature, Definitions and Scope of International Law, International Customs, International Treaties, General Principles of Law and Judicial Decisions.		
<b>MODULE 2:</b>	<b>Municipal Law and International Law</b>	<b>5 Hours</b>
Relationship between Municipal Law and International Law - Theories of Relationship, State Practices regarding Relationship and Subjects of International Law		
<b>MODULE 3:</b>	<b>Recognition</b>	<b>5 Hours</b>

State Recognition, Recognition of States, Recognition of governments, De facto and De jure Recognition, Types of Recognition, Withdrawal of Recognition, The legal effects of recognition.		
<b>MODULE 4:</b>	<b>United Nations</b>	<b>5 Hours</b>
The United Nations Origin and brief history of the UN, Structure of the General Assembly, Security Council, Secretariat, Economic and Social Council, International Court of Justice, Specialized agencies of the United Nations., Law of Treaties: Vienna Convention on the Law of Treaties 1969. Definition, Rebus Sic Stantibus, Pacta Sunt Servanda, Peremptory norms of International Law, Reservation to Treaties. The Law of Sea: UNCLOS 1982- Concepts of Contiguous zone, Exclusive Exclusive Zone, Territorial Sea, Equidistance principle.		
<b>MODULE 5:</b>	<b>Public Liability Insurance</b>	
Adjudicating Authorities of Insurance Claims  Powers and Functions of the Insurance Regulatory and Development Authority		
<b>TOTAL LECTURES</b>		<b>45 Hours</b>

#### Books:

#### Suggested Readings:

1. Paras Diwan, Private International Law, 4th Ed., Deep and Deep (1998)
2. Atul M Setalvad, Conflict of Laws, 3rd Ed., Lexis Nexis(2014)
3. V. C. Govindaraj, Conflict of Laws in India, Oxford University Press (2011)

	PROGRAMME OUTCOMES										PSO	
	1	2	3	4	5	6	7	8	9	10	1	2
<b>C01</b>	3	2	1	1	2	3	1	3	3	3	2	3
<b>C02</b>	3	2	1	1	3	2	2	3	3	3	2	3
<b>C03</b>	3	2	1	1	3	2	1	2	3	3	1	2
<b>C04</b>	3	2	1	1	2	3	2	3	3	3	2	3
<b>C05</b>	3	2	1	1	3	2	2	3	3	3	2	2
<b>C06</b>	3	2	1	1	2	3	1	3	3	3	3	2
<b>Avg</b>	3	2	1	1	2.5	2.5	1.5	2.8	3	3	2	2.5

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

<b>Program:</b> BBA-LL.B	<b>Year, Semester:</b> 3 <sup>rd</sup> Year, 6 <sup>th</sup> Sem
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<b>Course Title: Law of Evidence</b>	<b>Subject Code: TIU-ULW-T308</b>
<b>Contact Hours/Week: 4-0-0 (L-T-P)</b>	<b>Credit: Theory 4</b>

### COURSE OBJECTIVE:

This course aims to equip students with the fundamental concepts of business communication, including verbal, non-verbal, written, and digital communication. It focuses on improving students' professional communication skills, effective business writing, and crisis communication strategies.

### COURSE OUTCOME :

**On completion of the course, the student will be able to:**

CO-1:	<b>Define</b> the key concepts of evidence, relevancy, admissibility, and proof under the <i>Bharatiya Saksham Adhiniyam, 2023</i> .	Define (BT Level 1)
CO-2:	<b>Explain</b> the principles governing oral and documentary evidence, including their admissibility and exclusion.	Explain (BT Level 2)
CO-3:	<b>Examine</b> the legal rules related to the burden of proof, estoppel, and presumptions in judicial proceedings.	Examine (BT Level 3)
CO-4:	<b>Compare</b> different types of witness testimony, including accomplice testimony, privileged communications, and hostile witnesses.	Compare (BT Level 4)
CO-5	<b>Summarise</b> the evidentiary value of admissions, confessions, expert opinions, and character evidence in legal cases.	Summarise (BT Level 5)
CO-6	<b>Recommend</b> best practices for effective witness examination, cross-examination, and impeachment of witness credibility.	Recommend (BT Level 6)

### COURSE CONTENT:

<b>MODULE 1:</b>	<b>Salient Features of the Bharatiya Sakshya Adhiniyam, 2023</b>	<b>4 Hours</b>
<ul style="list-style-type: none"> <li>Meaning and Kinds of Evidence</li> <li>Interpretation Clauses: <i>May Presume</i>, <i>Shall Presume</i>, and <i>Conclusive Proof</i></li> </ul>		

<ul style="list-style-type: none"> <li>• Fact, Fact in Issue, and Relevant Facts</li> <li>• Distinction between Relevancy and Admissibility</li> <li>• <b>Res Gestae</b></li> <li>• Motive, Preparation, and Conduct</li> <li>• Conspiracy</li> <li>• When Facts Not Otherwise Relevant Become Relevant</li> <li>• Right and Custom</li> <li>• Facts Showing the State of Mind</li> </ul>		
<b>MODULE 2:</b>	<b>Admissions and Confessions</b>	<b>4 Hours</b>
<ul style="list-style-type: none"> <li>• General Principles</li> <li>• How Much of the Statement Is to Be Proved</li> <li>• Statements by Persons Who Cannot Be Called as Witnesses</li> <li>• Opinions of Third Persons When Relevant</li> <li>• Character When Relevant</li> </ul>		
<b>MODULE 3:</b>	<b>Oral and Documentary Evidence</b>	<b>4 Hours</b>
<ul style="list-style-type: none"> <li>• Oral Evidence</li> <li>• Documentary Evidence</li> <li>• Primary Evidence and Secondary Evidence</li> <li>• Modes of Proof of Execution of Documents</li> <li>• Presumptions as to Documents</li> <li>• General Principles Regarding Exclusion of Oral by Documentary Evidence</li> </ul>		
<b>MODULE 4:</b>	<b>Rules Relating to Burden of Proof</b>	<b>4 Hours</b>
<ul style="list-style-type: none"> <li>• Estoppel: Types of Estoppel</li> </ul>		
<b>MODULE 5:</b>	<b>Competency to Testify and Examination of Witnesses</b>	<b>4 Hours</b>
<ul style="list-style-type: none"> <li>• Privileged Communications</li> <li>• Testimony of Accomplice</li> <li>• Examination in Chief, Cross- examination, and Re- examination</li> <li>• Leading Questions</li> <li>• Lawful Questions in Cross- examination</li> </ul>		



<ul style="list-style-type: none"> <li>• Compulsion to Answer Questions</li> <li>• Hostile Witnesses</li> <li>• Impeaching Witness Credibility</li> <li>• Refreshing Memory</li> </ul>	
<b>TOTAL LECTURES</b>	<b>45 Hours</b>

**TEXTBOOKS:**

The Bharatiya Sakshya Adhiniyam, 2023

<b>Program:</b> BBA LLB(H)	<b>Year, Semester:</b> 3 <sup>RD</sup> Year 6 <sup>th</sup> Semester
<b>Course Title:</b> CAREER ADVANCEMENT AND SKILL DEVELOPMENT	<b>Subject Code:</b> TIU-CASD-ULW-S303
<b>Contact Hours/Week:</b> 4-0-0 (L-T-P)	<b>Credit:</b> Theory 4

**COURSE OBJECTIVE:**

Enable the student to:

- To understand the fundamental concepts and scope of general aptitude.
- To analyze the role of logical reasoning in solving complex problems.
- To develop the necessary understanding of quantitative, analytical, and communicative skills.
- To enhance problem-solving abilities essential for career advancement and professional growth.

**COURSE OUTCOME:**

On completion of the course, the student will be able to:

CO-1:	Memorize quantitative skills along with logical and analytical skills.	Define (BT Level 1)
CO-2:	Understand social, sensitive, and communicative skills.	Explain (BT Level 1)

CO-3:	Apply knowledge in interviews and competitive tests.	Examine (BT Level 3)
CO-4:	Demonstrate and test various principles involved in solving mathematical problems, thereby reducing the time taken for performing job functions.	Compare (BT Level 4)
CO-5:	Develop problem-solving strategies to enhance logical reasoning skills.	Summarize (BT Level 5)
CO-6:	Strengthen interpersonal and communication skills for effective client counseling and professional growth.	Recommend (BT Level 6)

#### **COURSE CONTENT:**

<b>MODULE 1:</b>	<b>QUANTITATIVE APTITUDE</b>	<b>5 Hours</b>
<ul style="list-style-type: none"> <li>Percentage, Average, Ratio and Proportion</li> <li>Mixture and Alligation, Profit and Loss</li> <li>Interest - Simple and Compound</li> <li>Time and Distance, Basic Algebra</li> <li>Mensuration</li> </ul>		
<b>MODULE 2:</b>	<b>REASONING</b>	<b>5 Hours</b>
<ul style="list-style-type: none"> <li>Series Completion, Coding-Decoding, Alphabet Test</li> <li>Blood Relations, Puzzle Test, Sitting Arrangement</li> <li>Direction Test, Analogy, Venn Diagram, Syllogism</li> <li>Calendar, Clock Test, Cube and Dice, Ranking Test, Inserting The Missing Character</li> </ul>		
<b>MODULE 3:</b>	<b>GENERAL AND LEGAL AWARENESS</b>	<b>5 Hours</b>
Current general and legal topics of national and international importance		
<b>MODULE 4:</b>	<b>CLIENT COUNSELING</b>	<b>5 Hours</b>
Client Counseling coursework		
<b>TOTAL LECTURES</b>		<b>45 Hours</b>

#### **Books:**

Suggested Readings:

1. *Quantitative Aptitude for Competitive Examinations*, R.S. Agarwal
2. *A Modern Approach to Verbal and Non-Verbal Reasoning*, R.S. Agarwal

*Fast Track Objective Arithmetic*, Arihant Experts

PSO	PROGRAM OUTCOME (PO)										PROGRAM SPECIFIC OUTCOME (PSO)	
	1	2	3	4	5	6	7	8	9	10	1	2
C01	3	2	2	1	1	1	2	3	2	3	2	2
C02	3	2	2	1	1	1	2	3	2	3	3	3
C03	3	2	3	1	1	1	2	3	2	3	3	3
C04	3	3	3	1	1	1	2	3	2	3	3	3
C05	3	3	3	1	1	1	2	3	3	3	3	3
C06	3	3	3	1	1	1	2	3	3	3	3	3
Average	3	2.5	2.6	1	1	1	2.3	3		3	2.8	2.8

Note: 3 – High correlation; 2- Medium correlation; 1- Low correlation

## **Semester VII**

<b>Program:</b> BBA-LL.B	<b>Year, Semester:</b> 4 <sup>th</sup> year, 7 <sup>th</sup> semester
<b>Course Title:</b> HUMAN RIGHTS LAW	<b>Subject Code:</b> TIU-ULW-T421
<b>Contact Hours/Week:</b> 4-0-0 ( L-T-P)	<b>Credit:</b> Theory-4

### **COURSE OBJECTIVE:**

1. To introduce students to the basic principles and concepts of Human Rights law
2. Inculcate analytical thought to, and critical evaluation of, traditional and modern theories of human rights.
3. Generate critical awareness of contemporary issues in relation to human rights philosophy.
4. Apply the theories to practice by evaluating emerging concepts on human rights discourse.
5. Encourage the students to apply a range of research methods with the objective of adding to resourceful literature on the subject.

**COURSE OUTCOME:**

The students will be able to:

CO-1:	<b>Define</b> the fundamental concepts	Define (BT Level 1)
CO-2:	<b>Explain and Recognise</b> the significance of international and regional human rights instruments	Explain (BT Level 1)
CO-3:	<b>Examine and Interpret</b> the role	Examine (BT Level 3)
CO-4:	<b>Compare or Criticise</b> the effectiveness of international and national human rights mechanisms in addressing human rights violations	Compare (BT Level 4)
CO-5:	<b>Summarise</b> landmark judicial pronouncements and case laws related to human rights	Summarise (BT Level 6)
CO-6:	<b>Recommend</b> policy reforms and legal strategies to strengthen human rights protection	Recommend (BT Level 6)

**COURSE CONTENT:**

<b>MODULE 1:</b>	<b>Origin and Historical Development of Human Rights</b>	<b>6 Hours</b>
Right to Development and Human Right International Conventions on Human Rights: UDHR, Regional Convention, European Convention, American Convention, African Convention.		
<b>MODULE 2:</b>	<b>International Bill of Human Rights</b>	<b>6 Hours</b>
Universal Declaration of Human Rights, 1948- its influence and legal significance. International Covenant on Civil and Political Rights, 1966. International Covenant on Economic, Social and Cultural Rights, 1966. Optional Protocols of ICESCR		
<b>MODULE 3:</b>	<b>Human Rights in India with reference to Constitution</b>	<b>9 Hours</b>
National and State Human Rights Commission- composition, powers and functions. Protection of Human Rights Act, 1993.		
<b>MODULE 4:</b>	<b>Status of women and children</b>	<b>18 Hours</b>

a) Offences Against Women and Children		
b) Women Employment and Legal Control of Child Labour		
c) Social Legislation		
d) Rights of Children In Contract and Property		
e) Testimony & Suits		
<b>Total hours</b>		<b>45 Hours</b>

**Text Books:**

1. S.K. Kapoor, Human rights Under International Law and Indian Law
2. Dr. H.O. Agrawal, International Law and Human Rights, Central Law Publication

	PROGRAMME OUTCOMES										PSO	
	1	2	3	4	5	6	7	8	9	10	1	2
<b>C01</b>	3	2	1	3	1	1	3	1	1	3	3	1
<b>C02</b>	3	2	1	3	1	1	3	1	2	3	3	1
<b>C03</b>	3	3	1	3	1	1	3	2	3	3	3	1
<b>C04</b>	2	3	1	3	1	1	3	2	2	3	3	1
<b>C05</b>	3	3	1	3	1	1	3	3	1	3	3	2
<b>C06</b>	2	3	1	3	1	1	3	3	1	3	3	2
<b>Avg</b>	2.67	2.67	1	3	1	1	3	2	1.6	3	3	1.33

Note: 3 – High correlation; 2- Medium correlation; 1- Low correlation

<b>Program:</b> BBA LLB(H)	<b>Year, Semester:</b> 4th Year 7th sem
<b>Course Title:</b> INTELLECTUAL PROPERTY LAW	<b>Subject Code:</b> TIU-ULW-T429
<b>Contact Hours/Week:</b> 4-0-0 (L-T-P)	<b>Credit:</b> Theory 4

**COURSE OBJECTIVE :**

Enable the student to:

1. Understanding the Concept of Intellectual Property: The course aims to provide students with a comprehensive understanding of the concept, nature, and significance of

intellectual property rights. It covers the various types of intellectual property, such as patents, copyrights and trademarks.

2. **Knowledge of Indian Intellectual Property Laws:** The course intends to familiarize students with the legal framework governing intellectual property rights at national levels.
3. **Analysis of Intellectual Property Issues:** The course aims to develop students' analytical skills to identify and analyze complex intellectual property issues. It focuses on case studies and practical scenarios to enhance their ability to apply legal principles and make informed decisions regarding intellectual property disputes.
4. **Protection and Enforcement of Intellectual Property Rights:** The course aims to provide students with a thorough understanding of the mechanisms and procedures involved in protecting and enforcing intellectual property rights. It covers topics such as registration, licensing, infringement, enforcement measures, and remedies available to rights holders.
5. **Emerging Issues and Recent Developments:** The course aims to keep students updated with emerging issues and recent developments in the field of intellectual property.
6. **Research and Communication Skills:** The course aims to enhance students' research and communication skills relevant to intellectual property law. It includes assignments, presentations, and legal research exercises to develop their ability to analyze legal issues, interpret statutes, and effectively communicate legal arguments.

#### **COURSE OUTCOME:**

On completion of the course, the student will be able to:

CO-1:	<b>Define</b> the fundamental concepts of intellectual property rights, including copyright, patents, and trademarks, and describe their nature, scope, and essential features.	Define (BT Level 1)
CO-2:	<b>Explain and Recognize</b> the statutory framework governing copyright, patents, and trademarks, identifying the rights conferred the scope of protection, and the available remedies for infringement.	Explain (BT Level 1)
CO-3:	<b>Examine and Interpret</b> the legal provisions related to copyright, patent, and trademark infringement, analyzing statutory aspects, enforcement mechanisms, and available defenses through judicial precedents.	Examine (BT Level 3)
CO-4:	<b>Compare or Criticize</b> the protection mechanisms under copyright, patent, and trademark laws, evaluating their effectiveness in balancing the rights of creators, businesses, and the public.	Compare (BT Level 4)
CO-5:	<b>Summarise</b> landmark judicial pronouncements and case laws related to intellectual property rights, assessing their legal and societal impact through <b>assignments, case studies, viva, and project-based evaluations.</b>	Summarize (BT Level 5)

CO-6:	<b>Recommend</b> legal strategies, policy reforms, and enforcement mechanisms for addressing emerging challenges in intellectual property law, considering <b>judicial trends, legal implications, and real-world applications</b> through research-based assessments.	Recommend (BT Level 6)
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#### COURSE CONTENT:

<b>MODULE 1:</b>	<b>Copyright</b>	<b>5 Hours</b>
Copyright: Introduction - Nature of copyright- Basic features of Copyright (a) Originality (b) Idea-expression dichotomy (c) Authorship and ownership of copyright - Infringement of copyright - Defences against infringement liability -		
<b>MODULE 2:</b>	<b>Patent</b>	<b>5 Hours</b>
Patent: Introduction - Nature of rights - Patentability Standards - Patentable subject matter - Patent Registration - Patent Registration- Procedure - Revocation of Patent Registration- Patent term and enforcement - Term of patent - Patent infringement & Remedies - Defenses to patent infringement claims		
<b>MODULE 3:</b>	<b>Trademark</b>	<b>5 Hours</b>
Trademarks: Basic Concepts - Trademarks- conceptual analysis- Need for Trademark Protection - Types of Trademark - Registration of Trademarks - Trademark Registration- Procedure- Enforcement of Registered Trade mark- Infringement and Remedies - Unregistered Trademark & Passing off actions.		
<b>TOTAL LECTURES</b>		<b>30 Hours</b>

#### Books Recommended:

1. Law Relating to Intellectual Property Rights By V. K. Ahuja
2. Intellectual Property by Elizabeth Verkey and Jithin Saji Isaac
3. Law of Intellectual Property By P. Narayanan
4. Law of Copyright Comparative Perspectives By Alka Chawla

	PROGRAMME OUTCOMES										PSO	
	1	2	3	4	5	6	7	8	9	10	1	2
<b>CO1</b>	3	3	1	3	2	1	3	1	1	3	3	1
<b>CO2</b>	3	3	1	3	2	1	3	1	1	3	3	1
<b>CO3</b>	3	3	1	3	2	1	3	1	1	3	3	1
<b>CO4</b>	3	3	1	3	2	1	3	1	1	3	3	1
<b>CO5</b>	3	3	1	3	2	1	3	1	1	3	3	1
<b>CO6</b>	3	3	1	3	2	1	3	1	1	3	3	1

Note: 3 – High correlation; 2- Medium correlation; 1- Low correlation

<b>Program:</b> BBA-LL.B	<b>Year, Semester:</b> 4 <sup>th</sup> Year 7 <sup>th</sup> sem
<b>Course Title:</b> Artificial Intelligence & Law	<b>Subject Code:</b> TIU-ULW-T431
<b>Contact Hours/Week:</b> 4-0-0 (L-T-P)	<b>Credit:</b> Theory 4

### **COURSE OBJECTIVE:**

1. To introduce the fundamental concepts and history of Artificial Intelligence.
2. To explore different types of AI, including Narrow AI and General AI.
3. To understand key AI technologies such as Machine Learning, Deep Learning, NLP, and Computer Vision.
4. To analyze the applications and limitations of AI in real-world scenarios.
5. To examine ethical considerations and societal impacts of AI.
6. To develop problem-solving skills using AI-based approaches.

### **COURSE OUTCOME:**

**On completion of the course, the student will be able to:**

CO-1:	<b>Define the key concepts, history, and evolution of Artificial Intelligence.</b>	Define (BT Level 1)
CO-2:	<b>Explain the various types of AI, including Narrow AI, General AI, Machine Learning, and Deep Learning.</b>	Explain (BT Level 2)
CO-3:	<b>Examine AI technologies such as Natural Language Processing, Computer Vision, and Robotics.</b>	Examine (BT Level 3)
CO-4:	<b>Compare different AI approaches and their applications across industries.</b>	Compare (BT Level 4)
CO-5:	<b>Summarise ethical concerns, legal implications, and societal impacts of AI.</b>	Summarise (BT Level 5)



CO-6	<b>Recommend AI-based problem-solving strategies for practical implementation.</b>	Recommend (BT Level 6)
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#### **COURSE CONTENT:**

<b>MODULE 1:</b>	<b>Introduction to Artificial Intelligence</b>	<b>6 Hours</b>
<ul style="list-style-type: none"> <li>Overview of AI: Definitions, History, and Evolution</li> <li>Types of AI: Narrow AI vs. General AI, Machine Learning, Deep Learning</li> <li>AI Technologies: Natural Language Processing, Computer Vision, Robotics</li> </ul>		
<b>MODULE 2:</b>	<b>Machine Learning Fundamentals</b>	<b>6 Hours</b>
<ul style="list-style-type: none"> <li>Basics of Machine Learning: Supervised, Unsupervised, and Reinforcement Learning</li> <li>Neural Networks and Deep Learning</li> <li>Applications of Machine Learning</li> </ul>		
<b>MODULE 3:</b>	<b>AI Applications and Case Studies</b>	<b>6 Hours</b>
<ul style="list-style-type: none"> <li>AI in Healthcare, Finance, and Autonomous Vehicles</li> <li>AI in Legal Systems: Predictive Analytics and Case Management</li> <li>AI in Cybersecurity</li> </ul>		
<b>MODULE 4:</b>	<b>AI and Ethics</b>	<b>6 Hours</b>
<ul style="list-style-type: none"> <li>Bias in AI and Fairness</li> <li>Privacy and AI-based Surveillance</li> <li>Legal and Ethical Implications of AI in Society</li> </ul>		
<b>MODULE 5:</b>	<b>Future of AI and Emerging Trends</b>	<b>6 Hours</b>
<ul style="list-style-type: none"> <li>AI in Quantum Computing</li> <li>AI in Climate Change Solutions</li> <li>Future Challenges and Limitations of AI</li> </ul>		
<b>TOTAL LECTURES</b>		<b>45 Hours</b>

	PROGRAMME OUTCOMES										PSO	
	1	2	3	4	5	6	7	8	9	10	1	2
<b>CO1</b>	3	3	1	3	2	1	3	1	1	3	3	1
<b>CO2</b>	3	3	1	3	2	1	3	1	1	3	3	1
<b>CO3</b>	3	3	1	3	2	1	3	1	1	3	3	1
<b>CO4</b>	3	3	1	3	2	1	3	1	1	3	3	1
<b>CO5</b>	3	3	1	3	2	1	3	1	1	3	3	1
<b>CO6</b>	3	3	1	3	2	1	3	1	1	3	3	1
<b>Avg</b>	3	3	1	3	2	1	3	1	1	3	3	1

Note: 3 – High correlation; 2- Medium correlation; 1- Low correlation

### **Clinical Legal Education I (TIU-ULW-L401)**

<b>Program:</b> BBA-LL.B	<b>Year, Semester:</b> 4 <sup>th</sup> Year 7 <sup>th</sup> sem
<b>Course Title:</b> Clinical Legal Education I	<b>Subject Code:</b> TIU-ULW-L401
<b>Contact Hours/Week:</b> 0-0-4 (L-T-P)	<b>Credit:</b> Practical-4

#### **COURSE OBJECTIVE:**

1. To introduce students to the concept and significance of Alternate Dispute Resolution (ADR) mechanisms.
2. To examine various forms of ADR, with special emphasis on mediation as an effective dispute resolution method.
3. To analyze the legal framework governing ADR in India, including key legislations and case laws.
4. To provide practical insights into the mediation process, techniques, and skills required for effective mediation.
5. To explore the role of courts, tribunals, and arbitration in dispute resolution.
6. To recommend policy measures and best practices for enhancing ADR mechanisms in India.

#### **COURSE OUTCOME:**

**On completion of the course, the student will be able to:**

**The Learner will be able to:**

C01	<b>Define</b> the fundamental concepts and principles of Alternate Dispute Resolution, including mediation, arbitration, and conciliation.	Define (BT Level 1)
C02	<b>Explain</b> the legal framework governing ADR in India, including relevant provisions of the Arbitration and Conciliation Act, 1996.	Explain (BT Level 2)
C03	<b>Examine</b> the role of mediation in dispute resolution, including court-referred mediation, private mediation, and community mediation.	Examine (BT Level 3)
C04	<b>Compare</b> different ADR mechanisms, their advantages, limitations, and applicability in various disputes.	Compare (BT Level 4)
C05	<b>Summarise</b> the procedural aspects of mediation, including negotiation techniques, confidentiality, neutrality, and ethical considerations.	Summarise (BT Level 5)
C06	<b>Recommend</b> strategies for strengthening mediation and ADR mechanisms in India through legal reforms and institutional development.	Recommend (BT Level 6)

#### COURSE CONTENT:

<b>MODULE 1:</b>	<b>Introduction to ADR</b>	<b>10 Hours</b>
<ul style="list-style-type: none"> <li>• Meaning, Scope, and Importance of ADR</li> <li>• Evolution and Development of ADR Mechanisms</li> <li>• Advantages and Limitations of ADR</li> <li>• Types of ADR: Arbitration, Mediation, Conciliation, Negotiation, Lok Adalats</li> </ul>		
<b>MODULE 2:</b>	<b>Legal Framework of ADR in India</b>	<b>10 Hours</b>
<ul style="list-style-type: none"> <li>• Arbitration and Conciliation Act, 1996: Key Provisions</li> <li>• Role of the Judiciary in ADR: Landmark Judgments</li> <li>• ADR and the Indian Constitution</li> <li>• International Perspectives on ADR</li> </ul>		
<b>MODULE 3:</b>	<b>Mediation and its Importance</b>	<b>10 Hours</b>
<ul style="list-style-type: none"> <li>• Concept and Principles of Mediation</li> <li>• Types of Mediation: Court-Referred, Private, Community Mediation</li> <li>• Mediation vs. Arbitration and Conciliation</li> <li>• Role of a Mediator: Essential Skills and Techniques</li> </ul>		

<ul style="list-style-type: none"> <li>• Mediation Process: Pre-Mediation, Session, and Post-Mediation</li> <li>• Confidentiality and Ethical Considerations in Mediation</li> </ul>		
<b>MODULE 4:</b>	<b>Institutional and Court-Referred Mediation</b>	<b>10 Hours</b>
<ul style="list-style-type: none"> <li>• Role of Mediation Centers and Institutions</li> <li>• Mediation under Section 89 of the CPC</li> <li>• Mediation Rules and Guidelines</li> <li>• Role of the Supreme Court and High Courts in Promoting Mediation</li> <li>• Landmark Mediation Cases in India</li> </ul>		
<b>MODULE 5:</b>	<b>ADR and Future Challenges</b>	<b>10 Hours</b>
<ul style="list-style-type: none"> <li>• Emerging Trends in ADR</li> <li>• Online Dispute Resolution (ODR) and its Scope in India</li> <li>• Challenges in Implementing Mediation in India</li> <li>• Policy Recommendations and Reforms for Strengthening ADR</li> </ul>		
<b>TOTAL LECTURES</b>		<b>45 Hours</b>

	PROGRAMME OUTCOMES										PSO	
	1	2	3	4	5	6	7	8	9	10	1	2
<b>C01</b>	3	3	1	3	2	1	3	1	1	3	3	1
<b>C02</b>	3	3	1	3	2	1	3	1	1	3	3	1
<b>C03</b>	3	3	1	3	2	1	3	1	1	3	3	1
<b>C04</b>	3	3	1	3	2	1	3	1	1	3	3	1
<b>C05</b>	3	3	1	3	2	1	3	1	1	3	3	1
<b>C06</b>	3	3	1	3	2	1	3	1	1	3	3	1
<b>Avg</b>	3	3	1	3	2	1	3	1	1	3	3	1

Note: 3 – High correlation; 2- Medium correlation; 1- Low correlation

<b>Program:</b> BBA-LL.B	<b>Year, Semester:</b> 4th year, 8 <sup>th</sup> semester
<b>Course Title:</b> FUNDAMENTALS OF TAXATION	<b>Subject Code:</b> TIU-ULW-T422
<b>Contact Hours/Week:</b> 4-0-0 ( L-T-P)	<b>Credit:</b> Theory-4

**COURSE OBJECTIVE:**

The objective of this course is to provide students with a comprehensive understanding of the fundamental principles, concepts, and practices of taxation. It aims to equip students with the knowledge of various direct and indirect taxes, their applicability, computation, and compliance requirements. The course will enable students to interpret tax laws, understand the tax structure, and apply the acquired knowledge in practical scenarios for individual and business taxation. Additionally, it will develop the ability to analyze tax implications and foster ethical practices in tax planning and management.

**COURSE OUTCOME:**

The students will be able to:

CO-1:	Define the basic concepts, principles, and terminologies related to taxation laws and policies.	Define (BT Level 1)
CO-2:	Explain and recognise different types of taxes, taxable incomes, and their implications under various taxation systems.	Explain (BT Level 1)
CO-3:	Examine and interpret the tax structure, rules for calculating tax liabilities, and deductions under Income Tax Act.	Examine (BT Level 3)
CO-4:	Compare and criticise different taxation systems and assess their impact on individuals and businesses.	Compare (BT Level 4)
CO-5:	Summarise the tax planning strategies, exemptions, and benefits available under taxation laws.	Summarize (BT Level 6)
CO-6:	Recommend suitable tax planning methods for individuals and businesses to ensure tax compliance and minimise tax liability.	Recommend (BT Level 6)

**COURSE CONTENT:**

<b>MODULE 1:</b>	<b>Basic Concept</b>	<b>4 Hours</b>
Direct and Indirect Tax, Source of Income Tax Law in India, Basic Principles of Charging Income Tax, Diversion & Application of Income, 'Equity', 'quid pro quo and res-judication principles in taxation provisions, Exemption & Deductions, Tax evasion, Tax avoidance, Tax Planning, Rate or Rates of Tax, CBDT.		

<b>MODULE 2:</b>	<b>Important Definitions</b>	<b>4 Hours</b>
Person, Assessee, Assessment year, Previous year, Income, Gross Total Income, Heads of Income, Casual income, Business, Capital assets, Capital receipts and Revenue receipts, Capital expenditure and Revenue expenditure, Amalgamation, Demerger, Infrastructure capital company and infrastructure capital fund.		
<b>MODULE 3:</b>	<b>Residential status and tax incidence</b>	<b>4 Hours</b>
<ol style="list-style-type: none"> <li><b>Concept of Residential Status</b> <ul style="list-style-type: none"> <li>Resident, Non-Resident, Not Ordinarily Resident</li> <li>Taxability Based on Residential Status</li> </ul> </li> <li><b>Tax Incidence &amp; Practical Applications</b> <ul style="list-style-type: none"> <li>Case Studies on Residential Status</li> <li>Solving Simple Problems</li> </ul> </li> </ol>		
<b>MODULE 4:</b>	<b>Income exempt from tax</b>	<b>4 Hours</b>
<ol style="list-style-type: none"> <li><b>Overview of Exempted Incomes</b> <ul style="list-style-type: none"> <li>Section-wise exemptions under the Income Tax Act</li> </ul> </li> <li><b>Exemptions for Special Categories</b> <ul style="list-style-type: none"> <li>Agricultural Income, Allowances, Perquisites</li> <li>Exemptions for Charitable Institutions &amp; Trusts</li> </ul> </li> </ol>		
<b>MODULE 5:</b>	<b>Agricultural Income</b>	<b>2 Hours</b>
Meaning, Instances of agricultural income and non- agricultural income, Treatment of partly agricultural income, Tax treatment of agricultural income and computation of agricultural income.		
<b>MODULE 6:</b>	<b>Computation of Taxable income of individual</b>	<b>11 Hours</b>
Salaries, income from house-property; capital gains, profits and gains from business and profession, other sources- only concepts and simple problems.		
<b>MODULE 7:</b>	<b>Deduction from gross total income</b>	<b>4 Hours</b>
Section: 80C, 80CCC, 80D, 80DD, 80DDB, 80E and 80G.		
<b>MODULE 8:</b>	<b>Tax Management</b>	<b>4 Hours</b>
Submission of returns and procedure of assessment, PAN, TAN, Preliminary ideas of deduction and collection of tax at source, Advancement of tax, Refund of tax, Appeals and Revision.		
<b>Total hours</b>		<b>45 Hours</b>

**Text Books:**

1. Law of Taxation by S.R. Myneni
2. Principles of Taxation Law by Dr. Girish Ahuja and Dr. Ravi Gupta

	PROGRAMME OUTCOMES										PSO	
	1	2	3	4	5	6	7	8	9	10	1	2
<b>C01</b>	3	2	1	1	2	3	1	3	3	3	2	3
<b>C02</b>	3	2	1	1	3	2	2	3	3	3	2	3
<b>C03</b>	3	2	1	1	3	2	1	2	3	3	1	2
<b>C04</b>	3	2	1	1	2	3	2	3	3	3	2	3
<b>C05</b>	3	2	1	1	3	2	2	3	3	3	2	2
<b>C06</b>	3	2	1	1	2	3	1	3	3	3	3	2
<b>Avg</b>	3	2	1	1	2.5	2.5	1.5	2.8	3	3	2	2.5

Note: 3 – High correlation; 2- Medium correlation; 1- Low correlation

## **Semester VIII**

<b>Program:</b> BBA-LL.B	<b>Year, Semester:</b> 4th year, 8 <sup>th</sup> semester
<b>Course Title:</b> Environmental Law	<b>Subject Code:</b> TIU-ULW-T424
<b>Contact Hours/Week:</b> 4-0-0( L-T-P)	<b>Credit:</b> Theory-4

**COURSE OBJECTIVE:**

1. Understand the Concept and Scope of Environmental Law;
2. Analyze the Evolution and Development of Environmental Law;
3. Examine International Environmental Law and Fundamental Principles;
4. Explore the Human Right to Environment and Constitutional Frameworks.

**COURSE OUTCOME:**

The students will be able to:

CO-1:	<b>Define</b> fundamental principles of environmental law, including the polluter pays principle, precautionary principle, public trust doctrine, and sustainable development, along with key legal frameworks at national and	Define (BT Level 1)
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	international levels.	
CO-2:	<b>Explain and Recognize</b> the scope, nature, and definitions of environmental law, the legal framework governing pollution control, forest and wildlife conservation, biodiversity protection, and the role of human rights in environmental protection.	Explain (BT Level 1)
CO-3:	<b>Examine and Interpret</b> constitutional provisions, statutory regulations, and judicial precedents related to environmental protection, including remedies for environmental pollution under tort and criminal law.	Examine (BT Level 3)
CO-4:	<b>Compare or Criticise</b> the effectiveness of Indian environmental laws with international legal frameworks, analyzing their impact on climate change, pollution control, and sustainable development.	Compare (BT Level 4)
CO-5:	<b>Summarise</b> Key legal arguments, judicial decisions, and policy debates through case laws, assignments and viva discussions, developing analytical and critical thinking skills in environmental law.	Summarize (BT Level 6)
CO-6:	<b>Recommend</b> legal and policy reforms by evaluating contemporary environmental challenges and proposing solutions based on case studies, research, and practical legal applications.	Recommend (BT Level 6)

#### **COURSE CONTENT:**

<b>MODULE 1:</b>	<b>Introduction</b>	<b>21 Hours</b>
<ul style="list-style-type: none"> <li>Foundation and Principles: Principles, Polluters Pays, Precautionary, Public trust doctrine, Common but differentiated responsibilities, Sustainable Development, Pollution control Regime.</li> <li>Nature, Definitions and Scope of International Law.</li> <li>Environmental Legal Framework- Environment Protection Act, 1986 &amp; Rules; Water Act, 1974; Air (prevention and control of pollution) Act, 1981; Laws relating to control of noise pollution and Waste Management; Forest conservation act 1980; Wildlife protection act 1972; Biological Diversity Act, 2002.</li> <li>Environment and Human Rights, National Green Tribunal, NGOs and environment</li> </ul>		
<b>MODULE 2:</b>	<b>Protection of Environment and The Constitution of India</b>	<b>4 Hours</b>
<ul style="list-style-type: none"> <li>Article 14,19(1)(g), 21,32, 47, 48A, 49, 51, Seventh Schedule item no. 17A, 17B &amp; 20A</li> <li>Right to constitutional remedies and environment – Article 32, PIL, Locus Standi – Exemplary Damages 6. Environmental Pollution – Remedies a. Tortious Liability – Negligence, nuisance, strict and absolute liability b. Criminal Liability – Section 133, 268, 269, 270, 277, 278, 284, 285, 286, 425-440 of IPC</li> </ul>		
<b>MODULE 3:</b>	<b>Environmental Ethics in India</b>	<b>2 Hours</b>



<ul style="list-style-type: none"> <li>• Ancient, medieval and post-Independence era</li> <li>• Meaning and concept of pollution – Nature, dimension and magnitude, Environmental Pollution - causes, effect and kinds of environmental pollution</li> </ul>		
<b>MODULE 4:</b>	<b>International environmental law</b>	<b>3 Hours</b>
<ul style="list-style-type: none"> <li>• Stockholm Summit (1972), Earth summit - Agenda 21, Convention on Biological Diversity 1992</li> <li>• U.N. Framework Convention on climate change in 1992, Kyoto Protocol, Paris Agreement (climate change international law regime), U.N. Convention on the law of the sea, 1982, World charter for nature, 1982</li> <li>• Vienna Convention on Protection of Ozone Layer, 1985 and Montreal Protocol 1987 ( necessary to read it along With Vienna); Convention on Wetlands of International Importance 1971 and 1982 (RAMSAR CONVENTION)</li> </ul>		
<b>Total hours</b>		<b>45 Hours</b>

#### Text Books:

1. Environment Protection Act, 1986 & Rules
2. Water Act, 1974
3. Air (prevention and control of pollution) Act, 1981
4. Laws relating to control of noise pollution and Waste Management
5. Forest conservation act 1980
6. Wildlife protection act 1972
7. Biological Diversity Act, 2000

#### Reference Books:

1. Environmental Law in India: P Leelakrishnan
2. 2.) Environmental Law and Policy in India: Shyam Divan: Armin Rosencranz
3. 3.) Further important articles will be shared as and when the course progresses

	<b>PROGRAMME OUTCOMES</b>										<b>PSO</b>	
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>1</b>	<b>2</b>
<b>C01</b>	3	2	1	3	1	3	2	1	2	3	3	1
<b>C02</b>	3	2	1	3	1	3	2	1	2	3	3	1
<b>C03</b>	3	3	1	3	1	3	2	2	3	3	3	1

<b>C04</b>	2	3	1	3	1	3	3	2	2	3	3	1
<b>C05</b>	3	3	1	3	1	3	2	3	3	3	3	2
<b>C06</b>	2	3	1	3	1	3	3	3	3	3	3	2
<b>Avg</b>	2.67	2.67	1	3	1	3	2.33	2	2.50	3	3	1.33

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

<b>Program:</b> BBA LLB	<b>Year, Semester:</b> 4th year 8th sem
<b>Course Title:</b> Defense Studies	<b>Subject Code:</b> TIU-ULW-T432
<b>Contact Hours/Week:</b> 4-0-0(L-T-P)	<b>Credit:</b> Theory-4

### **COURSE OBJECTIVE:**

The objective of the Defense Studies course is to provide comprehensive knowledge and understanding of national security, defense mechanisms, and strategic policies. The course aims to develop analytical skills to assess global and regional security challenges, military operations, and defense strategies. It fosters critical thinking on defense policies, international relations, and conflict resolution while promoting awareness about the role of armed forces in safeguarding national interests. The course also prepares students for careers in defense services, strategic research, and public administration by equipping them with theoretical and practical insights into defense management and security affairs.

### **COURSE OUTCOME:**

The students will be able to:

CO-1:	Define the fundamental concepts, principles, and terminologies of Defense Studies, including national security and military strategies.	Define (BT Level 1)
CO-2:	Explain the role of armed forces, defense organizations, and their contribution to national and international peacekeeping missions.	Explain (BT Level 2)
CO-3:	Examine various defense policies, geopolitical strategies, and the impact of defense technologies on national security.	Examine (BT Level 3)
CO-4:	Compare or criticise different defense systems, war strategies, and military doctrines adopted by various nations in historical and contemporary contexts.	Compare (BT Level 4)
CO-5:	Summarise the importance of defense planning, strategic alliances, and the role of diplomacy in conflict resolution.	Summarise (BT Level 5)

CO-6:	Recommend effective defense measures and strategic policies to enhance national security and counter emerging threats.	Recommend (BT Level 6)
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#### **COURSECONTENT:**

<b>MODULE1:</b>	<b>Introduction to War and Modern Warfare</b>	<b>10 Hours</b>
War: concept and history of warfare, Ancient, Medieval, and Modern laws relating to war, Modern warfare: concept, definition, and features, War as an instrument of policy, Jus ad bellum and jus in bello		
<b>MODULE2:</b>	<b>Unconventional Warfare</b>	<b>14 Hours</b>
Guerrilla warfare: origin, concept, principles, techniques, and characteristics, Counter-guerrilla warfare measures, Psychological warfare: definition, concept, functions, and limitations, Information warfare / cyber warfare: concept, application, and implications		
<b>MODULE3:</b>	<b>Advanced Warfare Techniques</b>	<b>12 Hours</b>
Electronic warfare: concept, applications, and defence mechanisms; Biological warfare: concept, applications, and defensive operations, Chemical warfare: concept, applications, and defensive operations; Nuclear warfare: beginning of the nuclear era, nuclear strategies, and the nuclear shield.		
<b>MODULE4:</b>	<b>Strategy, Tactics, and Boundaries</b>	<b>9 Hours</b>
undamentals of strategy and tactics , Indian art of war , Principles of war: meaning, importance, historical development, and applications , Frontier and boundaries: difference between frontier and boundary, types of boundaries, importance of boundaries		
<b>MODULE 5:</b>	<b>Collective Security and International Law</b>	<b>12 Hours</b>
Meaning and concept of collective security, Role of the United Nations (UN) in the collective security system, Humanization of war: definition, concept, and the Geneva Conventions, International law and its application to warfare		
<b>MODULE 6:</b>	<b>Means to Settle International Disputes</b>	
Pacific means of settling international disputes; Coercive means of settling international disputes ; United Nations methods for resolving conflicts		

<b>MODULE 7:</b>	<b>Peace Building, Peacekeeping, and Peacemaking</b>	
Local, regional, and international perspectives on peace building ; Confidence-building measures: conflict prevention, transformation, and management; Role of International Non-Governmental Organizations (INGOs), Non-Governmental Organizations (NGOs), and the United Nations (UN) in peace building and conflict resolution		
<b>MODULE 8:</b>	<b>Defense Strategies and Contemporary Security Issues</b>	
Contemporary security challenges and threats, Defense strategies for addressing these challenges, Case studies on defense policies and strategies		
<b>TOTALLECTURES</b>		<b>45 Hours</b>

#### Text Books:

T1. Theories of Peace and Security by Garnett Johan

T2. Approaches to Peace: A Reader in Peace Studies

T3. Studies in the Problems of Peace" by K.S. Murty and A.C. Boughet

T4. The State of Security Studies in India: Limitations and Potential" (Article) by Swarn Singh

#### ARTICULATIONMATRIX

	PROGRAMMEOUTCOMES										PSO	
	1	2	3	4	5	6	7	8	9	10	1	2
<b>C01</b>	3	3	1	3	2	1	3	1	1	3	3	1
<b>C02</b>	3	3	1	3	2	1	3	1	1	3	3	1
<b>C03</b>	3	3	1	3	2	1	3	1	1	3	3	1
<b>C04</b>	3	3	1	3	2	1	3	1	1	3	3	1
<b>C05</b>	3	3	1	3	2	1	3	1	1	3	3	1
<b>C06</b>	3	3	1	3	2	1	3	1	1	3	3	1
<b>Avg</b>	3	3	1	3	2	1	3	1	1	3	3	1

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

<b>Program:</b> BBA-LL.B	<b>Year, Semester:</b> 4th year 8th semester
<b>Course Title:</b> Clinical Legal Education II	<b>Subject Code:</b> TIU-ULW-L402
<b>Contact Hours/Week:</b> 0-0-4 ( L-T-P)	<b>Credit:</b> Theory-4

### COURSE OBJECTIVE:

1. Familiarize students with the ethical duties and responsibilities of legal professionals, including their role in upholding justice, integrity, and fairness in legal practice.
2. Provide an in-depth understanding of professional conduct rules, including the **Advocates Act, 1961**, the **Bar Council of India Rules**, and other relevant legal provisions governing lawyers' behavior.
3. Enhance students' ability to identify and resolve ethical dilemmas in legal practice through case studies, real-life scenarios, and professional guidelines.
4. Equip students with the knowledge and skills needed to maintain client confidentiality, avoid conflicts of interest, and practice law with accountability and professional responsibility.

### COURSE OUTCOME:

The students will be able to:

CO-1:	Recall fundamental duties and responsibilities of legal professionals.	Define (BT Level 1)
CO-2:	Describe ethical considerations in legal practice, including client confidentiality and conflict of interest.	Explain (BT Level 2)
CO-3:	Demonstrate ethical reasoning in legal practice through case studies.	Examine (BT Level 3)
CO-4:	Examine ethical dilemmas faced by lawyers and judicial officers.	Compare (BT Level 4)
CO-5:	Assess the impact of professional misconduct on legal practice and judicial integrity.	Summarise (BT Level 5)
CO-6:	Formulate ethical guidelines to enhance legal professionalism and accountability.	Recommend (BT Level 6)

**COURSE CONTENT:**

<b>MODULE 1:</b>	<b>Bar Councils</b>	<b>3 Hours</b>
Constitution and functions of Bar Council of India & State Bar Council.		
<b>MODULE 2:</b>	<b>Committees 1</b>	<b>3 Hours</b>
Disciplinary Committee, Legal Aid Committee, Executive Committee.		
<b>MODULE 3:</b>	<b>Committees 2</b>	<b>2 Hours</b>
Constitution, Power and Functions of Committees.		
<b>MODULE 4:</b>	<b>Enrolment of Advocates</b>	<b>2 Hours</b>
Qualification and requirements for admission and Enrolment of Advocates		
<b>MODULE 5:</b>	<b>Senior Advocates</b>	<b>2 Hours</b>
Senior and other Advocates, Dispute regarding Seniority		
<b>MODULE 6:</b>	<b>Qualification</b>	<b>2 Hours</b>
Qualification of an Advocate, Certificate of Enrolment		
<b>MODULE 7:</b>	<b>Disqualification</b>	<b>2 Hours</b>
Right of Pre-Audience, Disqualification of an Enrolment		
<b>MODULE 8:</b>	<b>Conduct</b>	<b>2 Hours</b>
Right to Practice, Conduct of Advocates.		
<b>MODULE 9:</b>	<b>Punishment</b>	<b>3 Hours</b>
Punishment of Advocates for Misconduct		
<b>MODULE 10:</b>	<b>Appeal</b>	<b>3 Hours</b>
Appeal to BCI and Supreme Court, Review		
<b>MODULE 11:</b>	<b>Penalty</b>	<b>3 Hours</b>

Penalty for illegal practicing, Reciprocity, Revision.		
<b>MODULE 12:</b>	<b>Election to Bar Council</b>	<b>3 Hours</b>
Election, Terms of Office, Dissolution of Bar Council		
<b>Total hours</b>		<b>45 Hours</b>

**Text Books:**

1. Professional Ethics; Accountancy for Lawyers and Bar-Bench Relation – Dr.S.R.Myneni
2. The Principles of Professional Ethics and Professional Accounting System – Dr.T.Padma, K.P.C.Rao.

	PROGRAMMEOUTCOMES										PSO	
	1	2	3	4	5	6	7	8	9	10	1	2
<b>C01</b>	2	2	1	3	2	3	3	3	3	1	3	1
<b>C02</b>	2	2	1	3	2	3	3	3	3	1	3	1
<b>C03</b>	2	2	1	3	2	3	3	3	3	1	3	1
<b>C04</b>	2	2	1	3	2	3	3	3	3	1	3	1
<b>C05</b>	2	2	1	3	2	3	3	3	3	1	3	1
<b>C06</b>	2	2	1	3	2	3	3	3	3	1	3	1
<b>Avg</b>	2	2	1	3	2	3	3	3	3	1	3	1

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

## **Semester IX**

<b>Program:</b> BBA-LL.B	<b>Year, Semester:</b> 5 <sup>th</sup> year, 9TH SEM
<b>Course Title:</b> CLINICAL LEGAL EDUCATION III	<b>Subject Code:</b> TIU-ULW-L513
<b>Contact Hours/Week:</b> 0-0-4 ( L-T-P)	<b>Credit:</b> Practical-4

**COURSE OBJECTIVE:**

1. Develop Proficiency in Legal Drafting Techniques

2. Master the Art of Pleading in Civil and Criminal Cases
3. Understand the Essentials of Conveyancing and Contract Drafting
4. Enhance Practical Skills Through Case Studies and Simulations

#### **COURSE OUTCOME:**

The students will be able to:

CO-1:	Define and identify key elements of legal drafting, pleadings, and conveyance.	Define (BT Level 1)
CO-2:	Explain the significance of precise legal language in drafting various legal documents.	Explain (BT Level 1)
CO-3:	Demonstrate drafting skills by preparing pleadings, contracts, and conveyances.	Demonstrate (BT Level 3)
CO-4:	Differentiate between different types of legal drafts and assess their suitability for various legal matters.	Differentiate (BT Level 4)
CO-5:	Critically evaluate the effectiveness of legal pleadings and conveyancing techniques.	Evaluate (BT Level 6)
CO-6:	Develop legally sound and persuasive pleadings, contracts, and conveyance deeds.	Develop (BT Level 6)

#### **COURSE CONTENT:**

<b>MODULE 1:</b>	<b>Introduction to Drafting and Pleading</b>	<b>8 Hours</b>
General principles of drafting and relevant substantive rules <ul style="list-style-type: none"> <li>• Concept and Essentials</li> <li>• Civil- Complaint, written statement, execution petition, memorandum of appeal and revision. Petition under Article 226 and 32 of the constitution of India, Drafting of Writ Petition and PIL Petition</li> <li>• Criminal- Complaint, criminal Miscellaneous Petition, bail Application, Memorandum of Appeal and revision</li> </ul>		
<b>MODULE 2:</b>	<b>Drafting</b>	<b>13 Hours</b>
<ul style="list-style-type: none"> <li>• Civil- Complaint, written statement, Interlocutory Application, Original Petition affidavit, Execution Petition, Memorandum of Appeal and revision. Petition under Article 226 and 32 of the constitution of India, Drafting of Writ Petition and PIL Petition</li> <li>• Criminal- Complaint, criminal Miscellaneous Petition, bail Application, Memorandum of</li> </ul>		



Appeal and revision		
<b>MODULE 3:</b>	<b>CONVEYANCING</b>	<b>11 Hours</b>
<ul style="list-style-type: none"> <li>• Sale Deed</li> <li>• Mortgage deed</li> <li>• Lease deed</li> <li>• Gift deed</li> <li>• Promissory deed</li> <li>• Will</li> <li>• Trust Deed</li> </ul>		
<b>Total hours</b>		<b>45 Hours</b>

**Text Books:**

1. De souza: Conveyancing Eastern Law House
2. Dr. Medha Kolhatkar: Drafting, Pleading and Conveyancing

**Reference Books:**

1. R.N. Chaturvedi: Pleadings and conveyancing
2. Tiwari: Drafting, Pleadings and conveyancing, Central law House
3. K.V. Krishnaswamylyer – Professional Conduct and Advocacy.
4. De souza: Conveyancing Eastern Law House
5. Dr. Medha Kolhatkar: Drafting, Pleading and Conveyancing

	PROGRAMMEOUTCOMES										PSO	
	1	2	3	4	5	6	7	8	9	10	1	2
<b>C01</b>	3	3	1	3	2	1	3	1	1	3	3	1
<b>C02</b>	3	3	1	3	2	1	3	1	1	3	3	1
<b>C03</b>	3	3	1	3	2	1	3	1	1	3	3	1
<b>C04</b>	3	3	1	3	2	1	3	1	1	3	3	1
<b>C05</b>	3	3	1	3	2	1	3	1	1	3	3	1
<b>C06</b>	3	3	1	3	2	1	3	1	1	3	3	1
<b>Avg</b>	3	3	1	3	2	1	3	1	1	3	3	1

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

<b>Program:</b> BBA LLB	<b>Year, Semester:</b> 5 <sup>th</sup> Yr, 9 <sup>th</sup> Sem
<b>Course Title:</b> Clinical Legal Education IV	<b>Subject Code:</b> TIU-ULW-L515
<b>Contact Hours/Week:</b> 0-0-4 (L-T-P)	<b>Credit:</b> Theory-4

### **COURSE OBJECTIVE:**

This course intends to develop familiarity with the concept of effective communication and its relevance in general aged in the last domain particularly. It also stresses on the co-relation and its personality and attitude in overall development of communication and familiarity with various kind of client counselling and client interviewing skills.

### **COURSE OUTCOME:**

The students will be able to:

CO-1:	Define the fundamental concepts, procedures, and objectives of Clinical Legal Education in relation to legal aid, client counselling, and professional ethics.	Understand (BT Level 1)
CO-2:	Explain and Recognise the significance of legal aid, public interest litigation, and the role of law clinics in promoting access to justice for marginalized communities.	Apply (BT Level 2)
CO-3:	Examine and Interpret real-life case studies, legal documents, and client interviews to assess the application of legal knowledge in practical scenarios.	Analyze (BT Level 3)
CO-4:	Compare or Criticise different legal aid mechanisms, including institutional legal aid services and voluntary legal aid initiatives, based on their effectiveness and challenges.	Evaluate (BT Level 4)
CO-5:	Summarise the ethical responsibilities of lawyers, the importance of client confidentiality, and the professional standards expected in client representation.	Create (BT Level 5)
CO-6:	Recommend suitable legal remedies and strategies to address client problems based on client interviews and case analysis, while upholding professional ethics and social justice values.	Evaluate (BT Level 6)

### **COURSE CONTENT:**

<b>MODULE1:</b>	<b>Communication</b>	<b>10Hours</b>
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a. Meaning and Significance, b. Different components of communication, Approaches to communication, Barriers to Communication. Communication Process, Email etiquettes in communication, Effective presentation and public speaking,, Basics of report writing, Importance of communication in Legal world		
<b>MODULE2:</b>	<b>Personality</b>	<b>14Hours</b>
Meaning and Definition Determinants of personality, Heredity, Environment and Situational Factors, Theories of personality:,Trait Theory, Type Theory, Psycho Analytic Theory, Humanistic Theory and Learning Theory., Importance of appropriate dressing		
<b>MODULE3:</b>	<b>Attitude</b>	<b>12Hours</b>
Meaning and Definition, Types of Attitudes- Formation of Attitude, Negative Attitude and objective, Building positive attitude, Situational analysis of Attitude, Perception		
<b>MODULE4:</b>	<b>Client Interviewing &amp; Legal Counseling</b>	<b>9Hours</b>
Meaning and significance,  Different Components: listening, types of questions asked, Information gathering, Report formation. Define Legal counselling and its differentiation from general counselling,  Different types of counselling, Advocacy Skills - Do's and Don'ts for budding lawyers vis-à-vis Seniors, Juniors, Contemporary lawyers, court, clients, society.		
<b>TOTALLECTURES</b>		<b>45Hours</b>

#### Course Articulation Matrix:

	PROGRAMME OUTCOMES										PSO	
	1	2	3	4	5	6	7	8	9	10	1	2
<b>C01</b>	3	2	1	1	2	3	1	3	3	3	2	3
<b>C02</b>	3	2	1	1	3	2	2	3	3	3	2	3
<b>C03</b>	3	2	1	1	3	2	1	2	3	3	1	2
<b>C04</b>	3	2	1	1	2	3	2	3	3	3	2	3
<b>C05</b>	3	2	1	1	3	2	2	3	3	3	2	2
<b>C06</b>	3	2	1	1	2	3	1	3	3	3	3	2
<b>Avg</b>	3	2	1	1	2.5	2.5	1.5	2.8	3	3	2	2.5

**Note: 3–High correlation; 2–Medium correlation;1–Low correlation**

**BT: Bloom's taxonomy**

## **Semester X**

<b>Program:</b> BBA LLB	<b>Year, Semester:</b> 5 <sup>th</sup> Yr,10 <sup>th</sup> Sem
<b>Course Title:</b> Clinical Legal Education V	<b>Subject Code:</b> TIU-ULW-L508
<b>Contact Hours/Week:</b> 0–0–4 (L–T–P)	<b>Credit:</b> PRACTICAL–4

### **COURSE OBJECTIVE:**

The objective of having moot courts is to give the students practical training on how the proceedings of the court takes place.

### **COURSE OUTCOME:**

The students will be able to:

CO-1:	Identify essential skills and etiquettes required for mooting and legal internships	Understand (BT Level 1)
CO-2:	Describe the structure of a moot court competition and the role of legal research.	Apply (BT Level 2)
CO-3:	Demonstrate legal drafting, oral arguments, and case law analysis in moot court settings.	Analyze (BT Level 3)
CO-4:	Compare different advocacy techniques and courtroom procedures.	Evaluate (BT Level 4)
CO-5:	Assess the effectiveness of legal arguments and presentation skills in mooting and internships..	Create (BT Level 5 )
CO-6:	Develop comprehensive legal arguments, memorials, and case strategies for moot court competitions.	Evaluate (BT Level 6 )

### **COURSE CONTENT:**

<b>MODULE1:</b>	<b>Moot Court</b>	<b>10Hours</b>
Meaning and nature of Moot Court, Different Between Moot Court, Mock Trial & Court., Jurisdiction of Court, Structure of Indian Judicial System		

<b>MODULE2:</b>	<b>Drafting Moot court Memorial</b>	<b>14Hours</b>
List of Cases, Facts & issues, Augments with case laws, Prayer		
<b>MODULE3:</b>	<b>Participation in Moot Court Competition</b>	<b>12Hours</b>
Every student may be required to do at least 1 national level moot court in the semester/or in program.		
<b>MODULE4:</b>	<b>Observance of Trial in two cases, one Civil and one Criminal.</b>	<b>9Hours</b>
Students may be required to attend trials in the course studies, They will maintain a record and enter the various steps observed during their, attendance on different days in the court assignment.		
<b>MODULE 3:</b>	<b>Interviewing techniques and Pre-trial preparations and Internship diary.</b>	<b>12Hours</b>
Each student will observe two interviewing sessions of clients at the Lawyer Office/Legal Aid Office and, record the proceedings in a diary.		
<b>TOTAL LECTURES</b>		<b>45Hours</b>

#### **Text Books:**

T1. Dr. Kailash Rai: Moot Court Pre-Trial Preparation and Participation in Trial Proceedings, Central Law Publication.

T2. AmitaDanda: Moot Court for Interactive Legal Education, Gogia Law Agency, Hyderabad.

#### **Reference Books:**

R1. Mishra: Moot Court Pre-Trial Preparation and Participation in Trial Proceedings, Central Law Allahabad.

#### **Course Articulation Matrix:**

	<b>PROGRAMME OUTCOMES</b>										<b>PSO</b>	
	1	2	3	4	5	6	7	8	9	10	1	2
<b>CO1</b>	3	2	3	0	0	0	1	1	1	3	3	3
<b>CO2</b>	3	1	3	0	0	1	1	0	1	3	3	3

<b>C03</b>	3	3	2	0	0	0	1	1	1	3	3	3
<b>C04</b>	3	3	2	0	0	1	1	1	2	3	3	3
<b>C05</b>	3	2	3	0	0	1	2	1	2	3	3	3
<b>C06</b>	3	2	2	0	0	2	3	1	3	3	3	3
<b>Avg</b>	3.0	2.17	2.5	0.0	0.0	0.83	1.5	0.83	1.67	3.0	3.0	3.0

**Note: 3-High correlation; 2-Medium correlation;1-Low correlation**

**BT: Bloom's taxonomy**

<b>Program:</b> BBA LLB	<b>Year, Semester:</b> 5 <sup>th</sup> Yr, 10 <sup>th</sup> Sem
<b>Course Title:</b> Clinical Legal Education VI	<b>Subject Code:</b> TIU-ULW-L510
<b>Contact Hours/Week:</b> 3-0-0(L-T-P)	<b>Credit:</b> Theory-4

#### **COURSE OBJECTIVE:**

To provide a comprehensive understanding of the fundamental principles, structure, and techniques of legislative drafting, enabling students to develop clear and effective legal documents.

- To equip students with the skills to analyse, evaluate, and apply drafting methods in compliance with constitutional constraints, fundamental rights, and international standards

#### **COURSE OUTCOME:**

The students will be able to:

CO-1:	<b>Define</b> the fundamental concepts of legislative drafting, including legislative expression, types of legislation, classification, structure, and format of Bills and Acts.	Understand (BT Level 1)
CO-2:	<b>Explain and Recognise</b> the historical development, theoretical foundations, principles, and objectives of legislative drafting, as well as the role of legislative counsel.	Apply (BT Level 2)

CO-3:	<b>Examine and Interpret</b> the structure, style, and techniques of legislative drafting, including grammar, punctuation, sentence structuring, numbering, and paragraphing.	Analyze (BT Level 3)
CO-4:	<b>Compare and Criticise</b> different drafting approaches, legislative structures, and constitutional constraints while drafting legislation, including Bills, Acts, and Constitutions, considering fundamental rights and international standards.	Evaluate (BT Level 4)
CO-5:	Summarise the key principles, techniques, and structural components of legislative drafting, including grammar, sentence construction, and paragraphing.	Create (BT Level 5 )
CO-6:	Recommend appropriate legislative drafting techniques considering constitutional constraints, fundamental rights, and international standards.	Evaluate (BT Level 6 )

#### **COURSECONTENT:**

<b>MODULE1:</b>	<b>The Basics of Legislative Drafting</b>	<b>10Hours</b>
<p>What is legislative drafting all about? a. Drafting and legislative Counsel b. Legislative expression</p> <p>What is legislation? a. Types of legislation b. Classification of primary legislation (Bills and Acts) c. Structure and format Bills and Acts d. Conventional structure of Bills and Acts, Why do we draft as we do in parliamentary systems? a. Historical development of legislative drafting b. Theoretical foundations of this form of drafting c. Principle characteristics of this form of drafting d. Drafting objectives, Preparation of legislative scheme: a. Clear concept of the legislative proposals; Preparation of conceptual outline</p> <p>b. Check the existing law c. Importance and preparation of skeleton legislation and legislative scheme,</p> <p>Basic Techniques of Legislative Drafting a. Style b. Simplicity of Language c. Over Drafting d. Vagueness</p>		
<b>MODULE2:</b>	<b>Structure and style:</b>	<b>14Hours</b>
<p>Grammar and punctuation marks a. Why is grammar important for drafting? b. What grammatical terms do we need to know? c. What common grammatical mistakes should we watch for? d. How do we punctuate and capitalize, How do we put together the components of legislative sentences? a. Principal subject b. Principal predicate c. Predicate modifiers</p>		
<b>MODULE3:</b>	<b>Main parts of legislation</b>	<b>12Hours</b>
<p>Common phrases and their significance</p>		

<b>MODULE4:</b>	<b>Legislative text?</b>	<b>9Hours</b>
How should we structure a legislative text? a. General considerations b. Drafting sections c. Drafting sentences in sections d. Paragraphing, e. Numbering f. Ordering and linking sentences in a section g. Linking sections h. Incorporation by reference i. Grouping Section, How should we organise a legislative text? a. General considerations b. Preparing an outline c. Factors influencing an outline for a Bill		
<b>MODULE 5:</b>	<b>Drafting Constitutions</b>	<b>12Hours</b>
How do we work with the Constitution? a. The Constitution and the legislative counsel b. Particular constitutional constraints		
<b>MODULE 6:</b>	<b>Fundamental Rights And Freedoms</b>	
How do we work with fundamental rights and freedoms? a. Drafting under a bill of rights b. International standards		
<b>TOTALLECTURES</b>		<b>45Hours</b>

#### **TextBooks:**

- T1. B.R. Atre, Legislative Drafting (Principles and Techniques), Universal Law Publishing- An Imprint of LexisNexis, 5th edn. (2017).
- T2. Arthur J. Ryneerson, Legislative Drafting Step-by-Step, Carolina Academic Press (2013).
- T3. Nirmal Kanti, R. Cambray's Principles of Legislation and Legislative Drafting, (2017).
- T4. T. K. Viswanathan, Legislative Drafting: Shaping the Law for the New Millennium, Indian Law Institute, 2nd edn., (2007).
- T5. V.P. Sarathi, Interpretation of Statutes, Eastern Book Company, 4th edn., (2003).
- T6. Lectures on Constitutional Law and Legislative Drafting, Vol. I, Institute of Judicial Training and Research, Uttar Pradesh, (1989).

#### **ReferenceBooks:**

- R1. P.M. Bakshi, "The Discipline of Legislative Drafting", Vol. 34, No.1, JILI, p. 1 (1992).
- R2. O.P. Motiwal, "The Principles of Legislative Drafting", Vol.16, No.1, JILI, p. 11 (1974).
- R3. P.M. Bakshi, "Proviso in Legislative Drafting", Vol. 34, No. 2, JILI, p. 179 (1992).
- R4. S. K. Hiranandani, "Legislative Drafting: An Indian View", Vol. 27, No.1, The Modern Law Review, p. 1 (1964).
- R5. Namrata Mukherjee, Shankar Narayanan, et al., "Manual on Plain Language Drafting", Vidhi Centre for Legal Policy, (2017).



R6. Law Commission of India, 60th Report (1974) and 183rd Report (2002) on General Clauses Act, 1897.

### Course Articulation Matrix

	PROGRAMME OUTCOMES										PSO	
	1	2	3	4	5	6	7	8	9	10	1	2
<b>C01</b>	3	2	3	0	0	0	1	1	1	3	3	3
<b>C02</b>	3	1	3	0	0	1	1	0	1	3	3	3
<b>C03</b>	3	3	2	0	0	0	1	1	1	3	3	3
<b>C04</b>	3	3	2	0	0	1	1	1	2	3	3	3
<b>C05</b>	3	2	3	0	0	1	2	1	2	3	3	3
<b>C06</b>	3	2	2	0	0	2	3	1	3	3	3	3
<b>Avg</b>	3.0	2.17	2.5	0.0	0.0	0.83	1.5	0.83	1.67	3.0	3.0	3.0

**Note:3-High correlation;2-Medium correlation;1-Low correlation**

**BT: Bloom's taxonomy**